## Module Five

## Food and drinks

## Vocabulary:-

Sandwich - chicken - rice -beans -eggs - onions - spaghetti - salad chips - orange juice - milk - chocolate - meals - breakfast - lunch -dinner- fish - soup -cereal - fruit - vegetables - banana- lemon -orange carrot - tomato - potato - bread - cheese - meat - crisps - drinks - pizza jam - watermelon - ice-cream - lemonade - pear - fizzy drinks.

Adjectives: tasty - nice hungry - thirsty good \# bad

## Grammar:-

## Do you like

$\qquad$
Yes, I do.

No, I don`t

## Put the missing letter:

| $\mathrm{Ch} \ldots \mathrm{c}$ __en | On__on | S__ndw__ch | R__ce |
| :---: | :---: | :---: | :---: |
| T__sty | H __n__ry | Th_rs_y | Ch__c__l__te |
| P ____r | P __t__t | F__sh | Ch__ps |
| $\mathrm{P}_{-} \mathrm{z}$ __a | Cr__sps | D__nn__r | Or__nge j__ ice |
| J__m | Dr__nks | L__nch | S__1__d |
| W_t__rm__1_n | $\mathrm{Ch}=\ldots$ se | $\mathrm{Br}=\ldots \mathrm{kf}$ __st | Sp _g_ett |
| I__ecr__ __m | $\mathrm{Br} \ldots \ldots \mathrm{d}$ | C_rr__t | Fr |


| L__m__n__de | M___ t | L__m__n | V__g__t__bles |
| :---: | :---: | :---: | :---: |
| ggs | $\mathrm{Pl} \ldots$ _te | T _ m__t | C__r__al |
| N__ce | H__ __lthy | B__n_n_ | S__up |

## Choose the correct answer:-

1- I always have beans and bread for (lunch - dinner - breakfast).
2- I like chicken and rice. They are (tasty - hungry - thirsty).
$3-$ We are so thirsty. We want some (lemon - lemonade - pears).
4- I want to eat, I'm so (thirsty - healthy - hungry).
5- There are lots of vegetables in the (spaghetti- salad- chips).
6- I have my (lunch - breakfast - dinner) in the evening.
7- (Watermelon- Potato- Carrot) is fruit.
8- I can have some (bread- ice cream- onions) after lunch.
9- I have a glass of (milk- tomato - cheese) in the morning.
10- I have a (cheese- crisps - rice) sandwich in my break.
11- I want to drink, I'm so (thirsty - hungry - healthy).
12- I have my (lunch - breakfast - dinner) in the morning.
13- We have three (meals - meat - milk) during a day.
14- Rabbits like to eat (tomatoes - bananas - carrots).
15- Cows give us (milk and salad - milk and meat - cheese).
16- We use fork to eat (chocolate - spaghetti - soup).
17- We use spoon to eat (fish - soup - spaghetti).
18- I want a loaf of (potato - bread - cereal).
19- Birds lay (babies - eggs - chicken).
20- I like fish but I (don`t like - like - love) milk.
21- (Chocolate - Ice cream - Fruit) is good for us.
22- (Fruit - vegetables - Fizzy drinks) are bad for us.
23- I can see three (tomato - tomatos - tomatoes) on the table.
24- I eat one (sandwich - sandwiches - sandwich).
25- Do you like eggs? Yes, I (do - am - can).

## Complete the following:-

1- ..... arekinds of fruit.
2-
$\qquad$ are kinds of vegetables.
3-are meals.
4-
are healthy food.(good for you).
5-

$\qquad$
are unhealthy food.( bad for you).

## FOOD



Write:-


puso

psich

alds

hnciekc
$\qquad$

## Match:-

1- Do you like pizza?
2- Is it tomato soup?
3- How many lemons?
4- Can you make salad?
5- I like milk
$\qquad$

## Comprehension:-

## Read and tick ( $\sqrt{ }$ ) or ( $x$ ):

A lot of children watch TV for long hours. They like cartoon films and football matches. Too much television is bad for their eyes. They must have time to study their lessons and play sports like tennis and football.

1- Tennis and football are good sports. ( )

2- You can watch TV for a long time.

3- Watching TV is bad for eyes.

4- Children like to read books.

## Look and write:-

|  | $\because$ | I like oranges. |
| :---: | :---: | :---: |
|  | $\stackrel{11}{\sim}$ |  |


|  | " |
| :---: | :---: |
|  | " |
| $060$ | $\because$ |
|  | $\because$ |

## Grammar:-

.Write like or don't like.


I

I $\qquad$ rice.


I $\qquad$ chicken.

I $\qquad$ soup.
I.

I

I

I

$\qquad$ fish.

$\qquad$ spaghetti.
$\qquad$

milk.
salad.

I. $\qquad$ salad.

I $\qquad$ milk.


I $\qquad$ soup.

1. $\qquad$ chips.


I $\qquad$ fish.

## Choose:-

1) This is a (banana - banana and apple).
2) These are (a tomato and an onion - a tomato).
3) These are (carrots - a carrot).
4) This is (oranges - an orange).

5 ) I don't like (carrots - a carrot).
6) I like (apples - an apple).
7) These are (a pizza and a hot dog - a hot dog).
8) This is a (sandwich-sandwiches).
9) This is (a piano-guitars).
10) These are (lorries-a lorry).
11) These are (onions-an onion).
12) I like (bananas - a banana).

13- This is (a tomato - tomatoes).
14- (This is - these are) carrots.

## Put [This is - These are):-

1) -----------------------two apples.
2) ----------------------apples and -----------------------an onion.
3) ---------------------- ten hot dogs.
4) ----------------------- a flower on the table.
5) ----------------------drums.
6) ----------------------a park.

Change into plural:-
1 - This is a tomato.

2- Is this an apple?

3-This is one sandwich.

4- Is this an onion?
$\qquad$
5-I am a boy.

6- This is a sandwich.

7- This is a tomato.

8- Is it a banana?

9-This is a car.

## Read and write:-

1- eleven
6- twelve

2- fifteen ---------
7- twenty ---------

3- nineteen ---------
8- thirteen ---------

4- fourteen ---------
9- eighteen

5- seventeen

## Module six

## Places

## Vocabulary:-

Town - museum- cinema - school - park - supermarket - pet shop -car toy shop- clothes shop -shopping centre - bus - train - plane - helicopter boat - taxi - transportation - zoo - playground - hospital - tourists - bike rides - restaurants - hotel - lorry.

## Adjectives:-

Fast \# slow
Grammar:-
Let's $\qquad$ ( v. ) inf.

## Is there

?
Yes , there is .
No , there isn`t

## Are there

$\qquad$ ?

Yes, there are.
No, there aren't .

## Prepositions of place:

( In - on - under - between - behind - in front of - next to )

## Put the missing letter:-

| T__xi | Z__ | S__p__rm__rk__t |
| :---: | :---: | :---: |
| Pl__ne | T__ wn | R__des |
| H__l__copt__r | M __s__um | R__st__ur__nt |
| Tr___n | C__n__ma | H __t__l |
| B__s | Sch ___ 1 | T__ __rists |
| L_rry | P__rk | H__sp__tal |
| F__st | T__ysh__p | Pl__ygr__ _ nd |
| Sl__w | Cl__th_ss__op | B___ke |
| C__ty | Sh_ppingc_nte_ | B__ at |

## Choose the correct answer:-

1-I live in a beautiful (school - town - park).
2-We can walk in the (park- toy shop - hotel) with the dog.
3-Tourists usually go to the (rides - hospitals - museums).
4-The doctor works in the (zoo - restaurant - hospital).
5- We can have dinner in the (play ground - restaurant- pet shop).
6- There are many (trains - planes - cars) in that street.
7-We can ride a (plane - boat - bus) in the river.
8- I buy a new dress and T-shirt from that (clothes - toy - pet) shop.
9- Mum gets the cat’s food from the (pet shop - shopping center - zoo)
10-We stayed two days in a (school- hotel - zoo) in Alexandria.
11- Let`s go to the (supermarket - cinema - park) to see the new movie. 12- My father is a pilot. He can fly a (boat - car - plane). 13- I go to school by (bus - helicopter - lorry). 14- I can ride a (bike - car - taxi) but I can`t drive a (bike - car - plane).

15- We can see a lot of animals in the (hotel - zoo - shopping centre).
16- Turtles aren`t (fast - slow - animal). 17- We go to (hotels - parks - schools) to learn. 18- There are a lot of shops in the (supermarket - shopping centre - school). 19-There are many (rides - lorry - bus) in Disneyland. 20-Let`s go to the (supermarket - toy shop - park). I want some milk and cheese.

## Match:-

1- The school is between ( ) hotels.
2-Is that a supermarket? ( ) the bank and the hospitals.
3- Tourists usually stay at ( ) There are four.
4- Do you like chicken ? ( ) Yes, it is.
( ) No, I don`t.

## Composition :-



## Comprehension:-

## Read and tick ( $\sqrt{ }$ ) or ( $\mathbf{x}$ ):-

My name is Adel. I am in primary one. I am six years old .I walk to school everyday. There are thirty pupils in my class. In the afternoon, I do my homework. I go to the club every Thursday.

1- Adel is in primary two.
2- Adel is seven years old.
3- Adel goes to school on foot.
4- There are 13 pupils in the class

Prepositions of Place Exercises With Pictures




1) Where is Mary?

She is the desk.
2) Where is the mouse?

It is the desk.
3) Where is the chair?

It is
the desk.

## Module 7 <br> My world

## *Choose the correct answer:

1- (What- How - Where) day is it today? It's (sunny - Monday - windy).
2- What's your (weather - time - favourite) day? Friday.
3- Samy (get - goes - gets up) to school by bus.
4- What comes after Wednesday ( Tuesday - Thursday - Monday).
5- (Saturday - Monday - Thursday) is before Sunday.
6- What's the (time - weather - day) like? It's (7 o'clock - Friday sunny).

7- We can't go to the club today, because it's (snowing - sunny - rain).
8- I should wear my jacket because it's very (hot - cold - sunny) outside.

9- The sky is grey, it's very (cloudy - sunny - hot).
10- Take care the tea is very (cold - hot - windy).
11- The weather is cold and (hot - windy - sun).
12- What time do you (go up - get up - gets up)? (You get up - I get up I go up) at 8 o'clock.

13- It's (rain - raining - cold) outside, I will take my umbrella.

14- What's the (weather - time - day)? It's 8 o'clock.
15- After school we (go - goes - get up) home.
16- Jim (goes to - goes - go) bed at 8 o'clock.
17-Let's (going - goes - go) to the (circus - museum - beach) to see the clown.

18- The (star - stars - sun) are shining in the sky.
19- The children like to build (sun - sand - forest) castles on the (circus - beach - water).

20- Can I have some cold (windy - water - sand), please?
21- Mona (gets up - goes - get up) early at 7 o'clock.
22-Let's go the the park. Let's (haing-go-have) fun.
23- We can see animals and trees in the (forest - museum - beach).
24- I like to go to the cinema at ( morning - night - evening).
25- It's eight in the (evening - morning-afternoon). Let's go to the school.

## *Supply the missing letters:



| Sn $\qquad$ ing <br>  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| B |  |  |  |  |
| n__o |  |  |  |  |
|  |  | $\begin{aligned} & \text { S__t__rday } \\ & \text { S__nda__ } \\ & \text { M__n__ay } \end{aligned}$ | $\begin{gathered} \text { T____sday } \\ \text { We__esday } \\ \text { Th_rsd__y } \\ \text { Fr__d__y } \end{gathered}$ |  |

*COMPLETE THE FOLLOWING:
-Days of the week:
Sunday,
Thursday, and .

| What day comes in between? |  |
| :---: | :---: |
| Thursday | Saturday |
| Saturday | Monday |
| Tuesday | Thursday |
| Monday | Wednesday |
| Friday | Sunday |
| Wednesday | Friday |
| Sunday | Tuesday |

## *Punctuate:

1- what day is it today

2-its tuesday

## 3- whats your favourite day

4- its raining today

5- whats the time
$\qquad$

6- what time do you go home

7-its ten oclock
$\qquad$
8- lets go to the cinema

## *Match:

1- Let's go to the forest.
2- What's the time?
3- What time do you go to bed?
4-What's the weather like?

- It's two o' clock.
- I go to bed at $90^{\prime}$ clock.
- Let's have fun.
-It's Friday.
- It's snowing.


## *Pictorial composition:

1-It's $\qquad$ today.

2-It's $\qquad$

3- He is very $\qquad$

5-Let's go to the $\qquad$

8-It's eight in the. $\qquad$ Let's have our breakfast.


## 9-I

at seven o' clock.



## *Comprehension:

Holly likes to go fishing. She likes to fish with her dad. Holly's dad taught her how to fish. Holly has caught five fish. She is excited to go fishing soon.

## *Put ( $\sqrt{ }$ ) or ( X ):

1- Holly likes to go swimming. ( )
2- Holly likes to fish with her mum. ( )
3- Her father taught her how to fish. ( )
4- Holly has caught seven fish. ( )
5- She's not excited to go fishing soon. ( )

## *Composition:

Write three sentences about "the weather"

# Module 8 <br> My clothes 

## *Choose the correct answer:

1-It's cold. We're wearing (boots - sandals - shoe).
2-It's snowing. I'm wearing (T-shirt - coat - shorts)
3-Today is sunny. We are wearing (T-shirts - jackets - hat)
4-I'm reading; so I'm wearing my (trousers - glasses - jeans).
5-At school, we wear a (uniform- costume - shorts).
6-It's bed time, I am putting on my ( jumper - pyjamas - boots)
7- In winter we wear (jumper - shorts - sandals)
8- I have got a black (shoes - boots - jacket).
9- I like her wedding (coat - dress - skirt), it's very beautiful.
10- Samy is wearing a white (shorts - Shirt - socks) and blue (jeans dress - thobe).

11- The (boot - shoes - sock) are under the bed.
12- This (dress - skirt - socks) and this blouse go together well.
13- These are my (dress - sandal - socks).

14- (Are you - Have you - You are) wearing black shorts? No, (I amn't I'm not - you aren't).

15- Sam is wearing a blue (shirt - cap - belt) on his head.
16- I need to clean my ( shirt - hat - trousers), they are very dirty.
17- Is he wearing a (Thobe - sandals - jeans)? Yes, (he's - he is - he isn't).

18- Put on your (hat - coat - jacket). It's sunny outside.
19- It's very cold so put a (pyjamas - trousers - jumper) on.
20- The (King - Thobe - sword) is wearing a crown.
21- The prince has got a (sword - thobe - kilt) on his belt.
22- Please put your seat (belt - kilt - hat) on.
23- He always wears (boots - sandals - shoe) in the summer.
24- I will probably go to a Halloween (sandals - kilt - costume) party.
25- He was wearing a Roman (kilt - shoes - trousers).
26- (What - Whose - How) belt is this? It's Amr's.

## *Supply the missing letters:

S_ir__

|  |  | $\underbrace{-a p}$ |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Gla_s_s |  | $\sqrt{6}$ | $- \text { nif }$ |
| $\begin{aligned} & \text { c_at } \\ & \text { Biad } \end{aligned}$ |  |  |  |  |
| Sg |  | $\underbrace{-u m}_{8}$ |  |  |
|  |  |  |  |  |

## *Look and write:

$$
\begin{gathered}
\text { talking - reading - walking - drinking - } \\
\text { eating }
\end{gathered}
$$

1- They are $\qquad$


3-He's
2-She's $\qquad$

4- They are

$\qquad$


5-He's $\qquad$


## *Punctuate:

1- whose shoes are these

2 - is he reading

3- no he isnt

4- he s wearing sandals

5- they re eating now

6- are you talking

7- she likes bananas

## 8- they like pizza

*Match:
1- Whose jeans are these?

- It's Carla's.
2- Are they walking?
- Yes, I am.
3- Are you wearing a coat?
- Yes, you are.
4- Whose cap is this?
-They are Mark's.
- No, they aren't.



## *Comprehension:

It is a rainy day today. Mark is going to play outside. He will put on his coat and boots. He will wear a hat too. He will walk to the park. He can't wait to show his umbrella to his friends. He's happy because he will play with his friends in the rain.

## *Put ( $\sqrt{ }$ ) or (X ):

1- It's sunny today. ( )
2- Mark is going to play inside. (


3-Mark will put on his coat and shoes. ( )
4- Mark will go to the park. ( )
5-He's happy. ( )

## *Look and tick ( $\sqrt{ }$ ):

1-a) He's wearing a jumper.
b) He's wearing a shirt.


2- a) She's wearing a dress.
b) She's wearing a skirt.



3- a) He's wearing a hat.
b) He's wearing glasses.


4- a) He's wearing trousers.
b) He's wearing shorts.


## *Read and match:

| A | Mary's wearing a white T- <br> shirt and shorts. It's hot <br> and she's wearing a hat, <br> too. She isn't wearing <br> socks. |
| :--- | :--- |



B | Terry's wearing a white |
| :--- |
| T-shirt and a skirt. She |
| isn't wearing socks and |
| she isn't wearing shoes. |

C Kerry's wearing a white Tshirt and jeans. She's also wearing a black hat and black shoes. She's wearing glasses, too.
2.



## Complete with the present continuous of the

 verbs in brackets.- We $\qquad$ (have) a good time.
- Now the children $\qquad$ (play).
- $\qquad$ he $\qquad$ (read) the book?
- I $\qquad$ (not wait) for him.
- Paul $\qquad$ (try) the new washing machine.
- $\qquad$ you $\qquad$ (listen) to me?


## *Composition:

Write three sentences about "What do you wear in different types of weather?"
$\qquad$
$\qquad$



1- (What - Who - Whose) is the weather like? It's cloudy.
2- (What - Where - How) is the time? It's six o' clock.
3- (What time - What day - What's your favourite) is it today? It's Tuesday.

4- (What - Whose - Who) is your favourite day? Saturday.
5- What's the weather like? It's (snowing - Thursday - 2 o'clock).

6- What's the time? It's (hot-4 o'clock-Saturday).
7- What day is it today? It's (Friday - 3 o'clock - raining).
8- (What time - What day - What) do you get up? I get up at eight o'clock.

9- She (gets up - get up - goes) at seven o'clock.
10-Let's (goes - go-going) to the museum.
11- We (get up - gets up - go) at 8 o' clock.
12-Let's (having - have - going) fun.

13- What time (doing - do - does) you (gets - get - goes) up?
(I gets up - I get up - You get up) at $90^{\prime}$ clock.
14- What time (do you - does you doing you) have dinner?
15- What time do you (go - goes - get up) home from school? ( I go-I get up - you go) home at 8 o'clock.

16-It's Wednesday. It's ten o'clock (in - on - at) night.
17-Let's (go-goes - have) to the beach.
18- Sandy (gets up - goes - get up) at $6 o^{\prime}$ clock (in - on - at) the morning.


|  |  |  |
| :---: | :---: | :---: |
| Subject | Verb to be | Verb + ing |
| I | $a m / 1 m$ | playing |
| He / She /It | is/'s |  |
| We/ They/ You | are/'re |  |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject | Verb to be + not |  | Verb + $\underline{\underline{\text { ing }}}$ |
| I | am not | 'm not |  |
| $\mathrm{He} / \mathrm{She} / \mathrm{I} \dagger$ | is not | isn'† | playing |
| We/ They/ You | are not | aren'† |  |


| Verb to be bubject |  |  |  | Verb + $\underline{\underline{\text { ing? }}}$ |
| :--- | :--- | :--- | :---: | :---: |
| Am | Playing? |  |  |  |
| Is | He/she/it |  |  |  |
| Are | They/you/we |  |  |  |

## *Answer:

| Am I..........? | - Yes, you are. /-No, you aren't. |
| :--- | :--- |
| Is he..........? | - Yes, he is. / - No, he isn't. |
| Is she........? | - Yes, she is. / - No, she isn't. |
| Is it ...........? | - Yes, it is. / - No, it isn't. |
| Are they.....? | - Yes, they are. / - No, they aren't. |
| Are you ......? (Singular) | - Yes, I am. /- No, I'm not. |
| Are you ......? (Plural) | - Yes, we are. /- No, we aren't. |
| Are we.........? | - Yes, you are /- No, you aren't. |

*How to make the -ing form:

| *Verb ending with.... | ends with (e) | ends with (1 vowel +consonant) | ends with (2 vowels +consonant) | ends with (vowel $+y / w)$ | Anything else |
| :---: | :---: | :---: | :---: | :---: | :---: |
| *What to do... | Cross <br> (e) + <br> ing | Double(x2) <br> the <br> consonant <br> +ing | ingonly |  |  |
| *Examples.. | Come coming | $\begin{gathered} \text { Sit } \\ \text { siting } \end{gathered}$ | Read reading | Play playing | $\begin{gathered} \text { Go } \\ \text { going } \end{gathered}$ |

## *Choose the correct answer:

1- I am (working - work - workking) on my computer now.
2- She is (watering - waterring - water) the plants at the moment.

3- Dad is (listen - listenning - listening) to the news.
4- Mother is (reading - readding - read) the newspaper.
5- She is (do - doing - dooing) her homework.
6- What (is - are - am) you doing?

7- Rahaf is (getting - geting - get) ready for school.
8- Alice is (wash - washhing - washing) her hair.
9- I am (takeing - take - taking) a short break.
10- John is (plays - playing - playying) football at the moment.

11- We are (write - writing -writeing) tests at our school.

12- I am (talking - talkking - talk) to my teacher now.
13- Look! Mandy and Susan are (watchhing - watching watch) a film on TV.

14- Olivia is (go-gooing-going) to visit her uncle today.

15- Now the sun is (shining - shine - shineing).
16- They are (read - readding - reading) stories in the lessons.

17- Look! The boy is (drawing - draw - drawwing) a picture at the moment.

18- We are (eat - eatting - eating) sandwiches now.
19- Every morning my mother is (getting-get-geting) up at 6 o'clock.

20- Diana (isn' $\dagger$ drink - isn'† drinks - isn'† drinking) Pepsi now.

21- Julia and I (are watch - aren' $\dagger$ watching - aren' $\dagger$ watching) TV at the moment.

22-Today, he (isn't swiming - isn't swimming - swimming) in the pool.

23- Listen, Hana isn't (sings - sing - singing).
24- Angela and Kevin (play - playing - are playing) on the beach now.

25- Look, Dad is (driveing - is driving - driving) very fast.
26- (Are you go - Are you going - Are you goeing) to school early, today? Yes, (I am - I'm - You are).

27- Look, four dogs (is running - are runing - are running) after a cat.

28- (Are you - You are - You aren't) playing the guitar? No, (you aren' $\dagger$ - we aren' $\dagger$ - I amn' $\dagger$ ).

29- (Is she - She is - They are) cooking now?
Yes, (she's - she is - they are).
30- They (aren't studying - are studying not - not are studying) at the moment.

31- Are you (brushing - brush - brushhing) your teeth now?
No, (we are - I'm not - I amn't).
32- She (is writing not - isn't writing - isn't writeing) a letter now.

33- Listen, Mr.Jack is (speak - speaks - speaking) Spanish.
34- Look, the monkeys (are sitting - are siting - is sitting) on the tree.

35- (Are you going - You are going -You going) to the cinema, today? Yes, (we're - we are - I am not).



## Ask about something belongs to someone:

*Whose is this?


It's Lin's.
*Whose are these?


They're John's

## Choose:

1- (Whose - Who's - Whose is) desk is in the first row? It's (Mark - Mark's - Marks').

2- (Whose - Who - What) books are these? (They're - It's These are) Samar's.

3- Whose glasses (are these - are this - is this)? (It's They are - These are) Cindy's.

4- I wonder (whose - who - who's) making all the loud noises in the other room!

5- (Whose - Who - Who's) coming to my birthday party?
6- (Whose - Who's - Who) is the new person in our class?
7- (Whose - Who's - Where) clothes are these? They are (Karim's - Karim - Karims').

8- Is this (Bill-Bill's - Bills') dog? Yes, it is.

9- This is my (teacher's - teacher - teachers') umbrella.

10- Is he (Amys' - Amy's - Amy) grandpa? No, he isn't.

11- Millie is (James's - James - Jamess) sister.

12- When is your (Mum - Mum's - Mums') birthday?
13- It isn' $\dagger$ (Salma's - Salmas' - Salma) bag.
14- This is the (boy - boy's - boys) bus.
15- The (fox's - foxs' - fox) legs aren'† long.


## Story 'Pirate Jack ''

## Pages( 16 \& 17)

## Important words:

First $\rightarrow$ then - looks sad - went (go) - saw (see)
Went up \# went down

$$
\text { Put }(\sqrt{ }) \text { or }(x):
$$

1- The children looked everywhere for pirate Jack. ( )
2- Pirate Jack was sitting next to the house. ( )
3- Pirate Jack looks happy. ( )
4- First, the children went up the beach. ( )
Complete using these words:
( boat - sad - looked - first - went down - saw - sitting - then)

1- ...................., the children went up the beach.
2- Pirate Jack looks $\qquad$
3- Pirate Jack was next to his

4- The children pirate Jack.

5- The children the beach.

6- The children everywhere for pirate Jack.

## Pages( 18,19 \&20)

## Important words:

Cry - look for - wood
Put $(\sqrt{ })$ or $(x)$
1- Dan and Amy crying with pirate Jack. ..... ( )
2-Dan and Amy looked for some nails. ..... ( )
3- The children can mend the boat. ..... ( )
4- " Why are you crying ? " Dan asked. ..... ( )
Complete using these words:
( Help - wood - ran - crying - mend - looked - hole)
1- The children

$\qquad$
for some
$\qquad$
2- The children
to pirate Jack.
3- Dan asked " Why are you ..... ?".
4- The children can pirate Jack
the boat

## Pages( 21 \& 22 )

Important words:
Found ( find ) - looks good - still - scared of
Put ( $\sqrt{ }$ ) or (X)
1- The children can't help pirate Jack. ..... ()
2- The children found some wood. ..... ()
3- Pirate Jack still sad after mending his boat.
4- The boat looks bad.( )
Complete using these words:
( good - bad - found - sad - scared )
1- The children
some wood.

2- The boat looks $\qquad$
3- Pirate Jack still
$\qquad$4- The childrenof pirate Jack.

Pages (23, 24, 25 \& 26 )
Important words:

Cut - hair - beard - washed - clothes - party
Had ( has/have ) a bath - a ride made (make) poster

Put (V) or (X)
1- The children cut Pirate`s hair and beard. 2- Pirate Jack didn`t have a bath.
3- The children washed the boat .
4-Dan and Amy made a cake .
5- The beach party will start at 3 o`clock. 6- We can have a ride in the Pirate Jack `s boat.

Complete using these words :
( bath - hair - washed - beard - made - beach party boat - helped )

1- Dan and Amy $\qquad$ pirate Jack`s clothes.

2- Dan and Amy $\qquad$ some posters.
咕
3- Pirate Jacksstarts at 3
o`clock.
4- Dan and Amy cut pirate Jacks ..... and
5- Pirate Jack had a
6- We have a ride in pirate Jacks

## Pages( 27, 28 \&29)

## Important words:

Put - town - looked at - sat (sit) on - sand - had a picnic

## Put ( $\sqrt{ }$ ) or $(x)$

1- Pirate Jack was very happy to see the people.
2- Dan and Amy put the posters in the city.
3-Some people looked at the posters.
4- The people had a picnic.
5- The people like pirate Jack.

## Complete using these words:

( Nice - sand - picnic - house - put - people - town Scared )

1- All the ......................... Looked at the posters.
2- Pirate Jack looks very $\qquad$
3- Dan and Amy $\qquad$ the posters in the

4- The people sat on the and had a $\qquad$
5- Pirate Jack isn`t as big as a

