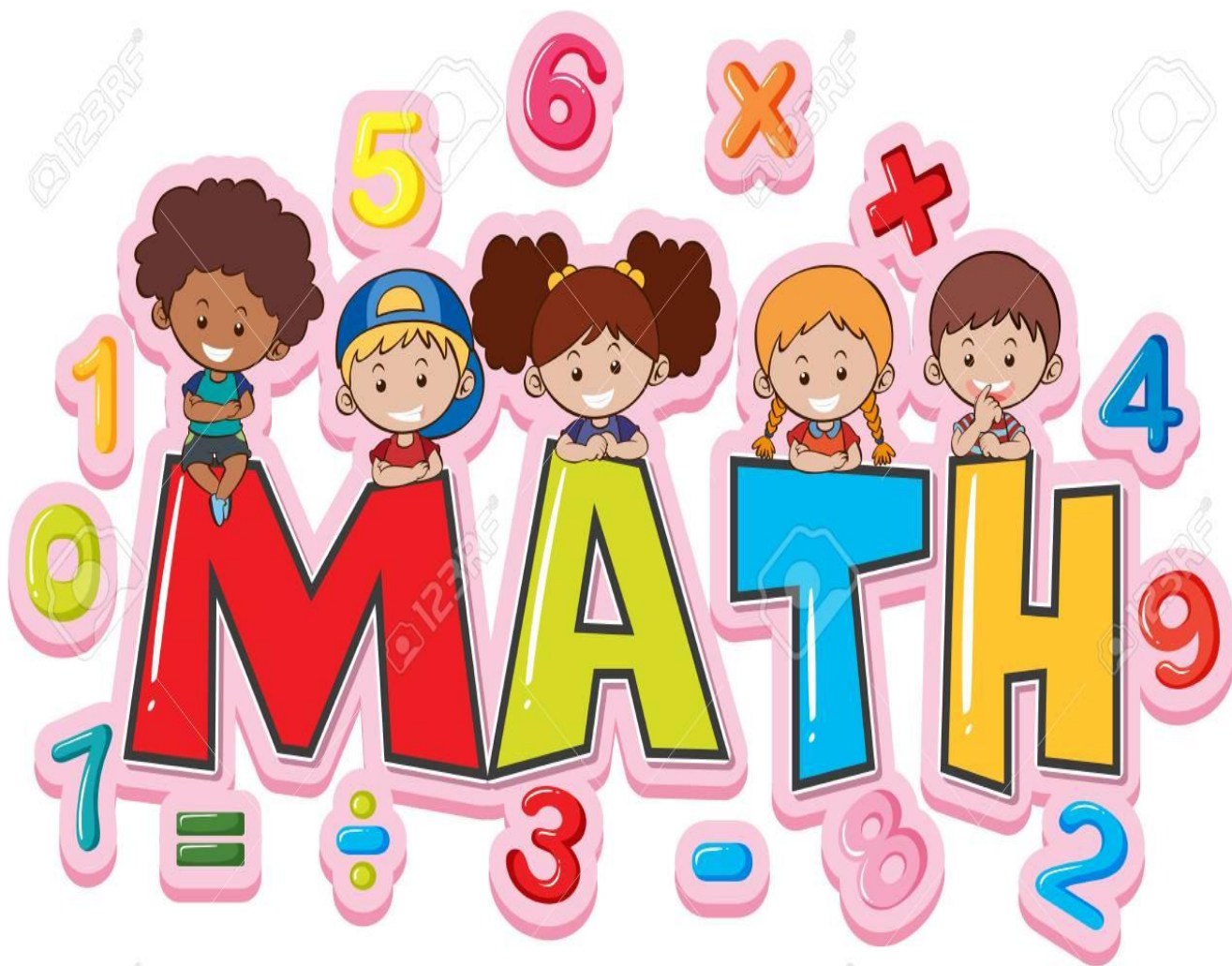


St. Joseph's school

First primary

Second term



Chapter 1



Lessons 61-70

2020

January						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

July						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Calendar:

The numbers on calendar tell us the date

We are in the month of in the year

Today is

How many days are there in a week?

How many months are there in a year?

What day comes after Sunday?

What day comes before Wednesday?

Which month is before January?

Which month is after February?

If today is Thursday, What is tomorrow?

If today is Tuesday, What was yesterday?

Today is

Lessons 61:

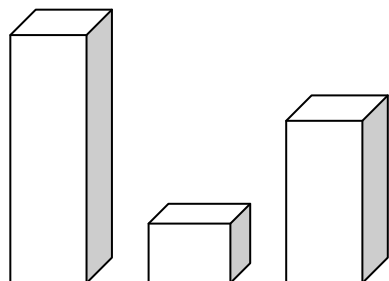
I have a number with 3 tens and 7 ones. What is my mystery number?

I have a number with 8 ones and 9 tens. What is my mystery number?

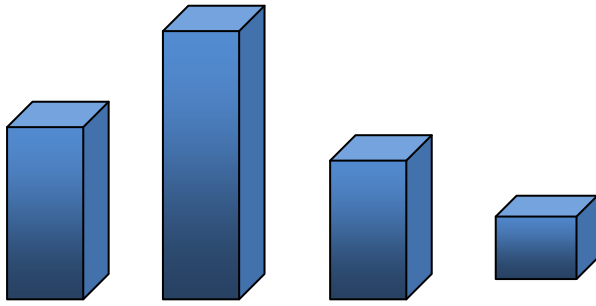
Write the missing number:

1			4						10
	12								
									30
				35					
					46				
									60
						67			
	72							79	
81									
		93							100

Put (✓) under the shorter:



Arrange the lengths of the blocks from shortest to longest:



(.....) (.....) (.....) (.....)

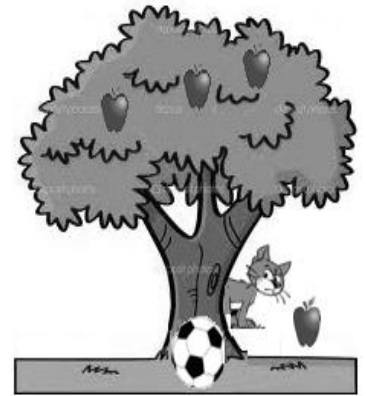
Look and Complete using "on / under / In front of / Behind ":

The ball is the tree.

a) The cat is the tree.

b) There is one apple the tree.

c) There are three apples the tree.



Copy the following words:

In front of	Behind
.....	
.....	
.....	
.....	
.....	

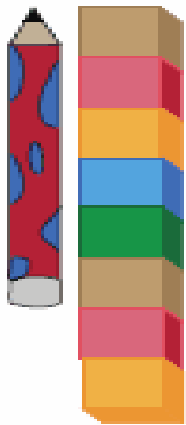
Today is

Lessons 62:

I have a number with 7 tens and 9 ones. What is my mystery number?

I have a number with 4 ones and 8 tens. What is my mystery number?

Measure the length of the objects using blocks:



blocks



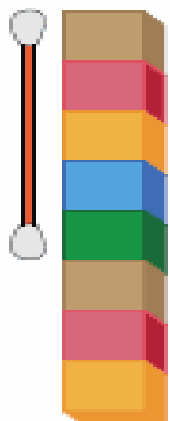
blocks



blocks



blocks



blocks

blocks

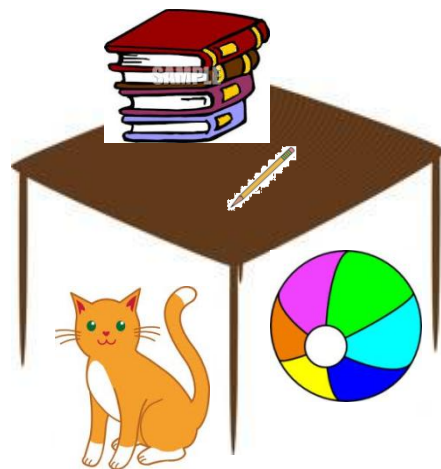
Relative position**In front of / Behind****On / under****To the right of / To the left of****Inside / Outside****Complete using "on" or "under":-**

The ball is the table.

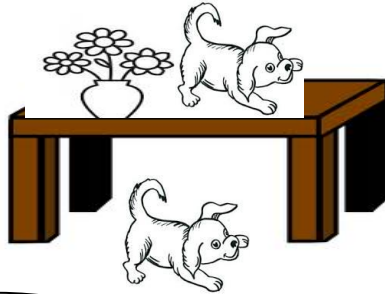
The books are.....the table.

The cat isthe table.

The pencil isthe table.



On	Under
.....	
.....	
.....	
.....	
.....	

1-Color :

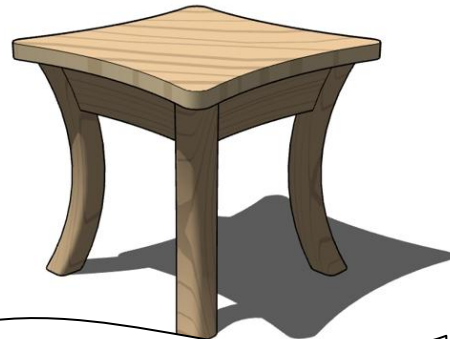
The dog **under** the table



The ball is **on** the chair

2- Draw:-

An apple **on** the plate



A ball **under** the table

3-Complete: -

Using " In front of / Behind "

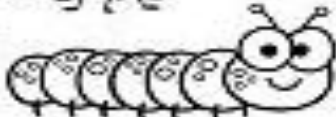
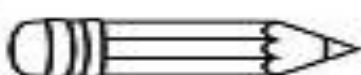
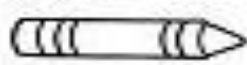
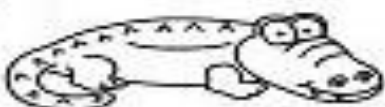


- 1) The elephant is standingthe monkey.
- 2) The lion is standing the giraffe.
- 3) The giraffe is standing the lion.
- 4) The giraffe is standing the monkey
- 5) The monkey is standing the elephant.
- 6) The monkey is standing the giraffe.

Today is

Lessons 63:

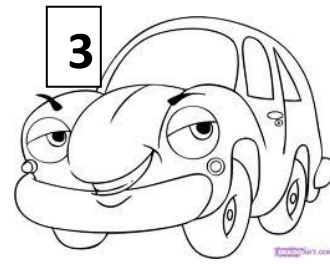
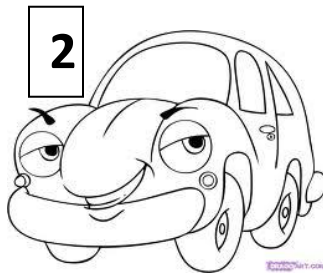
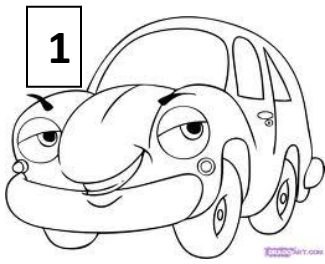
Arrange the lengths of the objects from longest to shortest:

1   	4   
2   	5   
3   	6   

Choose:

The cap is the box
(above , below)



Complete using "right" or "left" or "between":-

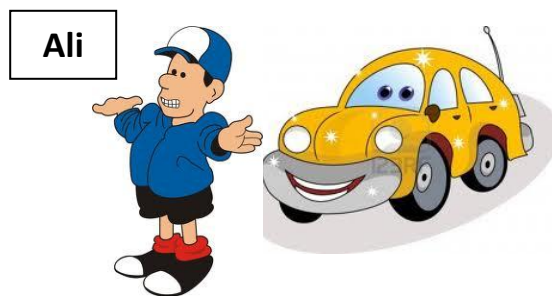
The car number 2 is to the of car 1

The car number 2 is to the of car 3

The car number 2 is the car number 1 and car number 3

Complete using "inside" or "outside":-

The bird is the cage.



Ali is the car.



The flowers are the vase.



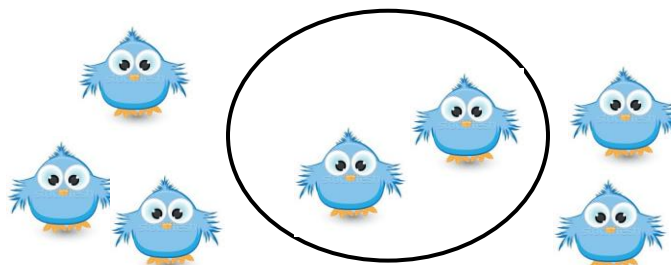
The dog is its house.

Today is
Lessons 64:

How many:-

- Bird outside the circle?

- Bird inside the circle?



How many:-

- Small balls outside the square?

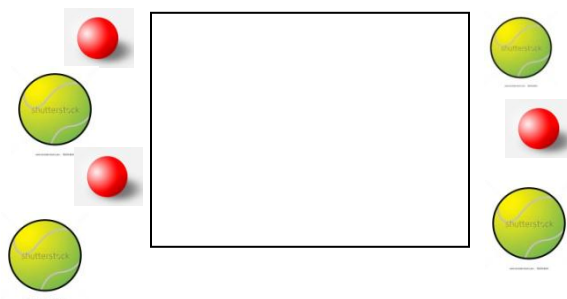
- Big balls outside the square?

- Balls outside the square?

- Small balls inside the square?

- Big balls inside the square?

- Balls inside the square?



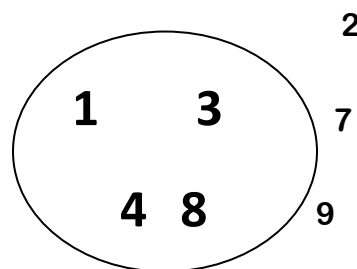
Complete:-

- The smallest number inside the circle is

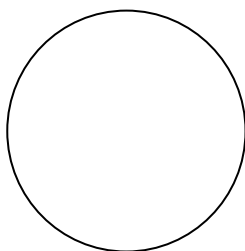
- The smallest number outside the circle is

- The greatest number outside the circle is

- The greatest number inside the circle is



Draw 3 balls inside the circle.



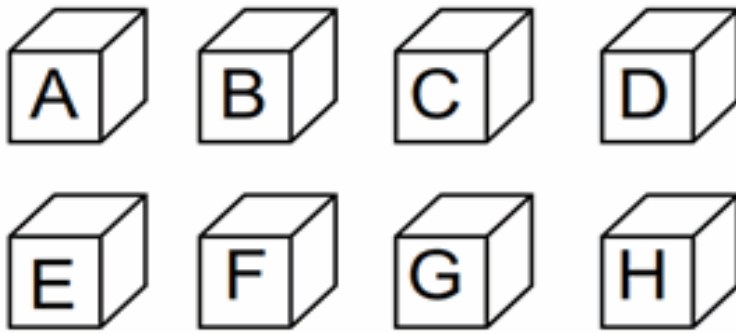
Color the flowers outside the vase.



Copy the following words:

inside	outside
.....	
.....	
.....	
.....	
.....	

right	left	between
.....		
.....		
.....		
.....		
.....		



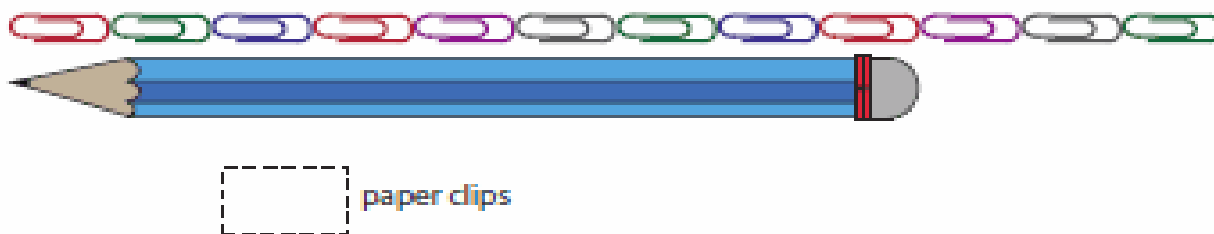
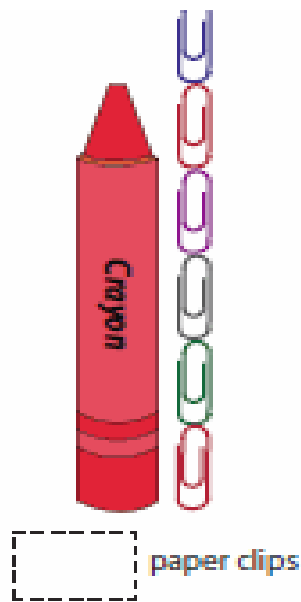
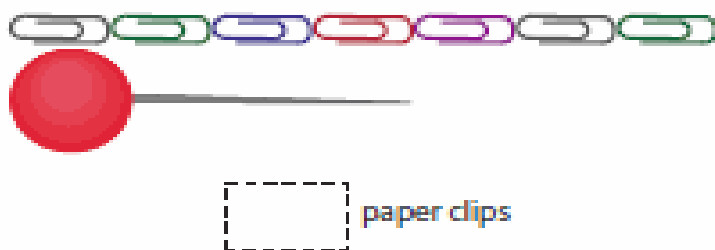
1. Which block is above the "E" block? _____
2. Which block is below the "A" block? _____
3. Which block is above the "H" block? _____
4. Which block is below the "C" block? _____
5. Which block is above the "F" block? _____

Copy the following words:

above	below
.....	
.....	
.....	
.....	
.....	

Today is
Lessons 65:

Measure each object using paper clips:

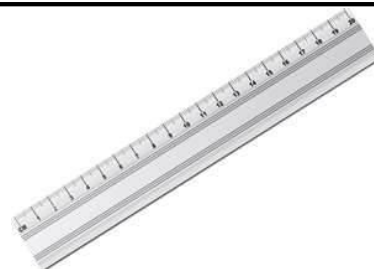
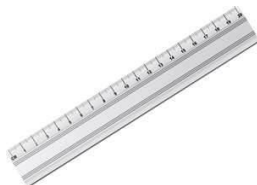
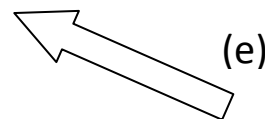
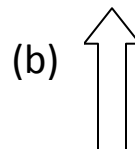
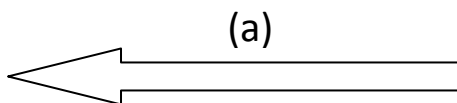
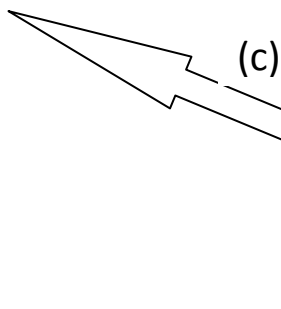


Ring the shortest and underline the longest:

a)



b)

**Order from the longest to the shortest:**

--	--	--	--	--

Copy the following words:

Length	Longer than	Shorter than
.....		
.....		
.....		

Today is
Lessons 66:

Ordinal numbers

Match

4th

fifth

1st

seventh

9th

sixth

7th

first

2nd

fourth

6th

ninth

3rd

second

10th

eighth

8th

third

5th

tenth

Write the ordinal number of the shaded object



2nd

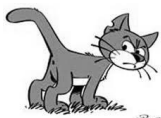


Write the ordinal numbers:

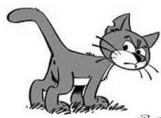
1



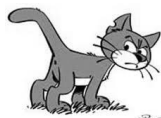
2



3



4



5



6



.....

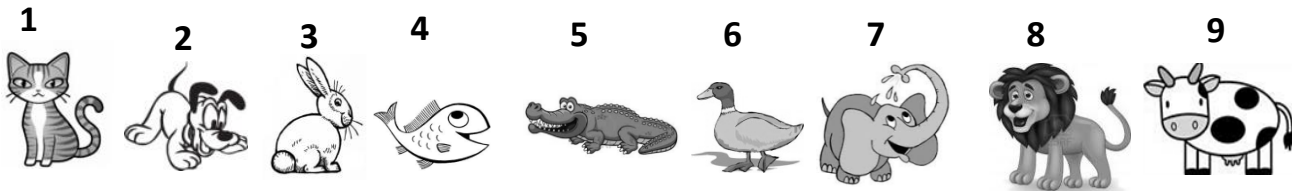
.....

.....

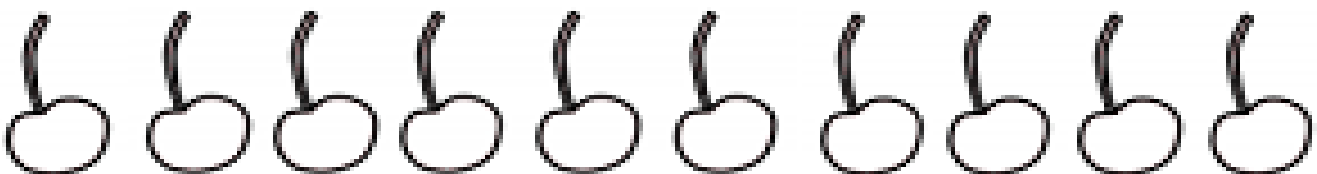
.....

.....

.....

Complete:

- a) The ninth animal is the
- b) The order of the dog is the
- c) The seventh animal is the
- d) The third animal is the
- e) The order of the crocodile is the
- f) The order of the lion is the
- g) The fourth animal is the
- h) The first animal is the

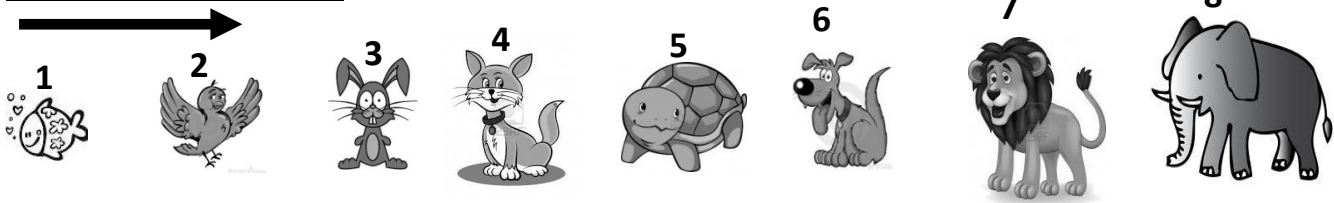
Color the 8th apple:**Color the 3rd cherry:****Color the 1st orange:**

Copy the following ordinal number:

First	Second	Third	Fourth	Fifth
.....				
.....				
.....				
.....				
.....				
.....				

Sixth	Seventh	Eighth	Ninth	Tenth
.....				
.....				
.....				
.....				
.....				
.....				

Write the order:



..... , , Third , , , , ,

2) Arrange in a descending order:

62 , 52 , 64 , 94

The descending order: , , ,

The first number is

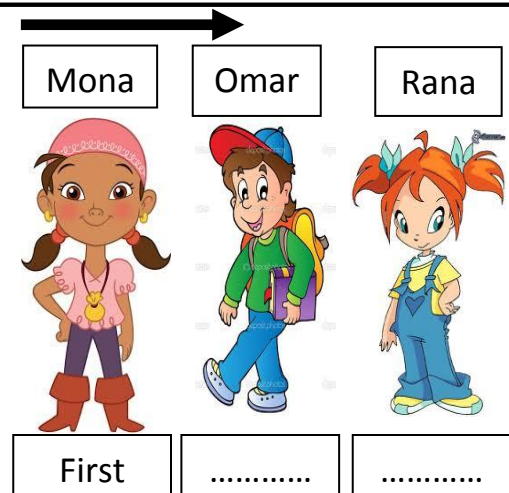
The order of number 52 is

3) Complete:

The order of Omar is

The third child is

Who is the first?



4) Arrange in an ascending order:

20 , 26 , 18 , 6

The descending order: , , ,

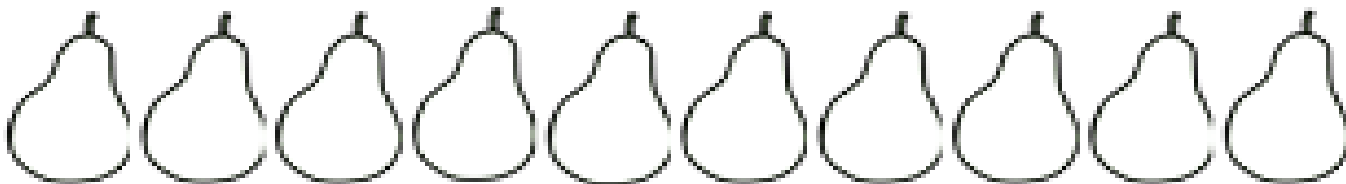
The first number is

The order of number 26 is

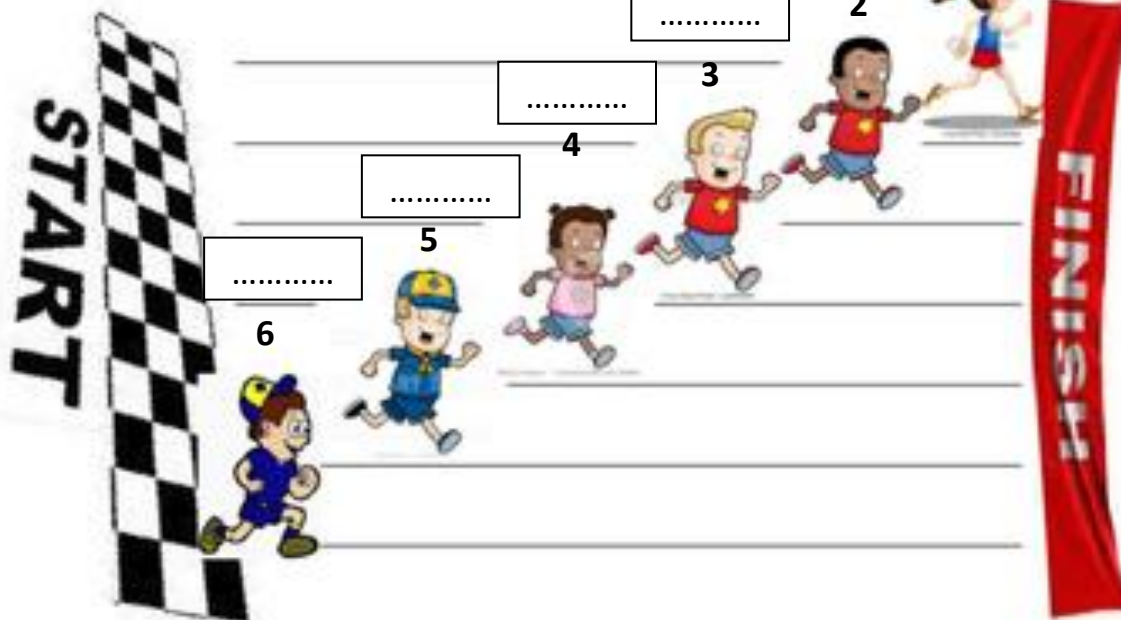
Today is
Lessons 67:

Match

2nd	Fifth
4th	Third
5th	First
3rd	Second
10th	Seventh
1st	Fourth
7th	Tenth
9th	Eighth
8th	Sixth
6th	Ninth

Color the 7th pear**Color the 10th banana**

Write the ordinal numbers:



Write the order:



1



.....

2



.....

3



.....

4



.....

5



.....

6



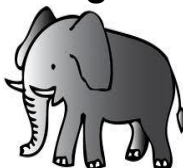
.....

7



.....

8



.....

9



.....

10



.....

Lessons 68: today is

The number	One more	One less
25		
14		
58		
47		
20		
39		
48		

Complete:

a) I have 4 tens and 9 ones. What's my number?

b) I have 6 tens and 3 ones. What's my number?

Today is
Lessons 69:

Money



10 one pound notes

=

1 ten pound note



5 one pound notes + 5 one pound notes = 1 ten pound note

Find two ways to pay for the items that costs 13 L.E



= pounds



= pounds

Find the amount of money:

= pounds



= pounds

Find the amount of money:

a)



= pounds

b)



= pounds

Today is
Lessons 70:

Dina has 5 tens and 3 ones, what the number with her?

The number is

Find the amount of money:

a)



= pounds

b)



= pounds

Complete:

- 1) The day just after Monday is
- 2) The day just before Saturday is
- 3) The month just after April is
- 4) The month just before December is
- 5) First, , , , Fifth

Complete:

Yesterday	Saturday	Friday		Wednesday
Today	Sunday		Tuesday	
Tomorrow	Monday			

Complete:

- 1) The day just after Sunday is
- 2) The day just before Thursday is
- 3) The month just after March is
- 4) The month just before November is

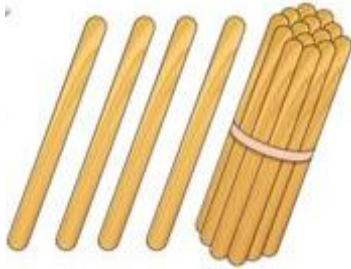
Chapter 2



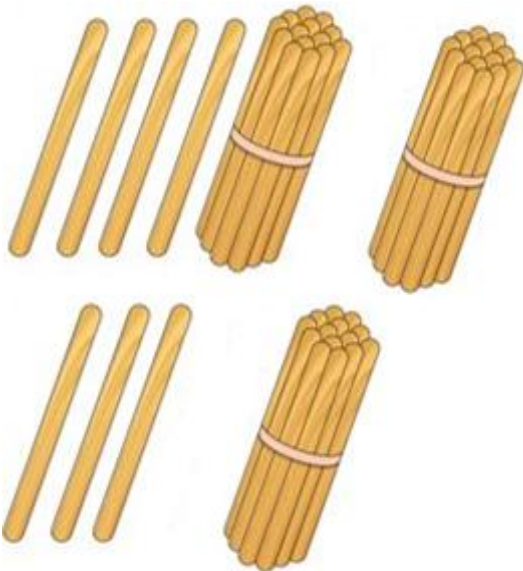
Lessons 71-80

Today is
Lessons 71:

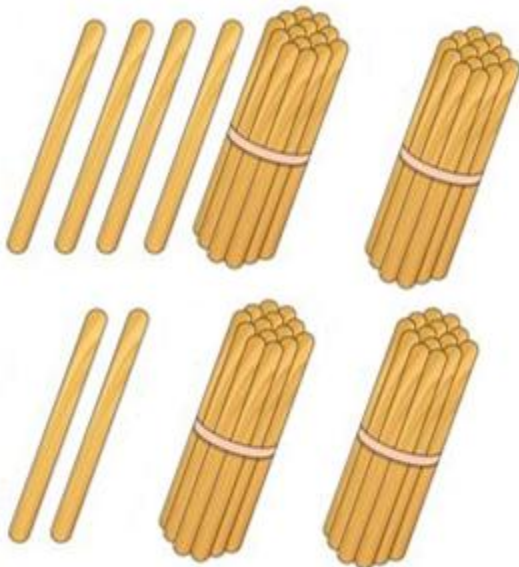
How many tens and ones are there?



..... ten, ones =



..... ten, ones =



..... ten, ones =

Complete

a) 8 tens + 7 ones =

b) 6 tens + 4 ones =

c) 5 ones + 8 tens =

d) 3 ones + 7 tens =

e) 7 tens =

f) 7 ones =

g) I have 8 tens and 5 ones. What's my number?

h) I have 9 ones and 5 tens. What's my number?

Complete:

a) 35 = tens + ones

b) Sixty eight = tens + ones

c) 44 = tens + ones

d) Seventy four = ones + tens

e) 19 = ones + tens

Today is
Lessons 72:

Complete

a) 6 tens + 3 ones =

b) 2 tens + 8 ones =

c) 1 ten , 5 ones =

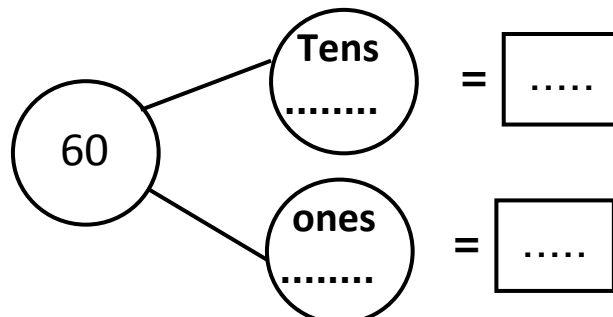
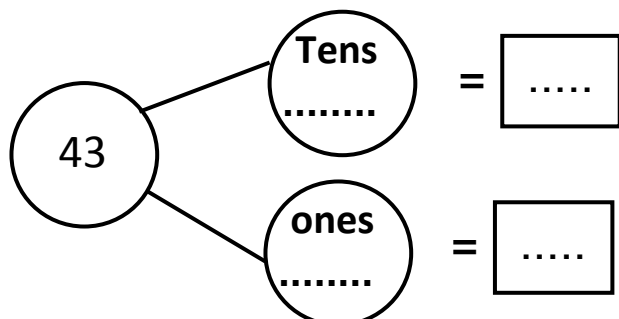
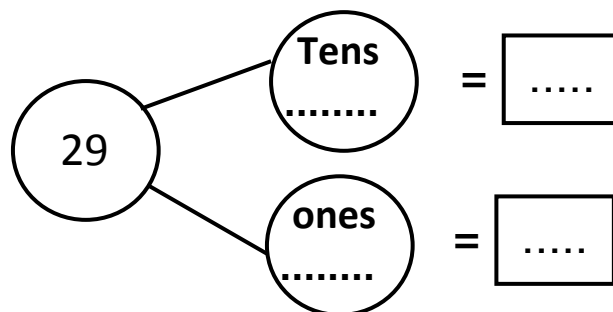
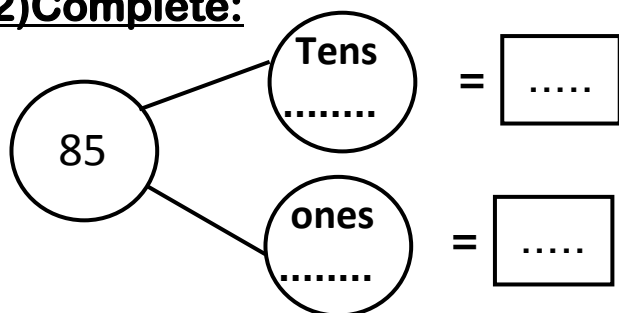
d) 2 ones + 6 tens =.....

e) 5 ones +2 tens =

f) 7 tens =

g) 7 ones =

2)Complete:



Complete

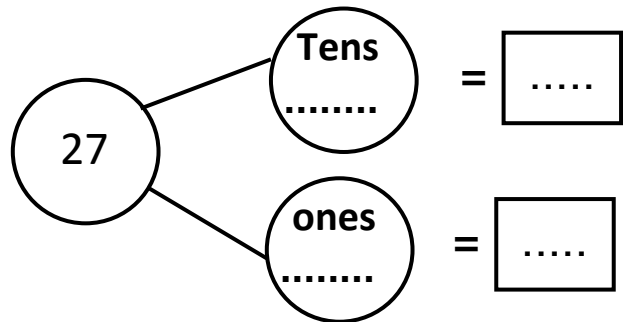
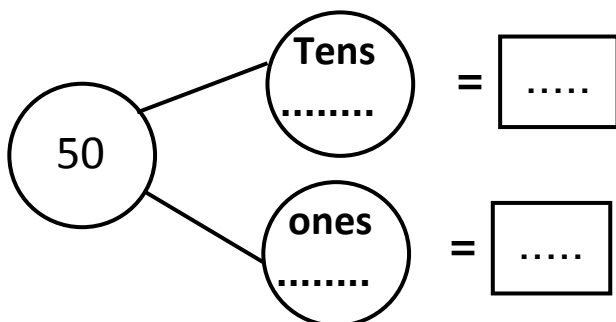
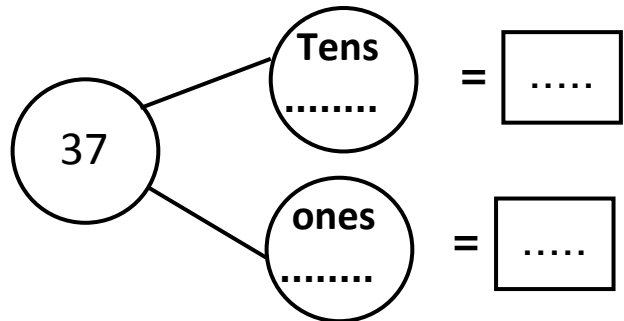
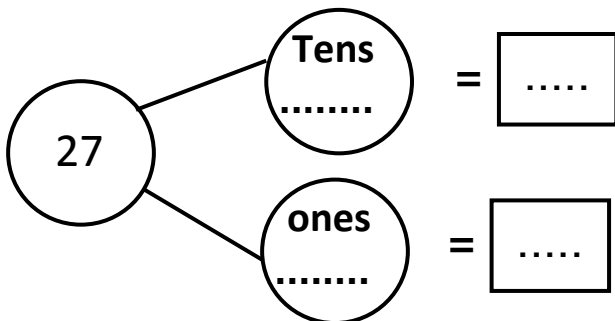
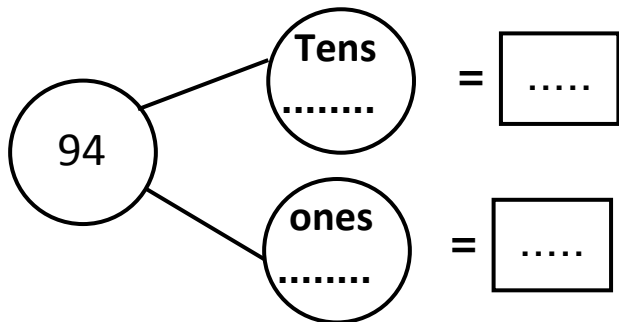
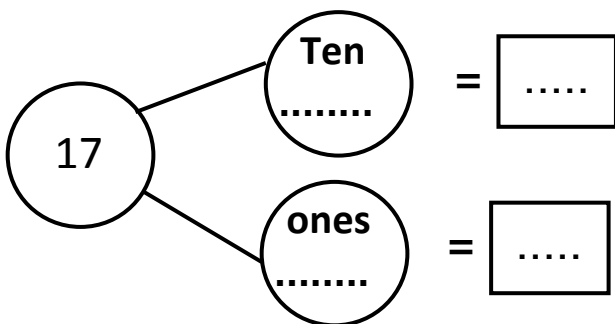
a) **70 = tens**

b) **5 = ones**

c) **74 = ones + tens**

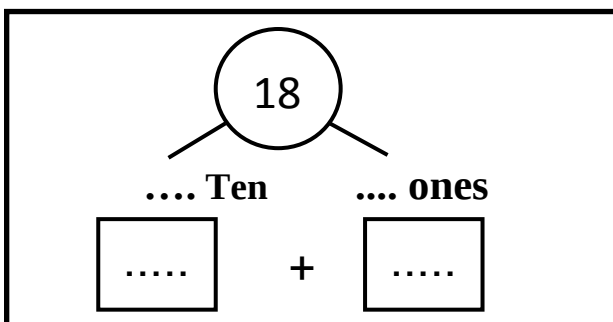
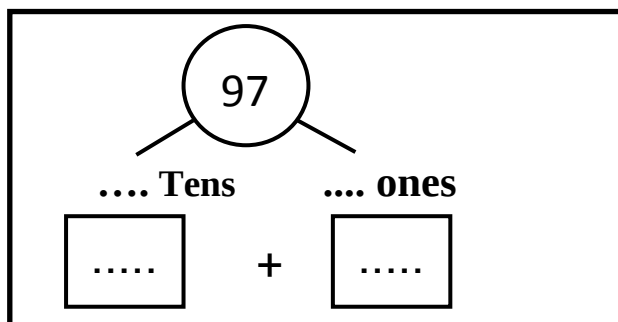
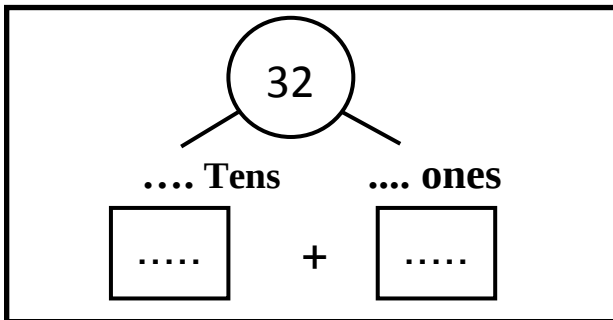
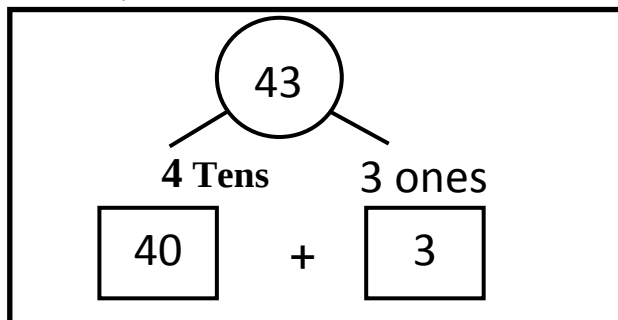
d) **69 = tens + ones**

e) **46 = tens + ones**

Complete:

Today is
Lessons 73:

Complete:



Complete

- a) $60 + 8 = \dots\dots$
 b) $80 + 2 = \dots\dots$
 c) $2 + 30 = \dots\dots$
 d) $6 + 50 = \dots\dots$

Complete

- a) $\dots\dots + \dots\dots = 73$
 b) $\dots\dots + \dots\dots = 95$
 c) $80 + \dots\dots = 87$
 d) $4 + \dots\dots = 74$

Underline the tens digit and circle the Ones digit :

3 6 , 6 9 , 7 0 , 8 , 1 7

Today is
Lessons 74:

Complete:

a) 60 = tens

b) 3 = ones

c) 54 = ones + tens

d) 32 = tens + ones

e) 19 = ten + ones

Complete:

a) 7 tens + 5 ones =

b) 3 tens + 7 ones =

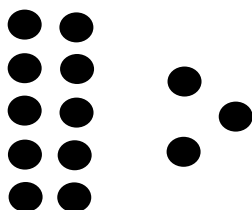
c) 1 ten , 4 ones =

d) 6 ones + 4 tens =

e) 9 ones + 7 tens =

Complete:

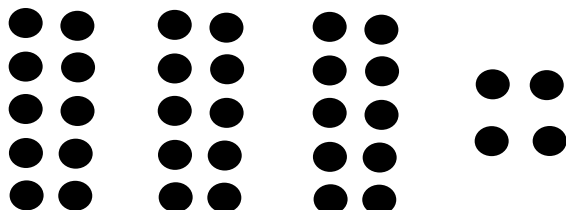
a)



Tens	Ones
.....	

The number is, It is read as:

b)



Tens	Ones
.....	

The number is , It is read as:.....

Today is
Lessons 75:

Complete:

- a) I have 4 tens and 9 ones. What's my number?
 b) I have 6 tens and 3 ones. What's my number?
 c) I have 7 ones and 1 ten. What's my number?
 d) I have 5 ones and 3 tens. What's my number?

Complete the missing number:

a) $25 = 5 + \dots$

f) **Sixty eight** $= 8 + \dots$

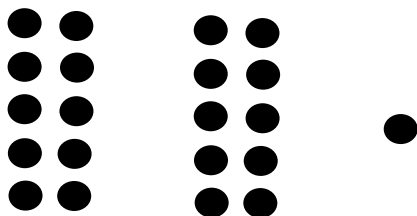
b) $17 = 7 + \dots$

g) **Seventy one** $= 70 + \dots$

c) $44 = 4 + \dots$

h) $\dots = 8 + 40$

Complete:



Tens	Ones
////////	////////

The number is, It is read as:

Today is
Lessons 76:

39 < 52 (39 is less than 52)

62 > 49 (62 is greater than 49)

Complete using < , > or = :

- a) 60 68
- b) 93 53
- c) 54 Forty five
- d) thirteen thirty

Complete using < , > or = :

- e) 60 + 8 68
- f) 40 + 3 53
- g) 62 60 + 4
- h) 10 + 5 50 + 1

Complete using < , > or = :

a) Forty five

Fifty four

b) 20 + 40

9 + 50

c) 7 ones + 3 tens

50

d) two tens and three ones

10+10+3

e) 7+80

8 + 70

Today is
Lessons 77:

Complete

a) $30 + 2 = \dots\dots\dots$

b) $10 + 8 = \dots\dots\dots$

c) $6 + 70 = \dots\dots\dots$

d) $4 + 50 = \dots\dots\dots$

Complete the missing number:

a) $\dots\dots\dots + 6 = 76$

c) $\dots\dots\dots = 20 + 6$

b) $\text{Thirty two} = 2 + \dots\dots\dots$

d) $8 + 10 = \dots\dots\dots$

Create a number:

a) less than 57 $\dots\dots\dots$

b) greater than 30 $\dots\dots\dots$

c) equal to 29 $\dots\dots\dots$

d) equal to 41 $\dots\dots\dots$

e) less than 18 $\dots\dots\dots$

Today is
Lessons 78:

Arrange in an ascending order:

a) 36 , 47 , 9 , and 42

The ascending order: , , , and

b) 47 , 61 , 40 , and 89

The ascending order: , , , and

Arrange in a descending order:

a) 4 , 100 , 10 , and 14

The descending order: , , , and

Put the suitable sign(<, > or =):

a) Seventeen

Seventy

b) $20 + 7$

72

c) 69

96

d) $60 + 4$

$6 + 40$

e) $50 + 40$

99

Today is
Lessons 79:

Arrange the following numbers by putting them in their suitable places: (52 , 39 , 32)

..... < <

..... > >

Arrange the following numbers by putting them in their suitable places: (49 , 96 , 18 , 45)

..... < < <

..... > > >

Underline the digit in the Tens place in each number:

84 , 25 , 40 , 37 , 9 , 96 , 37

Circle the digit in the Ones place in each number

57 , 68 , 7 , 21 , 67 , 50 , 39

Today is
Lessons 80:

1) Add:

a) $60 + 10 = \dots\dots\dots$

b) $30 + 30 = \dots\dots\dots$

c) $50 + 40 = \dots\dots = \dots\dots$ tens

d) $10 + 80 = \dots\dots = \dots\dots$ tens

e) $20 + 20 = \dots\dots = \dots\dots$ tens

2) Subtract:

a) $90 - 10 = \dots\dots\dots$

b) $50 - 20 = \dots\dots = \dots\dots$ tens

c) $50 - 50 = \dots\dots\dots$

d) $80 - 40 = \dots\dots = \dots\dots$ tens

e) $90 - 60 = \dots\dots\dots$

3) Find:

a) 40

$+$ 20

 $\dots\dots\dots$

b) 60

$-$ 30

 $\dots\dots\dots$

c) 70

$+$ 10

 $\dots\dots\dots$

d) 30

$-$ 20

 $\dots\dots\dots$

e) 80

$+$ 10

 $\dots\dots\dots$

f) 50

$-$ 10

 $\dots\dots\dots$

g) 60

$+$ 20

 $\dots\dots\dots$

h) 80

$-$ 70

 $\dots\dots\dots$

i) 70

$-$ 50

 $\dots\dots\dots$

j) 60

$+$ 10

 $\dots\dots\dots$

k) 40

$+$ 40

 $\dots\dots\dots$

l) 70

$-$ 20

 $\dots\dots\dots$

m) 30

$+$ 20

 $\dots\dots\dots$

n) 90

$-$ 70

 $\dots\dots\dots$

o) 60

$+$ 20

 $\dots\dots\dots$

Chapter 3



Lessons 81-90

Today is
Lessons 81-82:

Complete:

$$30 = \dots \text{ tens}$$

$$50 = \dots \text{ tens}$$

$$80 = \dots \text{ tens}$$

$$3 \text{ tens} + 5 \text{ tens} = \dots \text{ tens}$$

$$3 + 5 = \dots$$

$$30 + 50 = \dots$$

$$70 = \dots \text{ tens}$$

$$40 = \dots \text{ tens}$$

$$30 = \dots \text{ tens}$$

$$7 \text{ tens} - 4 \text{ tens} = \dots \text{ tens}$$

$$7 - 4 = \dots$$

$$70 - 40 = \dots$$

$$50 = \dots \text{ tens}$$

$$20 = \dots \text{ tens}$$

$$70 = \dots \text{ tens}$$

$$5 \text{ tens} + 2 \text{ tens} = \dots \text{ tens}$$

$$5 + 2 = \dots$$

$$50 + 20 = \dots$$

$$90 = \dots \text{ tens}$$

$$30 = \dots \text{ tens}$$

$$60 = \dots \text{ tens}$$

$$9 \text{ tens} - 3 \text{ tens} = \dots \text{ tens}$$

$$9 - 3 = \dots$$

$$90 - 30 = \dots$$

Today is
Lessons 83:

Find

$50 - 10 = \dots\dots$

$80 - 70 = \dots\dots$

$30 - 30 = \dots\dots$

$70 + 10 = \dots\dots$

$30 + 30 = \dots\dots$

$60 - 30 = \dots\dots$

$40 - 40 = \dots\dots$

Find:

$$\begin{array}{r} \text{a) } 40 \\ - 10 \\ \hline \end{array}$$

.....

$$\begin{array}{r} \text{b) } 50 \\ + 40 \\ \hline \end{array}$$

.....

$$\begin{array}{r} \text{c) } 80 \\ - 60 \\ \hline \end{array}$$

.....

$$\begin{array}{r} \text{d) } 90 \\ - 80 \\ \hline \end{array}$$

.....

$$\begin{array}{r} \text{e) } 30 \\ + 40 \\ \hline \end{array}$$

.....

Complete using $<$, $>$ or $=$:

a) $60 + 5$ 65

b) 8 tens $50 + 10$

c) 10 $5 \text{ tens} + 5 \text{ ones}$

d) $20 + 5$ $50 + 2$

e) $80 + 10$ $80 - 10$

Today is
Lessons 84: Addition

Find:

a) $14 + 4 = \dots\dots$

$14 + \dots\dots = 18$

b) $12 + 3 = \dots\dots$

c) $16 + 4 = \dots\dots$

d) $7 + 8 = \dots\dots$

e) $20 + 6 = \dots\dots$

f) $19 + 1 = \dots\dots$

g)	18
+	0
.....	

+	0
.....	

h)	8
+	9
.....	

+	9
.....	

i)	12
+	5
.....	

+	5
.....	

Story problem

Fatima had 14 marbles. Her friend gave her some more marbles. Now she has 18 marbles. How many marbles did Fatima's friend give her?

$14 + \dots\dots = 18$

Sherif picks 6 oranges. Then he picks some more oranges. Now he has 13 oranges. How many oranges did Sherif pick?

$6 + \dots\dots = 13$

Today is
Lessons 85:

Complete:

a) 5 , 12 , 17

$$5 + 12 = \dots$$

$$12 + 5 = \dots$$

$$17 - 5 = \dots$$

$$17 - 12 = \dots$$

b) 15 , 4 , 19

$$\dots + \dots = \dots$$

$$\dots + \dots = \dots$$

$$\dots - \dots = \dots$$

$$\dots - \dots = \dots$$

c) 2 , 18 , 20

$$\dots + \dots = \dots$$

$$\dots + \dots = \dots$$

$$\dots - \dots = \dots$$

$$\dots - \dots = \dots$$

Story problem

In the afternoon, Loai ate 8 chocolates.

In the evening, he ate more chocolates. Altogether, Loai ate 16 chocolates. He had such a stomachache. How many chocolates did loai eat in the evening?

$$8 + \dots = 16$$

Today is
Lessons 86:

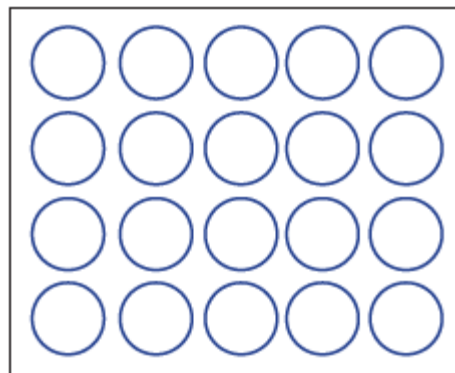
Story problem

Farmer Ali had 20 sheep. During the night, Some of the sheep escaped and now there are only 14 left in the morning. How many sheep are missing?

Count on from 14 to 20 to find the missing quantity

$$20 - \dots\dots\dots = 14$$

There are 20 circles to represent
20 sheep



Color in 14 of the circles to represent
those escaped sheep to find the remainder

Complete:

$$20 - \dots\dots\dots = 14$$

$$14 + \dots\dots\dots = 20$$

$$20 - 14 = \dots\dots\dots$$

$$\dots\dots\dots + 14 = 20$$

Rezk had 19 pounds. He went to the store and purchased a new shirt. When he was done paying for the shirt, he had 4 pounds left. How much did the shirt cost?

$$19 - \dots\dots\dots = 4$$

Today is

Lessons 87:

Complete in the same pattern:

6, 16, 26, 36, 46, 56, , , ,

8, 18, 28, 38, 48, 58, , , ,

5, 15, 25, 35, 45, 55, , , ,

Money



10 ten pound note s

=

1 hundred pound note



5 twenty pound notes = 1 hundred pound note = 100 pounds

Find the amount of money:**a)****= pounds****b)****= pounds****c)****= pounds****d)****= pounds**

Today is
Lessons 88:

Complete in the same pattern:

3, 13, 23, 33, 43, 53, , , ,

1, 11, 21, 31, 41, 51, , , ,

2, 12, 22, 32, 42, 52, , , ,

Find the amount of money:

a)



= pounds

b)



= pounds

c)



= pounds

Today is
Lessons 89:

Money



=



2 fifty pound note s

=

1 hundred pound note



=



50

+

50

= 100 pounds

20 five pound notes = 1 hundred pound note = 100 pounds

Find the amount of money:**a)****= pounds****b)****= pounds****c)****= pounds****d)****= pounds**

Today is
Lessons 90:

Complete in the same pattern:

0, 10, 20, 30, , , , , , ,

100, 90, 80, , , , , , , ,

Add:

a) $65 + 10 = \dots\dots$

b) $33 + 10 = \dots\dots$

c) $54 + 10 = \dots\dots$

d) $89 + 10 = \dots\dots$

e) $26 + 10 = \dots\dots$

Subtract:

a) $97 - 10 = \dots\dots$

b) $75 - 10 = \dots\dots$

c) $87 - 10 = \dots\dots$

d) $45 - 10 = \dots\dots$

e) $39 - 10 = \dots\dots$

Complete in the same pattern:

7, 17, 27, 37, 47, 57, , , ,

77, 67, 57, , , , ,

4, 14, 24, 34, , , , , ,

97, 87, 77, , , , , , ,

Subtract

-



=..... pounds



-



=..... pounds



-



=..... pounds



-



=..... pounds



-



=..... pounds

Chapter 4



Lessons 91-100

Today is
Lessons 91:

Find the difference:

Tens	Ones
5	6
- 2	0
.....	

Tens	Ones
4	5
- 2	0
.....	

Tens	Ones
7	0
- 4	0
.....	

Tens	Ones
7	9
- 4	0
.....	

Tens	Ones
6	8
- 1	0
.....	

Tens	Ones
9	8
- 2	0
.....	

Tens	Ones
8	9
- 8	0
.....	

Tens	Ones
7	2
- 6	0
.....	

Tens	Ones
8	1
- 6	0
.....	

Tens	Ones
3	4
- 2	0
.....	

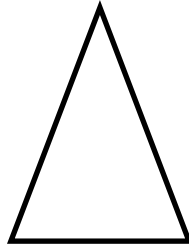
Tens	Ones
2	7
- 2	0
.....	

Tens	Ones
9	6
- 4	0
.....	

Two-dimensional Shapes (2D shapes)

1) Triangle

3 sides
3 corner (vertices)



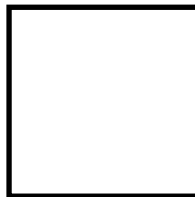
2) Rectangle

4 sides
opposite sides are equal
4 corner (vertices)



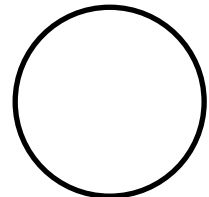
3) Rectangle

4 sides
(All sides are equal in length)
4 corner (vertices)

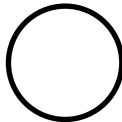


4) Circle:

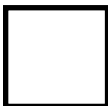
no corners(no vertices)
1 curved line



Complete:

a) The figure  is called

b) The figure  is called

c) The figure  is called

d) The figure  is called

Today is
Lessons 92:

Subtract:

a) $35 - 10 = \dots\dots$

b) $95 - 30 = \dots\dots$

c) $56 - 30 = \dots\dots$

d) $94 - 60 = \dots\dots$

e) $45 - 40 = \dots\dots$

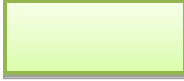
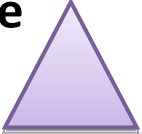
Choose:

- a) The number of corners of the Rectangle is [3 , 4 , 0]
- b) The shape that has 4 sides equal in length [Rectangle , square , Circle]
- c) The number of sides of the Triangle is [3 , 4 , 0]
- d) The number of corners of the Circle is [3 , 4 , 0]
- e) The number of sides of the Square is [3 , 4 , 0]

Put the suitable sign (<, > or =):

- | | | |
|--|----------------------|--|
| a) The number of sides of the <u>Square</u> | <input type="text"/> | The number of sides of the <u>Rectangle</u> |
| b) The number of corners of the <u>Rectangle</u> | <input type="text"/> | The number of corners of the <u>Triangle</u> |
| c) The number of sides of the <u>Triangle</u> | <input type="text"/> | The number of sides of the <u>Rectangle</u> |
| d) The number of corners of the <u>Circle</u> | <input type="text"/> | The number of corners of the <u>Triangle</u> |

Copy the following:-

Circle 	Square 	Rectangle 	Triangle 
.....			
.....			
.....			
.....			
.....			
.....			

Today is
Lessons 93:

Three-dimensional Shapes (3D shapes)

Three-dimensional shapes (Solids)

1) The Cube

has

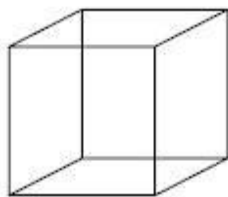
12 edges

8 corners

6 flat faces

(each face is a square)

All faces have the same size



2) The Cuboid (rectangular prism)

has

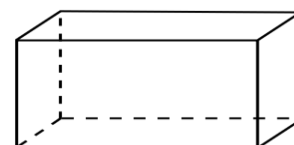
12 edges

8 corners

6 flat faces

(each face is a rectangle or a square)

Each two opposite faces have the same size



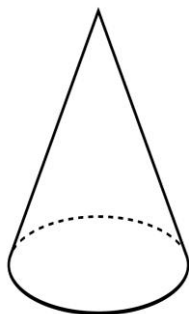
3) The Cone

has

1 vertex (a pointy top)

2 faces

(1 flat face , 1 curved face)



4) Sphere:

1 curved face

No corners

No edges



5) Square-base Pyramid

has

1 square flat face(base)

4 triangular flat faces

5 vertices(4 corners, and a pointy top)

8 edges



Cylinder has:

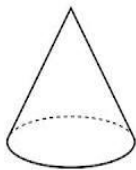
2 circular flat face (bases)

1 curved face

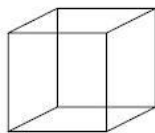
No vertices

No edges



1) Write the name of each solid:

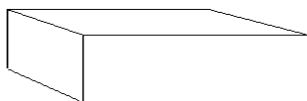
.....



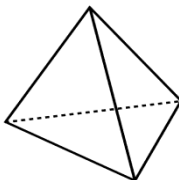
.....



.....



.....



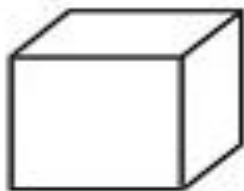
.....



.....

2) Join

cube



•

•



cone



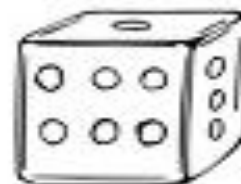
•

•

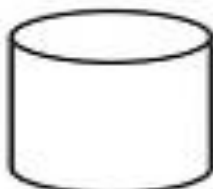
rectangular
prism

•

•



cylinder

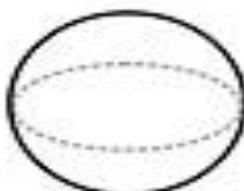


•

•

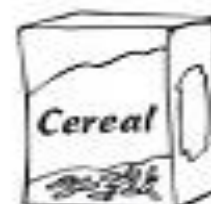


sphere



•

•



Copy the following solids:-

Cube	Cuboid	Cone
.....		
.....		
.....		
.....		
.....		
.....		
.....		
.....		
.....		
Sphere	Cylinder	Square-base Pyramid
.....		
.....		
.....		
.....		
.....		
.....		
.....		
.....		
.....		
.....		

Today is
Lessons 94:

Find the sum:

Tens	Ones
3	2
+ 1	0
.....	

Tens	Ones
4	5
+ 2	0
.....	

Tens	Ones
3	0
+ 4	0
.....	

Tens	Ones
5	4
+ 3	0
.....	

Tens	Ones
3	2
+ 3	0
.....	

Tens	Ones
6	7
+ 2	0
.....	

Tens	Ones
6	5
+ 2	0
.....	

Tens	Ones
3	2
+ 6	0
.....	

Tens	Ones
7	1
+ 1	0
.....	

Tens	Ones
3	4
+ 6	0
.....	

Tens	Ones
2	4
+ 2	0
.....	

Tens	Ones
6	0
+ 2	0
.....	

Add:

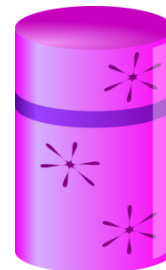
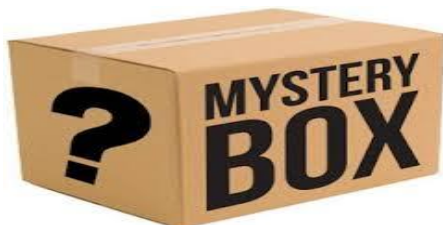
a) $58 + 10 = \dots\dots$

b) $57 + 20 = \dots\dots$

c) $30 + 60 = \dots\dots$

d) $27 + 50 = \dots\dots$

e) $63 + 30 = \dots\dots$

Join:-**cuboid****pyramid****cube****cone****cylinder****sphere**

Today is
Lessons 95:

Find:

a) 47

$+ 40$

.....

b) 67

$- 30$

.....

c) 75

$+ 10$

.....

d) 39

$- 20$

.....

e) 88

$+ 10$

.....

f) 53

$- 10$

.....

g) 67

$+ 20$

.....

h) 89

$- 70$

.....

i) 77

$- 50$

.....

j) 68

$+ 10$

.....

k) 40

$+ 40$

.....

l) 70

$- 20$

.....

m) 30

$+ 20$

.....

n) 90

$- 70$

.....

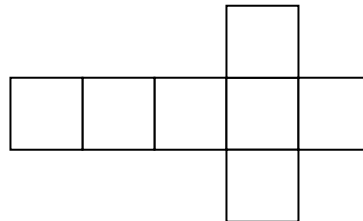
o) 60

$+ 20$

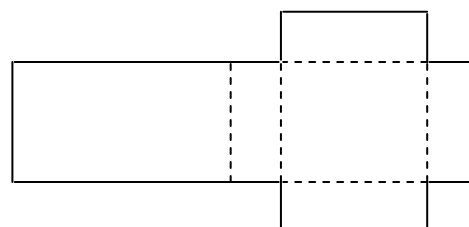
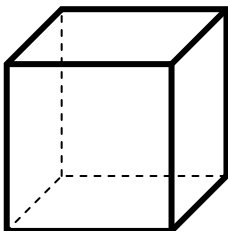
.....

Join each solid to its unfolded cardboard:

a)

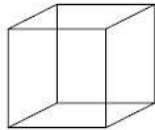


b)



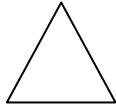
Complete:

a) The Solid



is called

b) The figure



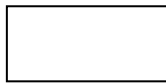
is called

c) The figure



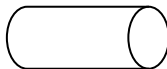
is called

d) The figure



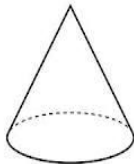
is called

e) The Solid



is called

f) The Solid



is called

Today is
Lessons 96:

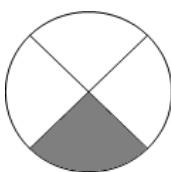
Fractions

1- The half $\frac{1}{2}$

1) Write $\frac{1}{2}$ under the shape if a half of it is coloured:



.....



.....



.....

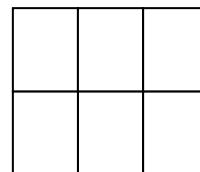
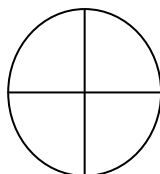
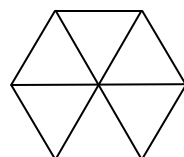
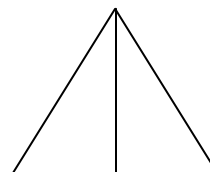
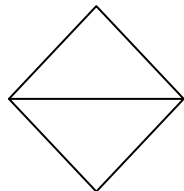


.....

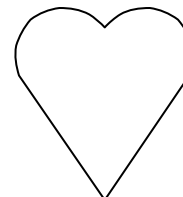
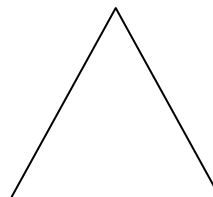
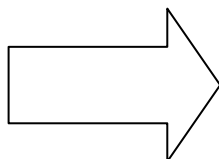
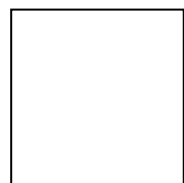


.....

2) Colour $\frac{1}{2}$ of each of the following figures:

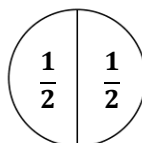


3) Divide each of the following into two halves:



4) Complete:

whole One = halves

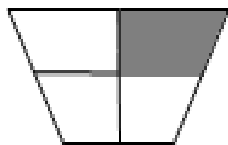


1 = halves

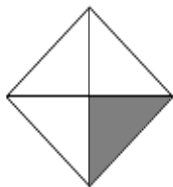
The quarter (fourth) $\frac{1}{4}$



1) Write $\frac{1}{4}$ under the shape if a quarter of it is coloured:



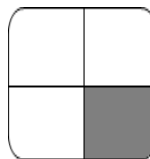
.....



.....



.....

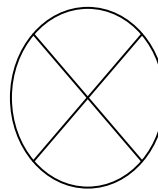
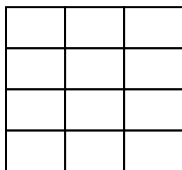
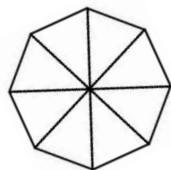
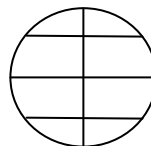
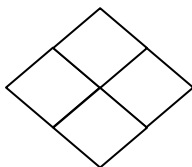
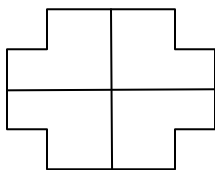


.....

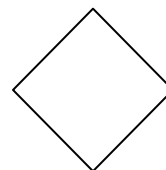
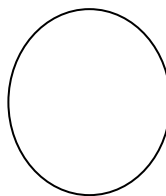
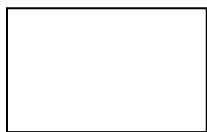


.....

2) Colour $\frac{1}{4}$ of each of the following figures:

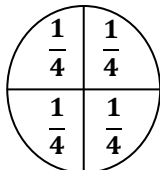


3) Divide each of the following into 4 quarters:



4) Complete:

a) 1 = quarters



b) Half = fourths

Copy the following fractions:-

 $\frac{1}{2}$ **Half**

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

 $\frac{1}{4}$ **Quarter**

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

....

.....

Today is
Lessons 97:

Complete as in the example:-

Tens	Ones
5	4
- 2	3
3	1

So

$$\begin{array}{r} 54 \\ - 23 \\ \hline 31 \end{array}$$

difference

Tens	Ones
8	2
- 4	1
.....	

$$\begin{array}{r} 38 \\ - 21 \\ \hline \end{array}$$

Tens	Ones
6	5
- 3	0
.....	

$$\begin{array}{r} 65 \\ - 30 \\ \hline \end{array}$$

Tens	Ones
8	8
- 1	8
.....	

$$\begin{array}{r} 88 \\ - 18 \\ \hline \end{array}$$

Today is
Lessons 98:

Subtract:

a) 84

- 24

.....

b) 99

- 20

.....

c) 63

- 21

.....

d) 77

- 34

.....

e) 61

- 10

.....

f) 55

- 45

.....

g) 80

- 50

.....

h) 36

- 36

.....

i) 65

- 62

.....

j) 97

- 5

.....

Decomposing numbers

5 = 0 + = 5 +

5 = 1 + = 4 +

5 = 2 + = 3 +

4 = 0 + = 4 +

4 = 1 + = 3 +

4 = 2 +

6 = 0 + = 6 +

6 = 1 + = +

6 = 2 + = +

6 = 3 +

9 = 0 + = +

9 = 1 + = +

9 = 2 + = +

9 = 3 + = +

9 = 4 + = +

Today is
Lessons 99:

Subtract:

a) 89

$- 43$

.....

b) 78

$- 24$

.....

c) 96

$- 26$

.....

d) 43

$- 31$

.....

e) 85

$- 14$

.....

f) 98

$- 43$

.....

g) 57

$- 56$

.....

h) 83

$- 32$

.....

i) 99

$- 22$

.....

j) 87

$- 34$

.....**Decomposing numbers**

$7 = 0 + \dots = \dots + \dots$

$7 = 1 + \dots = \dots + \dots$

$7 = 2 + \dots = \dots + \dots$

$7 = 3 + \dots = \dots + \dots$

$10 = 0 + \dots = \dots + \dots$

$10 = 1 + \dots = \dots + \dots$

$10 = 2 + \dots = \dots + \dots$

$10 = 3 + \dots = \dots + \dots$

$10 = 4 + \dots = \dots + \dots$

$10 = 5 + \dots$

Today is

Lessons 100:

Subtract:

$$\begin{array}{r} \text{a) } 100 \\ - 100 \\ \hline \end{array}$$

.....

$$\begin{array}{r} \text{b) } 99 \\ - 84 \\ \hline \end{array}$$

.....

$$\begin{array}{r} \text{c) } 87 \\ - 64 \\ \hline \end{array}$$

.....

$$\begin{array}{r} \text{d) } 63 \\ - 61 \\ \hline \end{array}$$

.....

$$\begin{array}{r} \text{e) } 74 \\ - 34 \\ \hline \end{array}$$

.....

Count by ones and tens to 100:



10



20



.....



.....



.....



60



.....



.....



90



.....

Chapter 5



Lessons 101-110

Today is
Lessons 101:

Subtract:

a) $35 - 10 = \dots\dots$

b) $95 - 30 = \dots\dots$

c) $56 - 30 = \dots\dots$

d) $94 - 60 = \dots\dots$

e) $45 - 40 = \dots\dots$

Measuring time

We have measured time in days, weeks, months, and years using the calendar. But there are other ways of measuring time.

We can measure time by using a clock, a cell phone or a watch.

Complete:

We start school at _____ o'clock

We have lunch at _____ o'clock

We finish school and go home at _____ o'clock

I go to bed at _____ o'clock.

Today is
Lessons 102:

Complete:

10 less than 49 = _____. (Subtract or count back 10)

10 less than 33 = _____.

10 more than 25 = _____. (Add or count on 10)

10 more than 34 = _____.

10 less than 98 = _____.

10 more than 16 = _____.

10 less than 25 = _____.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

10 less than 78 = _____.

10 less than 97 = _____.

10 more than 36 = _____.

10 more than 47 = _____.

10 less than 88 = _____.

10 more than 14 = _____.

10 less than 37 = _____.

Telling time on an analog clock & a digital clockAnalog clock

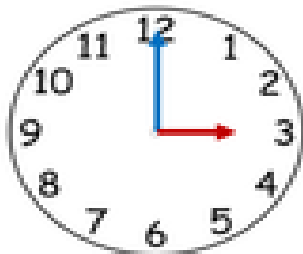
The shorter hand points to hours
(Hour hand)

The longer hand points to minutes
(Minute hand)

One day = 24 hours

In the morning we say AM

In the afternoon and evening
we say PM

digital clockWhat time is clock showing?

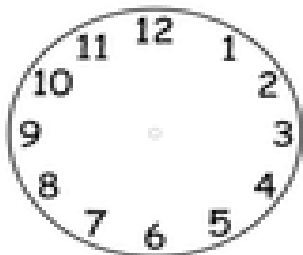
___ o'clock



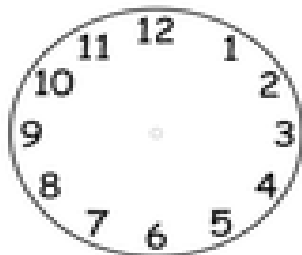
___ o'clock



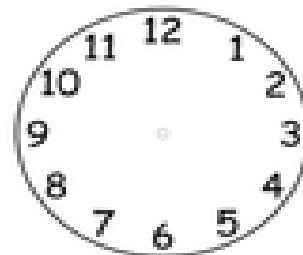
___ o'clock

Draw the clock hands

1 o'clock



4 o'clock



8 o'clock

Today is
Lessons 103-104:

Complete:

20 less than 61 = ____.

40 less than 87 = ____.

30 more than 24 = ____.

10 more than 14 = ____.

40 less than 98 = ____.

50 more than 37 = ____.

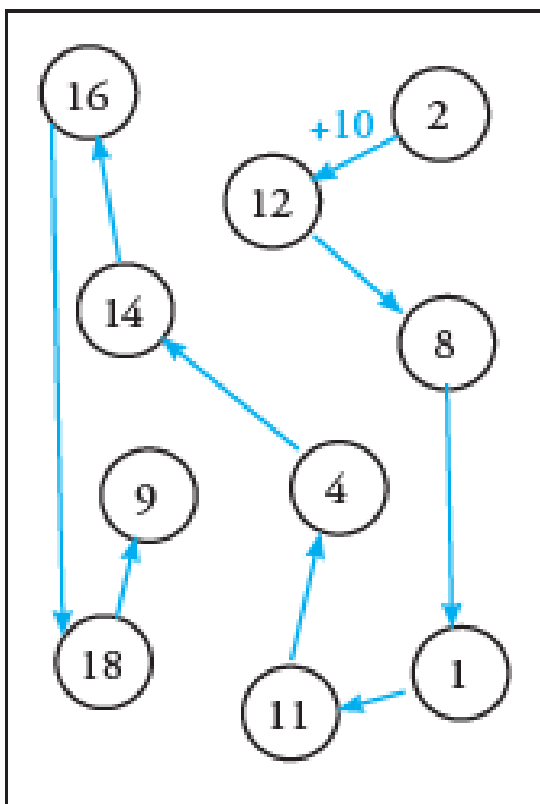
20 less than 22 = ____.

10 more than 73 = ____.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Circle up and Down game

Use your addition and subtraction skills to get to the next circle:



Today is
Lessons 105:

Complete:

10 more than 84 = ____.

10 less than 99 = ____.

20 more than 54 = ____.

30 less than 78 = ____.

20 more than 75 = ____.

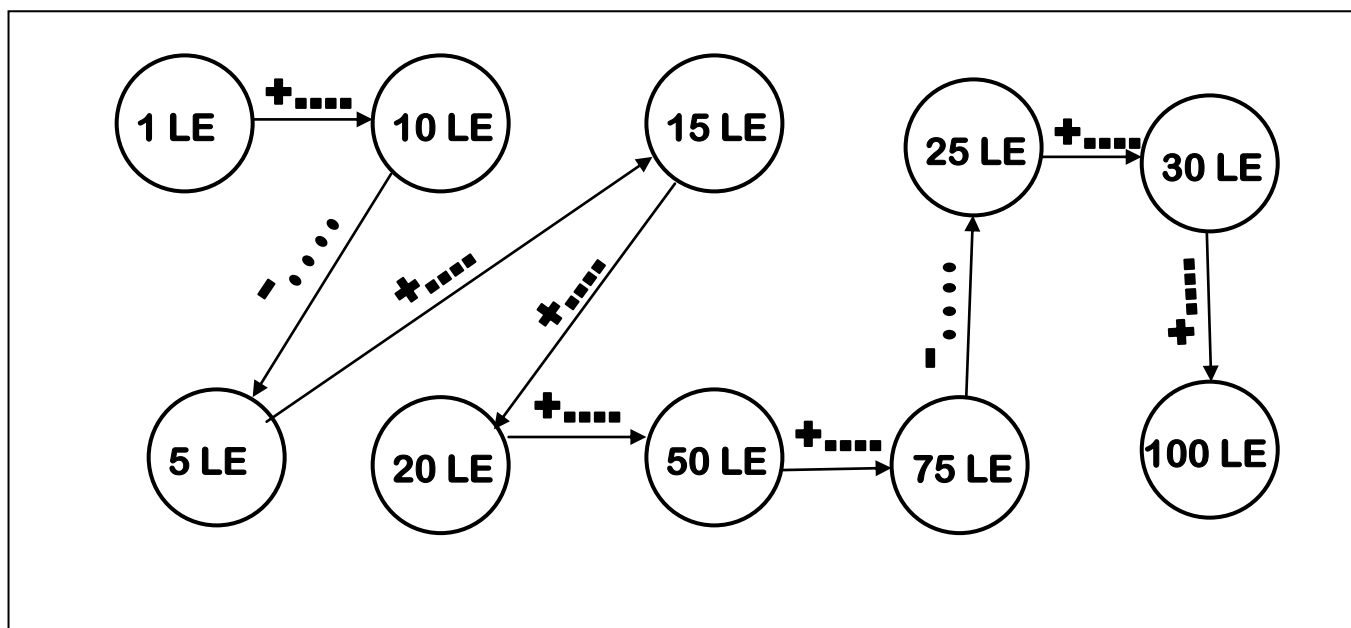
40 less than 83 = ____.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Circle Up and Down.

Use your addition and subtraction skills to get to the next circle:

1 LE, 5 LE, 10 LE, 15 LE, 20 LE, 25 LE, 30 LE, 50 LE, 75 LE, 100 LE.



Choose pound notes used to make

50 pounds



56 pounds



67 pounds



Find the result :

a) 34

$+ 64$

.....

b) 78

$- 20$

.....

c) 66

$- 46$

.....

d) 13

$+ 71$

.....

Today is
Lessons 106:

Complete:

20 more than 68 = ____.

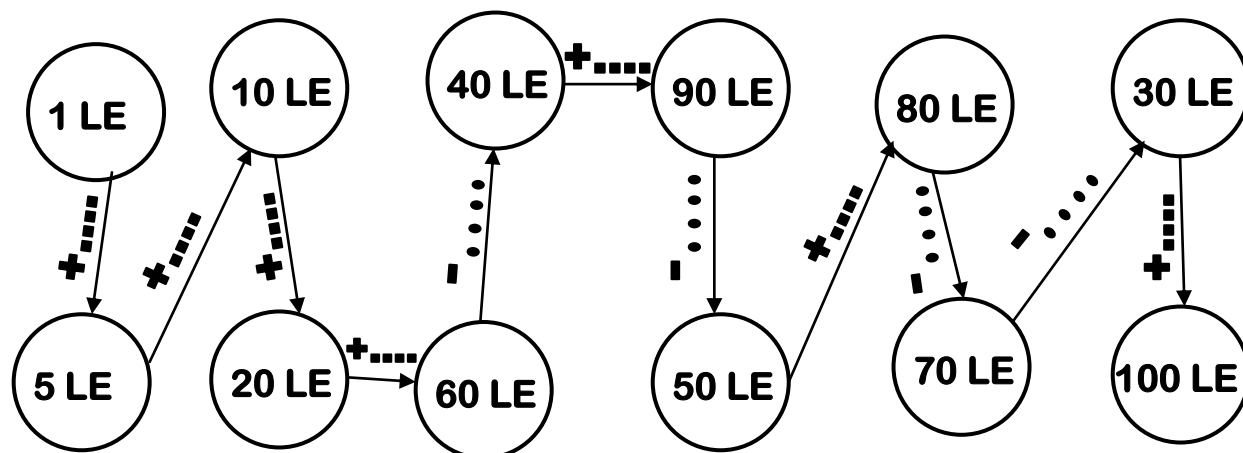
20 less than 68 = ____.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Circle Up and Down.

Use your addition and subtraction skills to get to the next circle:

1 LE, 5 LE, 10 LE, 20 LE, 30 LE, 40 LE, 50 LE, 60 LE, 70 LE, 80 LE, 90 LE, 100 LE.



Story problem:

I go into a shop with 20 LE and I spend 16 LE. How much change should I get?

$$20 - 16 = \underline{\quad\quad\quad}.$$

I have 50 pounds and I spend 35 pounds. How much change should I have? You may use the hundreds chart if it helps.

$$50 - 35 = \underline{\quad\quad\quad}.$$

$$35 + \dots = 50$$

Subtract

$$\begin{array}{r} 79 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 64 \\ \hline \end{array}$$

$$\begin{array}{r} 71 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 25 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 11 \\ \hline \end{array}$$

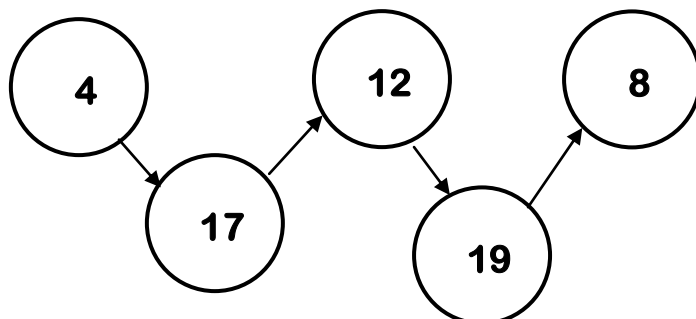
$$\begin{array}{r} 39 \\ - 10 \\ \hline \end{array}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Today is

Lessons 107:

Use your addition and subtraction skills to get to the next circle:



$$10 = 0 + \dots = \dots + \dots$$

$$10 = 1 + \dots = \dots + \dots$$

$$10 = 2 + \dots = \dots + \dots$$

$$10 = 3 + \dots = \dots + \dots$$

$$10 = 4 + \dots = \dots + \dots$$

$$10 = 5 + \dots$$

$$\boxed{7 + 8 + 3 = 18}$$

$$7 + 6 + 4 =$$

$$5 + 9 + 5 =$$

$$3 + 8 + 7 =$$

$$1 + 2 + 9 =$$

$$2 + 8 + 6 =$$

$$3 + 6 + 7 =$$

$$6 + 7 + 3 =$$

$$2 + 9 + 1 =$$

$$9 + 9 + 1 =$$

$$8 + 6 + 2 =$$

$$6 + 2 + 4 =$$

$$4 + 5 + 5 =$$

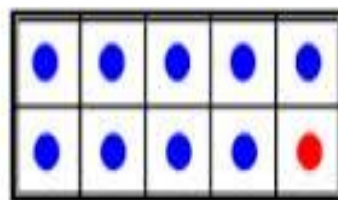
Today is
Lessons 108:

Make Ten Strategy

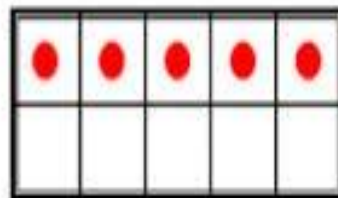
$$6 + 7 = \boxed{13}$$



$$7 + 5 = \boxed{12}$$



9

 $+ 6$

9 + 1 makes 10
10 plus the 5 left over makes 15.

Make 10 to solve addition problems

$$7 + 4 = \underline{\quad}$$



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$$7 + 5 = \underline{\quad}$$



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$$7 + 6 = \underline{\quad}$$



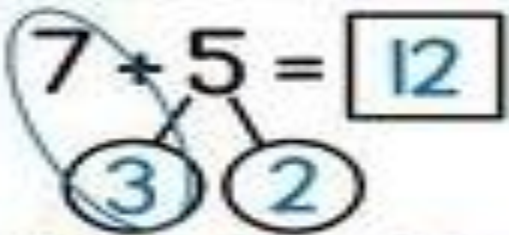
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$$8 + 3 = \underline{\quad}$$

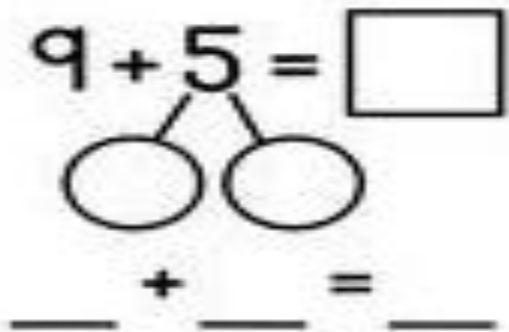


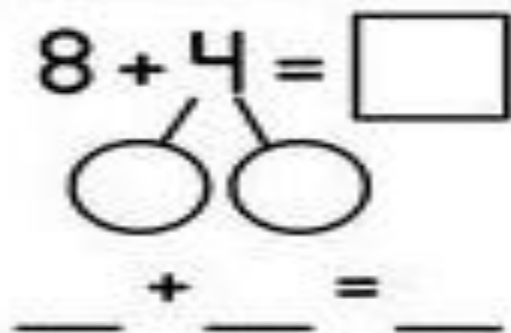
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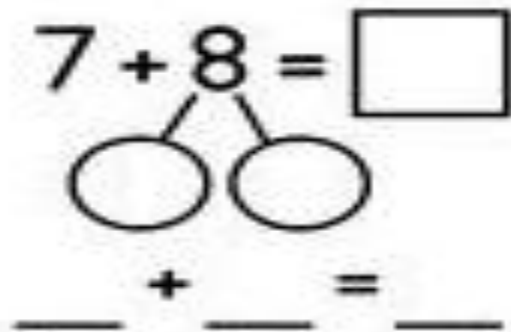
Make 10 to solve addition problems

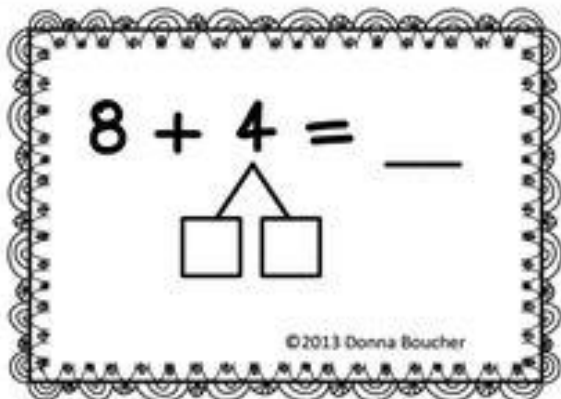
$$7 + 5 = \boxed{12}$$


$$\underline{10} + \underline{2} = \underline{12}$$

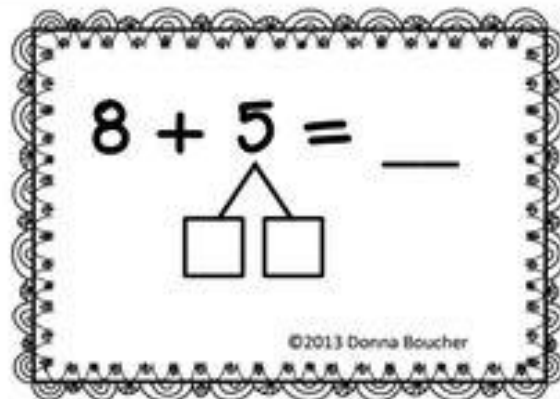
$$9 + 5 = \boxed{}$$

$$\underline{} + \underline{} = \underline{}$$

$$8 + 4 = \boxed{}$$

$$\underline{} + \underline{} = \underline{}$$

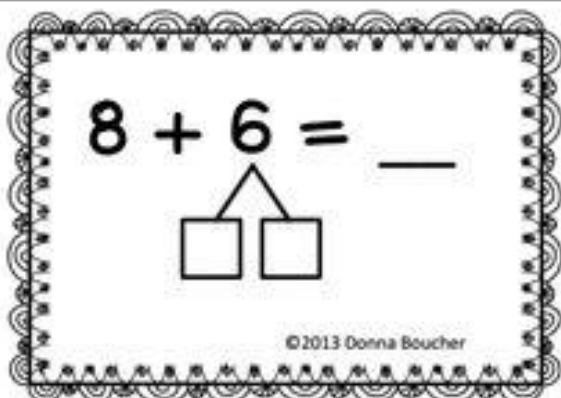
$$7 + 8 = \boxed{}$$

$$\underline{} + \underline{} = \underline{}$$

$$8 + 4 = \underline{}$$


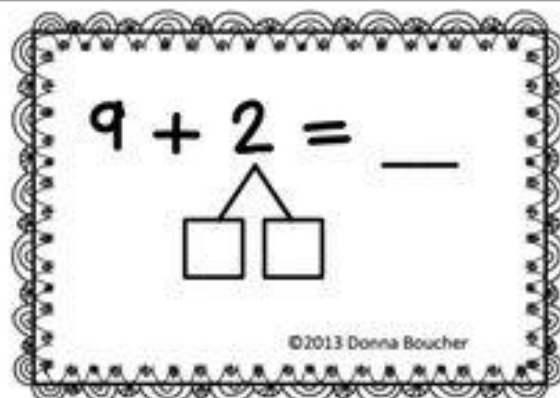
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$$8 + 5 = \underline{}$$


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$$8 + 6 = \underline{}$$


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$$9 + 2 = \underline{}$$


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Today is
Lessons 109:

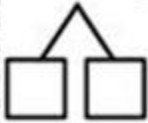
Make 10 to solve addition problems

$4 + q = \square$ --- + --- = ---	$8 + 6 = \square$ --- + --- = ---	$q + 3 = \square$ --- + --- = ---
$q + 7 = \square$ --- + --- = ---	$5 + 8 = \square$ --- + --- = ---	$2 + q = \square$ --- + --- = ---
$7 + 4 = \square$ --- + --- = ---	$3 + 8 = \square$ --- + --- = ---	$7 + 7 = \square$ --- + --- = ---
$q + 6 = \square$ --- + --- = ---	$6 + 8 = \square$ --- + --- = ---	$q + 4 = \square$ --- + --- = ---

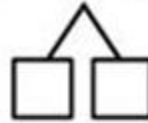
Today is
Lessons 110

Make 10 to solve addition problems

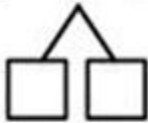
$$13 + 2 = \underline{\quad}$$



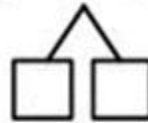
$$3 + 11 = \underline{\quad}$$



$$4 + 15 = \underline{\quad}$$



$$9 + 11 = \underline{\quad}$$



$$14 + 4 =$$



$$10 + \underline{\quad} =$$

$$9 + 5 =$$



$$10 + \underline{\quad} =$$

Chapter 6



Lessons 111-120

Today is Lessons 111

10 Less

1 Less

67

1 More

10 More

10 Less

1 Less

24

1 More

10 More

10 Less

1 Less

45

1 More

10 More

10 Less

1 Less

57

1 More

10 More

10 Less

1 Less

68

1 More

10 More

10 Less

1 Less

30

1 More

10 More

Today is
Lessons 112

Add:

a) $\begin{array}{r} 30 \\ + 9 \\ \hline \end{array}$

$\begin{array}{r} 30 \\ + 9 \\ \hline \end{array}$

.....

b) $\begin{array}{r} 82 \\ + 6 \\ \hline \end{array}$

$\begin{array}{r} 82 \\ + 6 \\ \hline \end{array}$

.....

c) $\begin{array}{r} 51 \\ + 7 \\ \hline \end{array}$

$\begin{array}{r} 51 \\ + 7 \\ \hline \end{array}$

.....

d) $\begin{array}{r} 86 \\ + 3 \\ \hline \end{array}$

$\begin{array}{r} 86 \\ + 3 \\ \hline \end{array}$

.....

e) $\begin{array}{r} 61 \\ + 6 \\ \hline \end{array}$

$\begin{array}{r} 61 \\ + 6 \\ \hline \end{array}$

.....

f) $\begin{array}{r} 5 \\ + 63 \\ \hline \end{array}$

$\begin{array}{r} 5 \\ + 63 \\ \hline \end{array}$

.....

g) $\begin{array}{r} 55 \\ + 4 \\ \hline \end{array}$

$\begin{array}{r} 55 \\ + 4 \\ \hline \end{array}$

.....

h) $\begin{array}{r} 80 \\ + 9 \\ \hline \end{array}$

$\begin{array}{r} 80 \\ + 9 \\ \hline \end{array}$

.....

i) $\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$

$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$

.....

j) $\begin{array}{r} 33 \\ + 4 \\ \hline \end{array}$

$\begin{array}{r} 33 \\ + 4 \\ \hline \end{array}$

.....

Add:

1	4
+	4

8	5
+	2

5	3
+	4

4	2
+	7

4	4
+	2

8	4
+	3

5	4
+	4

4	2
+	3

2	5
+	3

3	3
+	1

8	1
+	5

4	7
+	2

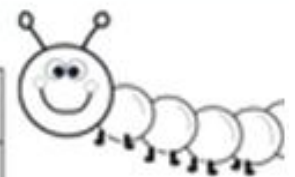
4	0
+	2

6	8
+	0

7	6
+	3

2	7
+	1

7	3
+	0



Today is
Lessons 113

Adding 2-Digit and 1-Digit Numbers

$$\begin{array}{r} 72 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 61 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 63 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 55 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 31 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 66 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 38 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 46 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 52 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 53 \\ + 1 \\ \hline \end{array}$$

Add

1) $4+13 =$ _____

2) $13+5 =$ _____

3) $7+5 =$ _____

4) $8+7 =$ _____

5) $15+2 =$ _____

6) $9+6 =$ _____

7) $6+8 =$ _____

8) $12+8 =$ _____

9) $11+6 =$ _____

10) $4+12 =$ _____

11) $1+18 =$ _____

12) $3+15 =$ _____

13) $12+5 =$ _____

14) $12+7 =$ _____

15) $7+9 =$ _____

16) $8+6 =$ _____

17) $6+8 =$ _____

18) $14+3 =$ _____

19) $5+13 =$ _____

20) $16+3 =$ _____

21) $2+6 =$ _____

22) $6+13 =$ _____

23) $12+6 =$ _____

24) $10+10 =$ _____

Today is

Lessons 114

10 Less 1 Less 76 1 More 10 More	10 Less 1 Less 94 1 More 10 More	10 Less 1 Less 36 1 More 10 More
10 Less 1 Less 53 1 More 10 More	10 Less 1 Less 62 1 More 10 More	10 Less 1 Less 82 1 More 10 More
10 Less 1 Less 28 1 More 10 More	10 Less 1 Less 73 1 More 10 More	10 Less 1 Less 34 1 More 10 More

Add

$26 + 20 = \underline{\hspace{2cm}}$

$38 + 40 = \underline{\hspace{2cm}}$

$21 + 30 = \underline{\hspace{2cm}}$

$62 + 20 = \underline{\hspace{2cm}}$

$49 + 50 = \underline{\hspace{2cm}}$

$24 + 20 = \underline{\hspace{2cm}}$

$11 + 30 = \underline{\hspace{2cm}}$

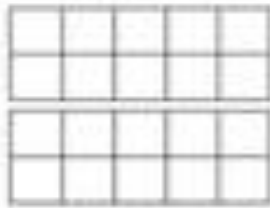
Make 10 to solve addition problems

$8 + 6 =$



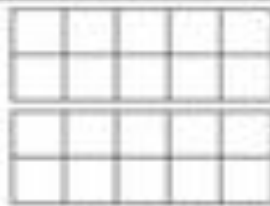
$10 + \underline{\hspace{1cm}} =$

$9 + 7 =$



$10 + \underline{\hspace{1cm}} =$

$7 + 8 =$



$10 + \underline{\hspace{1cm}} =$

Today is
Lessons 115

Find the sum:

Tens	Ones
3	2
+ 1	7
.....	

Tens	Ones
4	5
+ 2	2
.....	

Tens	Ones
3	0
+ 4	2
.....	

Tens	Ones
5	4
+ 3	5
.....	

Tens	Ones
3	2
+ 3	4
.....	

Tens	Ones
6	7
+ 2	0
.....	

Tens	Ones
6	5
+ 2	1
.....	

Tens	Ones
3	2
+ 6	7
.....	

Tens	Ones
7	1
+ 1	7
.....	

Tens	Ones
3	4
+ 6	3
.....	

Tens	Ones
2	4
+ 2	4
.....	

Tens	Ones
6	0
+ 2	5
.....	

Today is
Lessons 116

Write all 2-digit numbers using 3 , 9 and 4:

..... , , , , , ,

Write the value of the underlined digit:

54

50

35

74

51

55

39

40

70

47

7

89

25

37

42

16

89

28

83

80

33

44

62

18

38

99

48

Write the place value of the circled digit:

a) $\textcircled{7}$ 5 $\longrightarrow$

b) 3 $\textcircled{0}$ $\longrightarrow$

c) $\textcircled{6}$ 1 $\longrightarrow$

d) $\textcircled{2}$ $\longrightarrow$

Write the value of the circled number:

a) $\textcircled{4}$ $\longrightarrow$

b) $\textcircled{2}$ 8 $\longrightarrow$

c) 6 $\textcircled{0}$ $\longrightarrow$

d) $\textcircled{3}$ 9 $\longrightarrow$

Choose the value of the underlined digit:

a) 28 (8 or 80)

b) 35 (3 or 30)

c) 71 (1 or 10)

Subtract:

$$\begin{array}{r} 89 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 31 \\ \hline \end{array}$$

$$\begin{array}{r} 97 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 32 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 10 \\ \hline \end{array}$$

Today is
Lessons 117

Complete the missing number:

10		30	40			70			100
----	--	----	----	--	--	----	--	--	-----

	90	80		60			30		10
--	----	----	--	----	--	--	----	--	----

Write the place value of the circled digit:

7 1 , 9 4 , 6 7 , 5

..... , , ,

6 3 , 2 0 , 8 , 5 4

..... , , ,

Write the value of the circled number:

4 5 , 9 0 , 8 , 3 7

..... , , ,

9 5 , 8 0 , 2 6 , 3

..... , , ,

Today is
Lessons 118

5		25	35		55	65			95
---	--	----	----	--	----	----	--	--	----

95		75		55			25		5
----	--	----	--	----	--	--	----	--	---

Add:

$$\begin{array}{r} 25 \\ + 34 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 34 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ + 24 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 37 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 23 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 47 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 42 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 30 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 49 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 21 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ + 43 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 23 \\ \hline \\ \hline \end{array}$$

Subtract:

$$\begin{array}{r} 63 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 48 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 70 \\ \hline \end{array}$$

$$\begin{array}{r} 78 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 36 \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 49 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 41 \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 30 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ - 43 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 93 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 99 \\ - 15 \\ \hline \end{array}$$

$$\begin{array}{r} 89 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 98 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 70 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 59 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r} 56 \\ - 35 \\ \hline \end{array}$$

Add:

$$\begin{array}{r} 20 \\ + 43 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 46 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 44 \\ + 43 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 20 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 45 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 32 \\ + 23 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 35 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ + 11 \\ \hline \\ \hline \end{array}$$

Subtract:

$$\begin{array}{r} 77 \\ - 30 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 85 \\ - 11 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 39 \\ - 10 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 12 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 20 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 88 \\ - 12 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 82 \\ - 41 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 18 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 65 \\ - 11 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ - 20 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ - 40 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 69 \\ - 21 \\ \hline \\ \hline \end{array}$$

Today is
Lessons 119

8	18	28			58	68			
---	----	----	--	--	----	----	--	--	--

98		78		58			28		
----	--	----	--	----	--	--	----	--	--

The relationship between addition and subtraction

$$14 + 5 = \dots$$

$$5 + 14 = \dots$$

$$19 - 5 = \dots$$

$$19 - 14 = \dots$$

$$18 - \underline{\quad} = 8$$

$$8 + \underline{\quad} = 18$$

$$\underline{\quad} + 8 = 18$$

$$18 - 8 = \underline{\quad}$$

$$12 - \underline{\quad} = 7$$

$$12 - 7 = \underline{\quad}$$

$$7 + \underline{\quad} = 12$$

$$\underline{\quad} + 7 = 12$$

Today is
Lessons 120

5	10	15			30	35		45	
---	----	----	--	--	----	----	--	----	--

50	45		35	30			15	10	
----	----	--	----	----	--	--	----	----	--

Find:

$12 + 6 =$

$10 - 6 =$

$5 + 11 =$

$9 - 3 =$

$13 + 3 =$

$3 - 2 =$

$15 + 2 =$

$8 - 6 =$

$10 + 7 =$

$7 - 7 =$

$17 + 3 =$

$9 - 4 =$

Find:

$8 + 6 =$

$12 + 10 =$

$4 + 7 =$

$15 + 30 =$

$3 + 9 =$

$13 + 20 =$

$5 + 2 =$

$20 + 9 =$

$1 + 8 =$

$10 + 7 =$

$7 + 3 =$

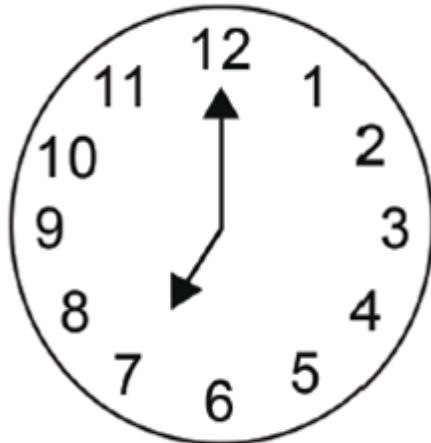
$40 + 8 =$

Complete in the same pattern

1, 2, ____, 4, ____, 6, 7, ____

2, 4, ____, 8, ____, 12, ____

5, ____, 15, 20, ____, ____, 35

What time is clock showing?

.....

..... :

Find:

$37 - 20 =$

$37 - 21 =$

$42 - 10 =$

$42 + 11 =$

$65 - 40 =$

$55 - 22 =$

$70 - 50 =$

$76 - 56 =$

$81 - 30 =$

$41 + 36 =$

$62 - 60 =$

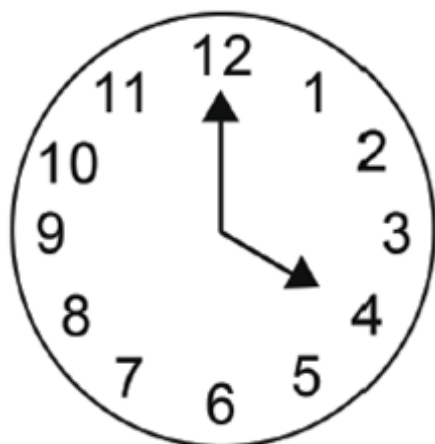
$63 + 13 =$

Complete in the same pattern

____, 20, 30, ____, 50, ____

60, ____, 40, ____, 20, ____

35, ____, 25, 20, ____, ____, 5

What time is clock showing?

.....

..... :

Complete

10 Less 1 Less 13 1 More 10 More	10 Less 1 Less 27 1 More 10 More	10 Less 1 Less 42 1 More 10 More
10 Less 1 Less 61 1 More 10 More	10 Less 1 Less 55 1 More 10 More	10 Less 1 Less 88 1 More 10 More

I	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

What time is clock showing?



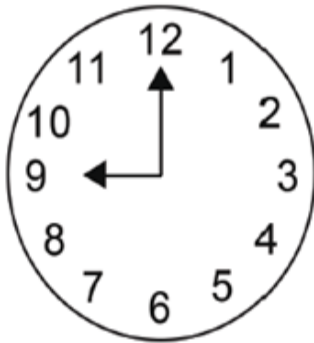
.....

..... :



.....

..... :



.....

..... :



.....

..... :

Draw a circle in a square.

Draw a square in a circle.

Draw a triangle over a square.

Draw a rectangle under a triangle.

Draw two circles next to each other.

Draw a square beside a rectangle.