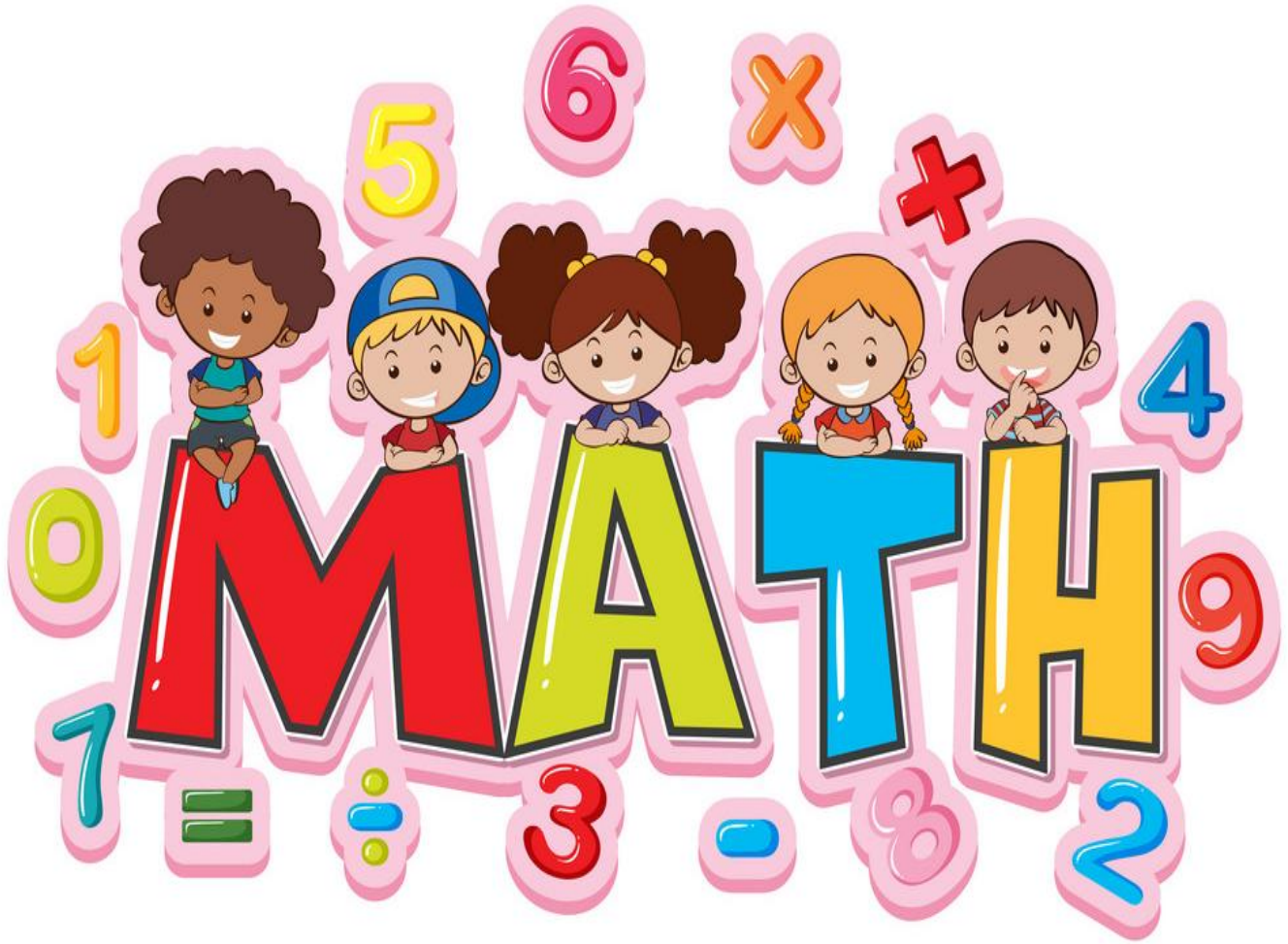


St. Joseph's school

First primary

First term



Chapter 1



Lessons 1-2 ➤ Count up to 3

Lessons 3-6 ➤ Count up to 5

Lessons 7-8 ➤ Writing numbers from 0 to 3

Lessons 9-10 ➤ Writing numbers 4 & 5

2019 CALENDAR

| JANUARY 2019 | | | | | | |
|--------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| FEBRUARY 2019 | | | | | | |
|---------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | | |

| MARCH 2019 | | | | | | |
|------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| APRIL 2019 | | | | | | |
|------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

| MAY 2019 | | | | | | |
|----------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| JUNE 2019 | | | | | | |
|-----------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

| JULY 2019 | | | | | | |
|-----------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

| AUGUST 2019 | | | | | | |
|-------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| SEPTEMBER 2019 | | | | | | |
|----------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| OCTOBER 2019 | | | | | | |
|--------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

| NOVEMBER 2019 | | | | | | |
|---------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |

| DECEMBER 2019 | | | | | | |
|---------------|-----|-----|-----|-----|-----|-----|
| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

Calendar:

Calendar helps us keep track of days, weeks, and months in a year, also it helps us to keep track of special days such as your birthday and holidays

How many days are there in a week?

Repeat the names of the days of the week:



The numbers on calendar tell us the date

We are in the month of in the year

Today is

Lessons 1-2 ➤

Count up to 3



One

| | | | | |
|---|--|--|--|--|
| • | | | | |
|---|--|--|--|--|



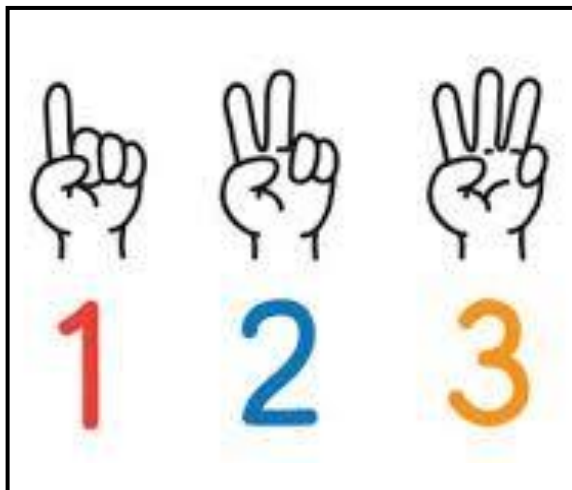
Two

| | | | | |
|---|---|--|--|--|
| • | • | | | |
|---|---|--|--|--|



Three

| | | | | |
|---|---|---|--|--|
| • | • | • | | |
|---|---|---|--|--|



1- Draw dots according to the number:

2

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

1

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

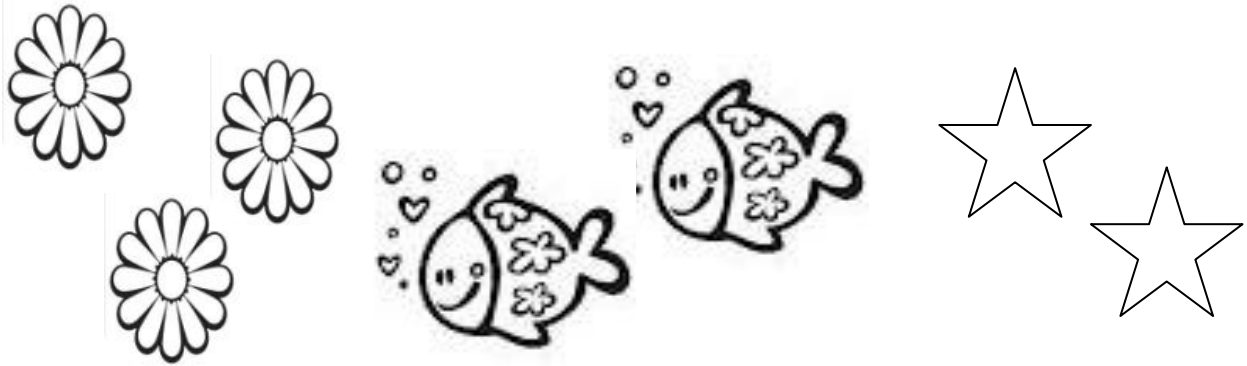
3

| | | | | |
|--|--|--|--|--|
| | | | | |
|--|--|--|--|--|

2- Circle 1 cat:



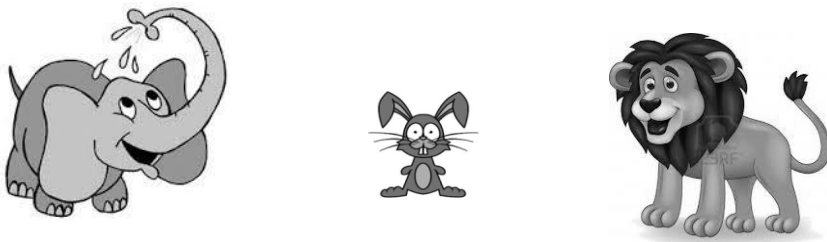
1- Circle each group of 2:



2- Circle each group of 3:



3- Circle the smallest animal:

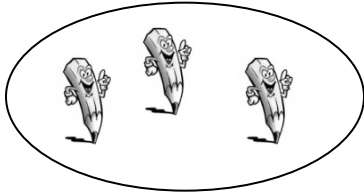


4 - Circle the animal that is different:

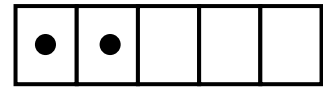


Calendar: Today is

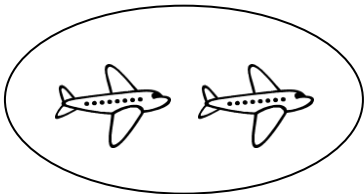
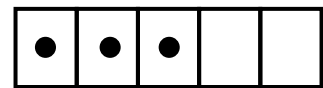
1- Count and join:



2



3



1



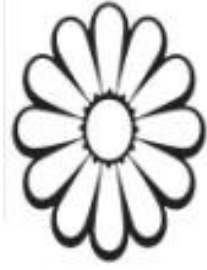
2- Color 2 stars:



3- Color 1 dog:



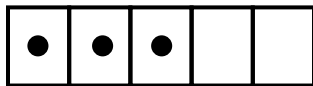
4- Color 3 flowers:



5- Circle the biggest fish:




6- Join according to the raised fingers




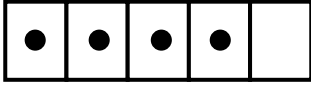
Calendar: Today is

Lessons 3-6 ➤

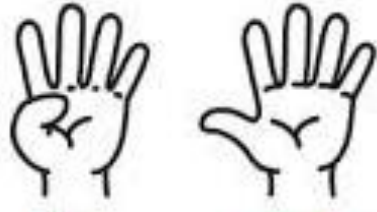
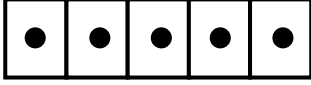
Count up to 5



Four

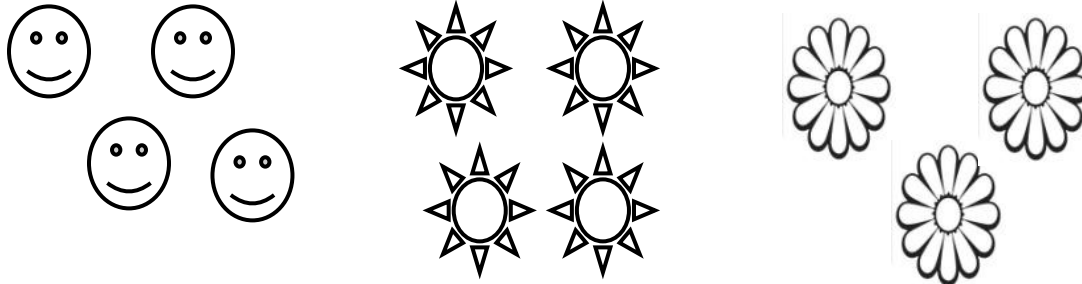


Five

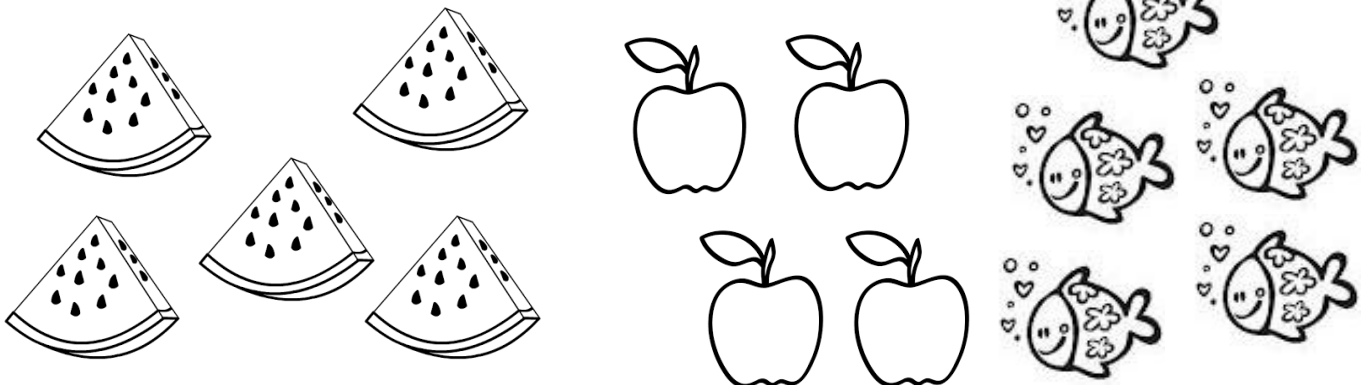


4 5

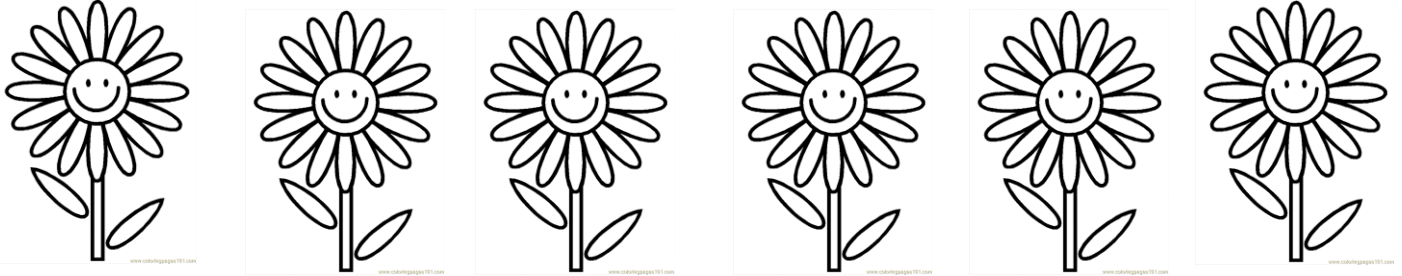
1- Circle each group of 4 :



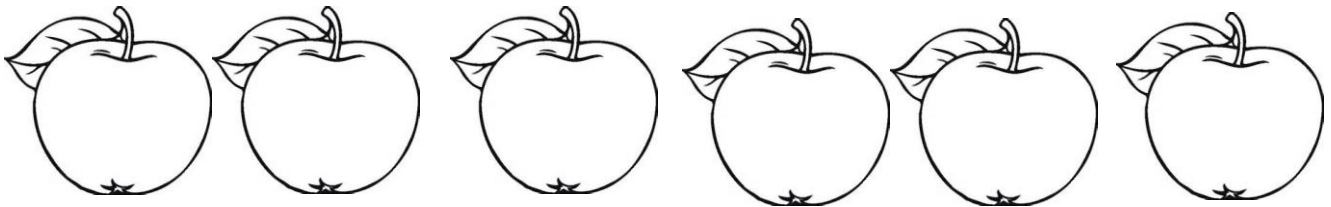
2- Circle each group of 5 :



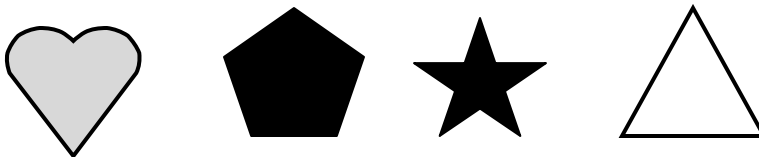
1- Color 4 flowers:



2- Color 5 apples:



3- Circle the figures having the same color:



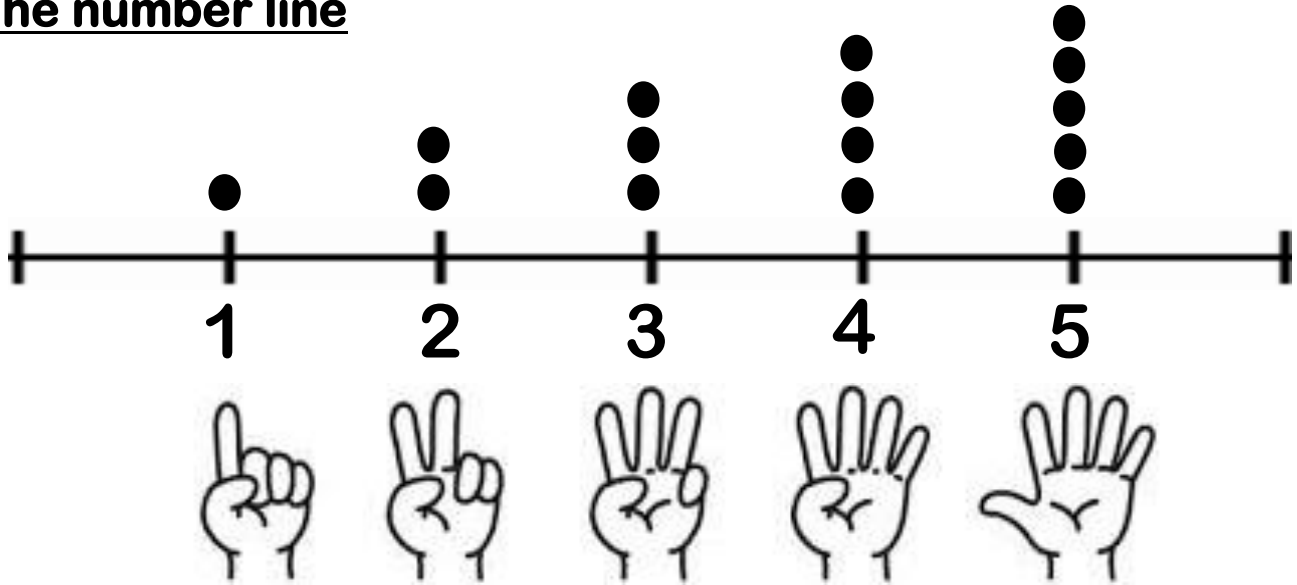
4 - Circle the figures having the same shape:



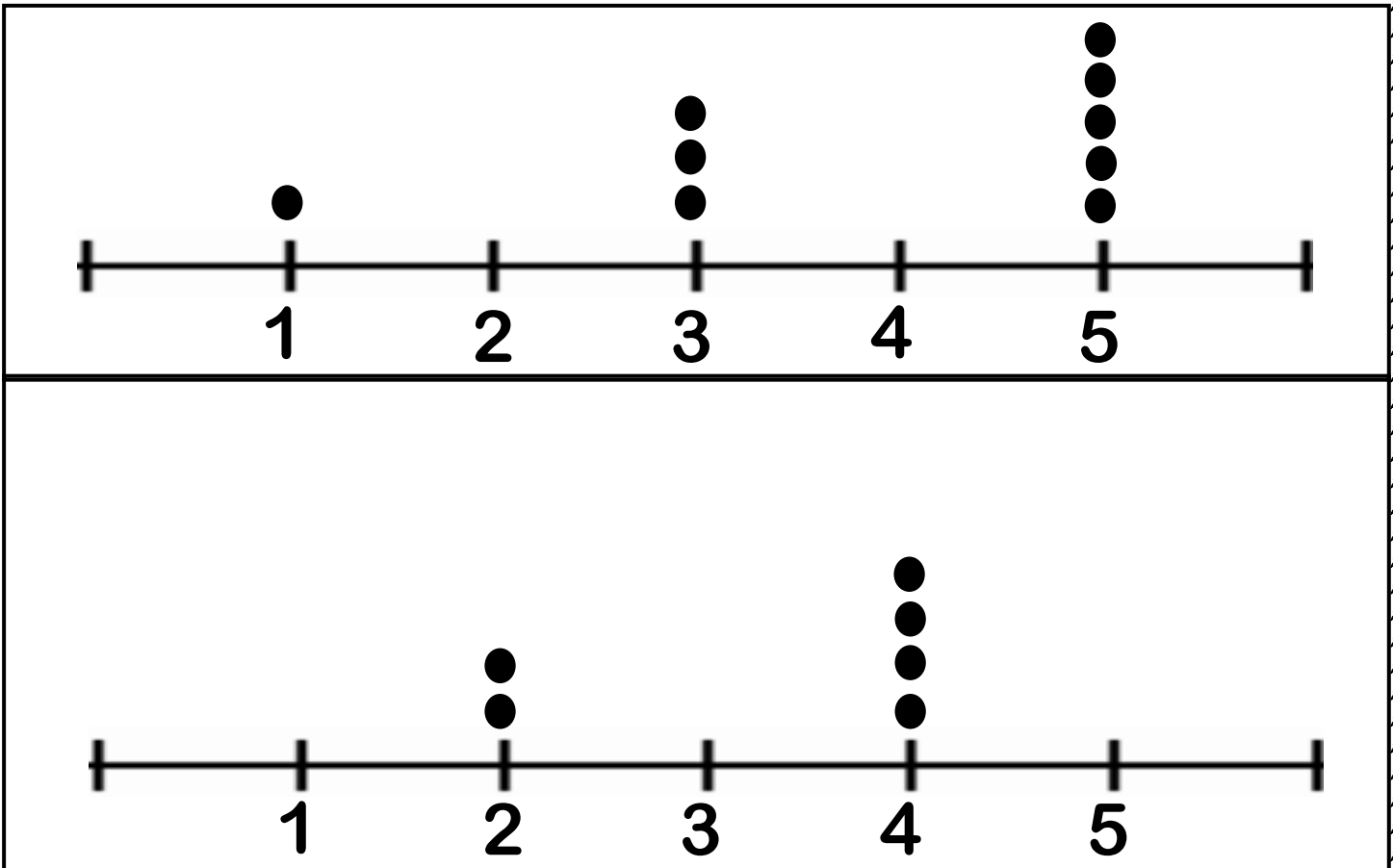
5 - Draw dots according to the number:



The number line



Draw the missing dots ● according to its number on each number line:

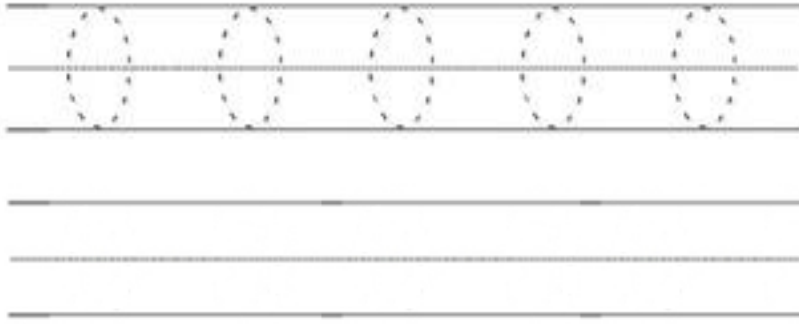


Calendar: Today is

Lessons 7-8 ➤ Writing numbers from 0 to 3

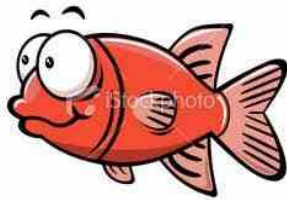
Trace and write the following numbers:

0



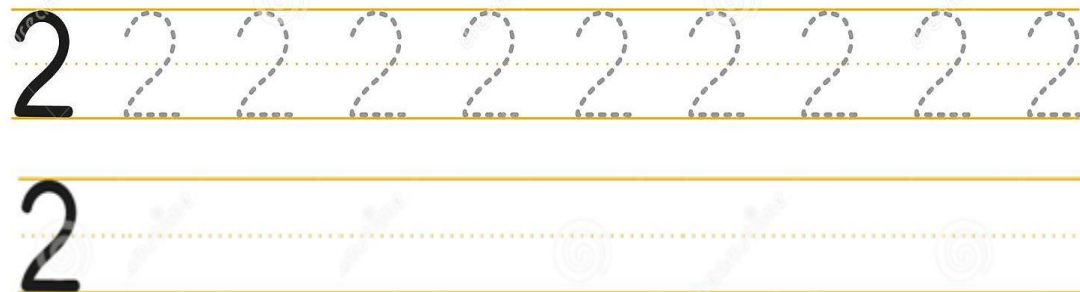
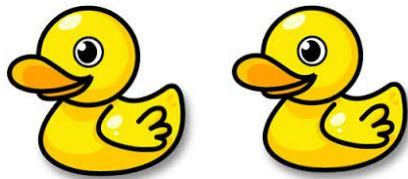
Zero

1



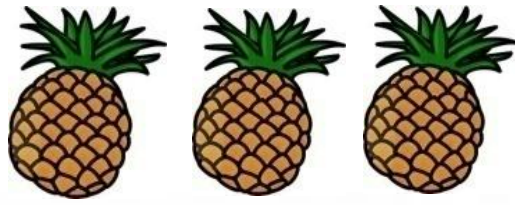
One

2



Two

3



Three

3 3 3 3 3 3

3

Complete the missing numbers in number line:

0 2 3

..... 1 3

.....

Write the number of the raised fingers



.....



.....



.....



.....

Count and write the number:



.....

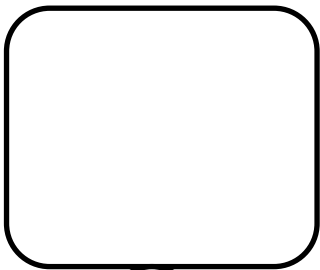


.....

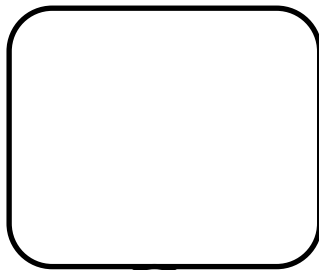


.....

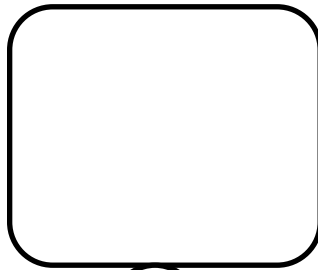
Draw dots ● according to the number:



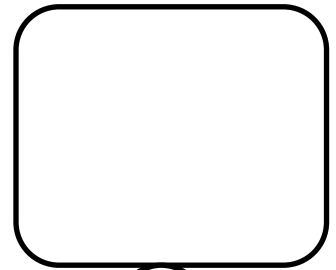
2



0



3



1

Trace and write the following numbers:

| | | | |
|---|-------|--|--|
| 0 | zero | | |
| 1 | one | | |
| 2 | two | | |
| 3 | three | | |

| | | | |
|---|-------|--|--|
| 0 | zero | | |
| 1 | one | | |
| 2 | two | | |
| 3 | three | | |

Calendar: Today is

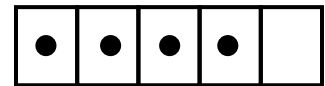
Lessons 9-10 ➤ Writing numbers 4 & 5

Write the following numbers:

4



Four

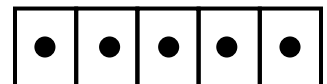


Handwriting practice lines for the number 4, including a dashed line for tracing and blank lines for independent writing.

5






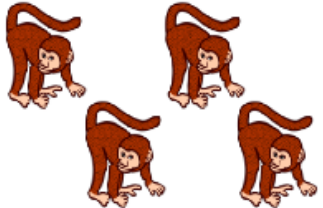

Five



Handwriting practice lines for the number 5, including a dashed line for tracing and blank lines for independent writing.

Write Numbers (1-5)



| | | | | | |
|---|---|--|--|--|--|
|  | 1 | | | | |
|  | 2 | | | | |
|  | 3 | | | | |
|  | 4 | | | | |
|  | 5 | | | | |

Copy the following numbers

0

zero

1

one

2

two

3

three

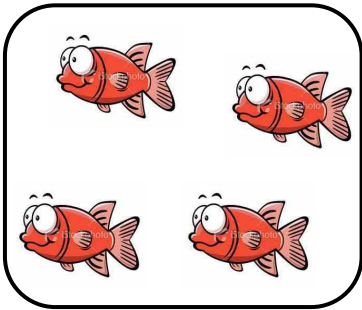
4

four

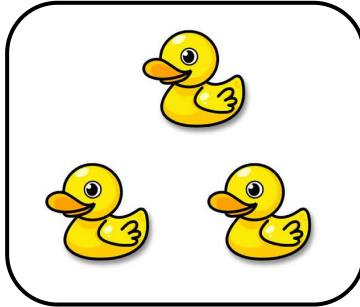
5

five

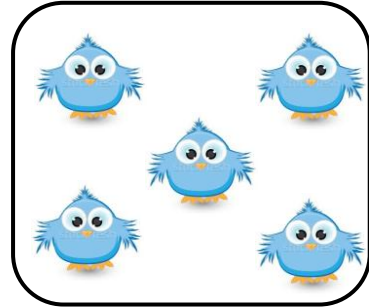
Circle the right number:



| | | | |
|---|---|---|---|
| 1 | 0 | 4 | 5 |
|---|---|---|---|

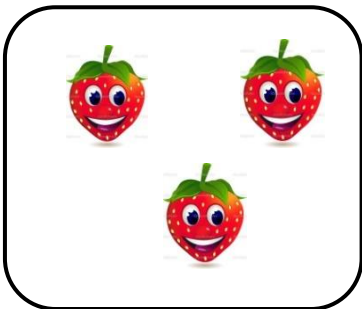


| | | | |
|---|---|---|---|
| 3 | 1 | 4 | 5 |
|---|---|---|---|

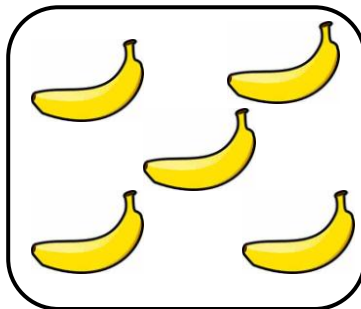


| | | | |
|---|---|---|---|
| 3 | 1 | 4 | 5 |
|---|---|---|---|

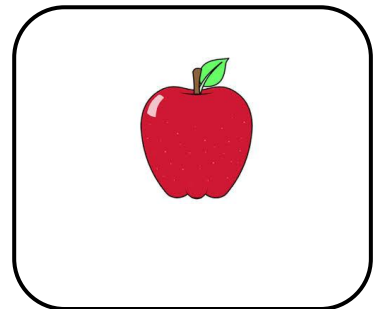
Write the number in digits and letters:



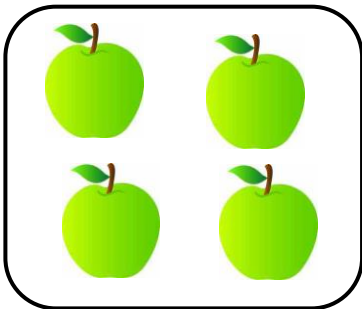
.....
.....



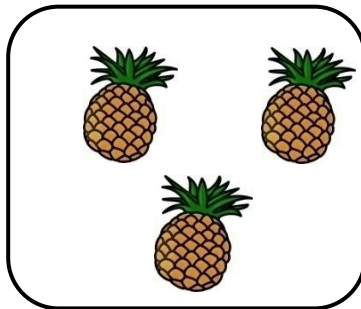
.....
.....



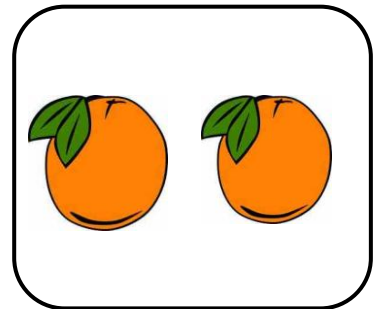
.....
.....



.....
.....



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.....
.....

Write the number of the raised fingers:



.....



.....



.....

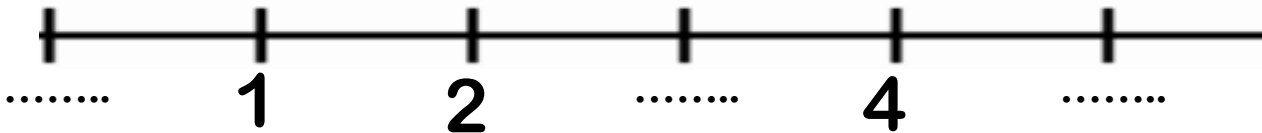
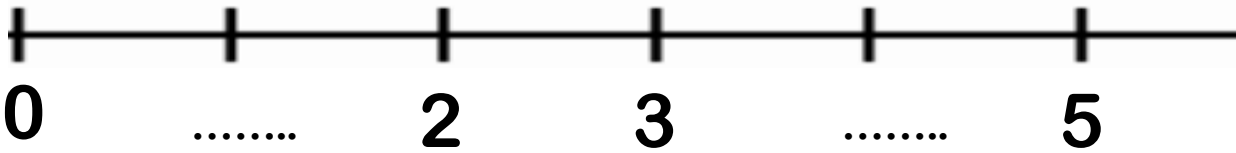


.....

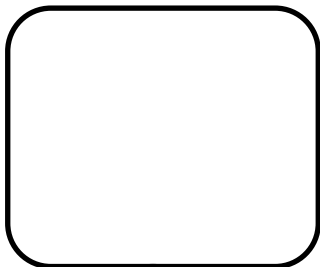


.....

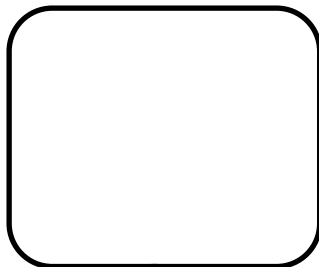
Write the missing numbers in each number line:



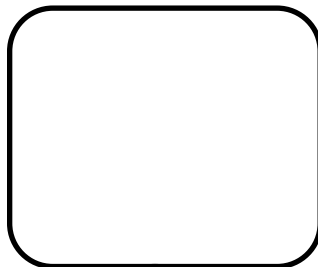
Draw dots ● according to the number:



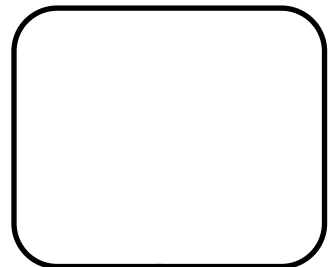
4



2



5



3

Chapter 2



Lessons 11-12 ➤ Numbers 6 & 7

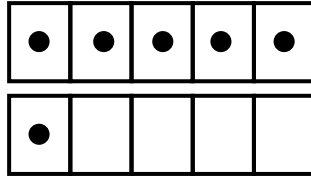
Lessons 13-16 ➤ Numbers up to 8, 9 and 10

Lessons 17-18 ➤ 1 more & 1 less

Calendar: Today is

Lessons 11-12 ➤ Numbers 6 & 7

6



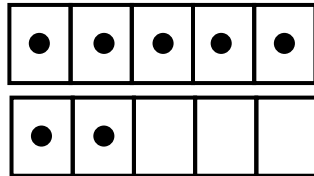
Six

6 ●●●●●

6 6 6 6 6 6

.....

7



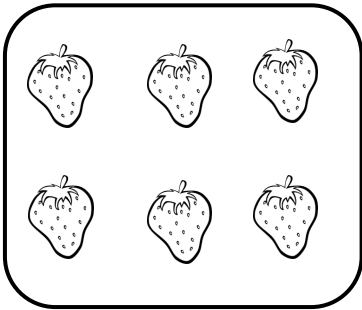
Seven

7 ●●●●●

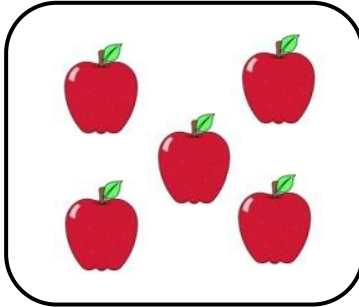
7 7 7 7 7 7

.....

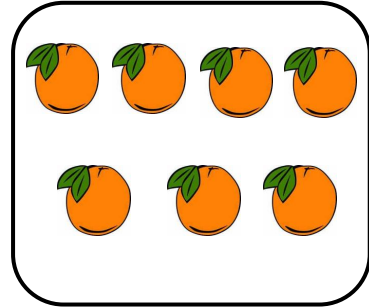
Circle the right number:



- | | | | |
|---|---|---|---|
| 3 | 6 | 4 | 5 |
|---|---|---|---|

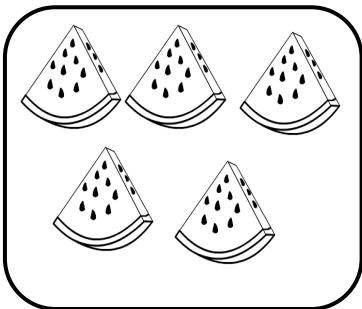


- | | | | |
|---|---|---|---|
| 7 | 5 | 4 | 6 |
|---|---|---|---|

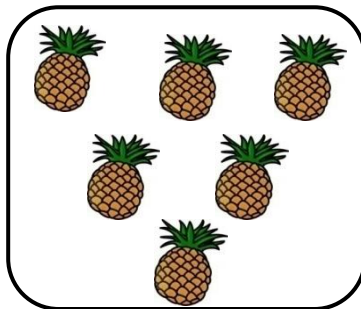


- | | | | |
|---|---|---|---|
| 6 | 4 | 7 | 5 |
|---|---|---|---|

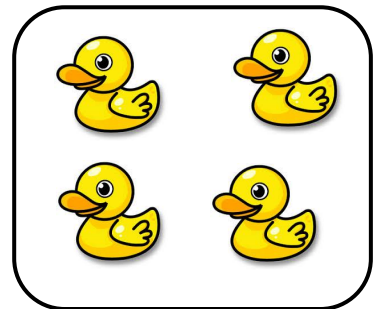
Count and write the number in digits and letters :-



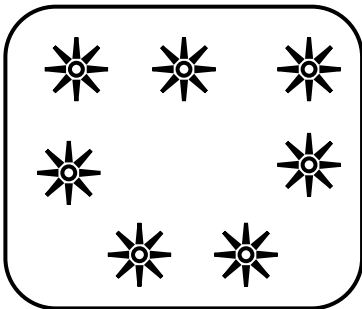
| |
|-------|
| |
| |



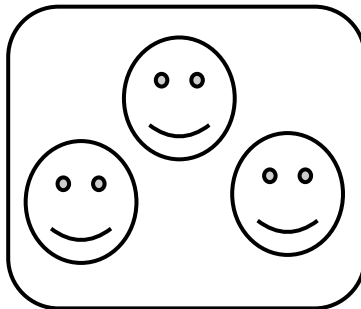
| |
|-------|
| |
| |



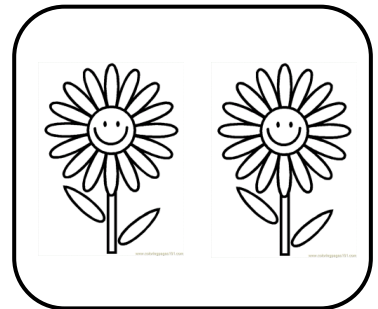
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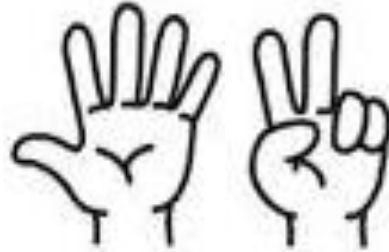
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Calendar: Today is

Count the number of the raised fingers



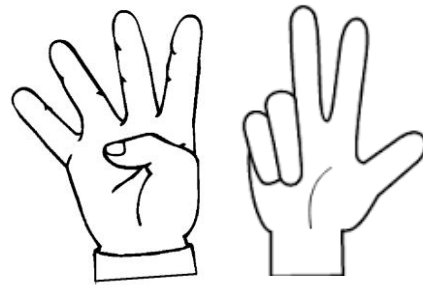
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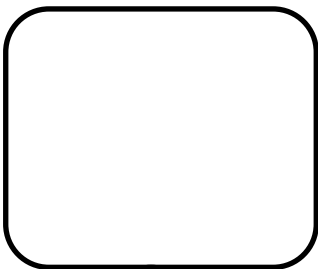


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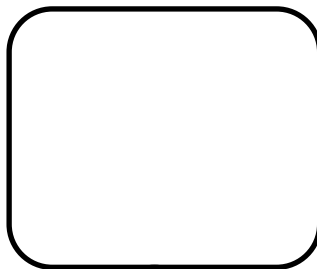


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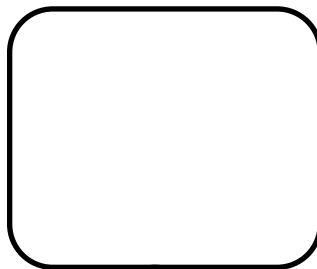
Draw dots ● according to the number:



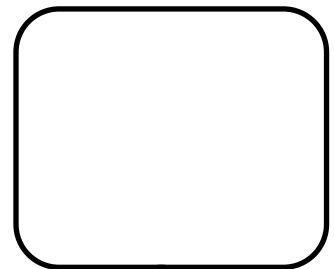
6



1



4

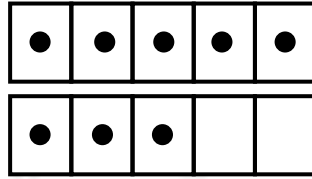


7

Calendar: Today is

Lessons 13-16 > Numbers up to 8, 9 and 10

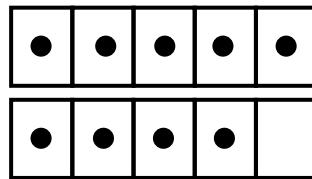
8



eight

8 ●●●●● 8 8 8 8 8 8

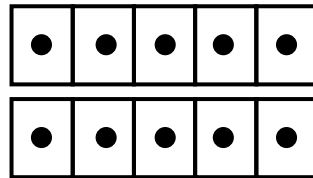
9



nine

9 ●●●●● 9 9 9 9 9 9

10



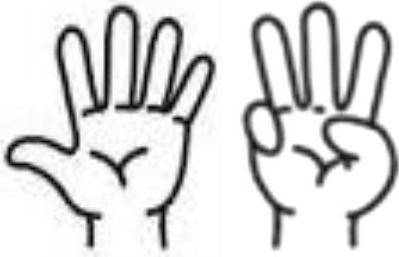
ten

10 ●●●●● 10 10 10 10 10

Write the following numbers:

| | |
|-------------|--|
| 1 • | 1 |
| 2 •• | 2 |
| 3 ••• | 3 |
| 4 •••• | 4 |
| 5 ••••• | 5 |
| 6 ••••• | 6 |
| 7 ••••• | 7 |
| 8 ••••• | 8 |
| 9 ••••• | 9 |
| 10 ••••• | 10 |

Count the number of the raised fingers



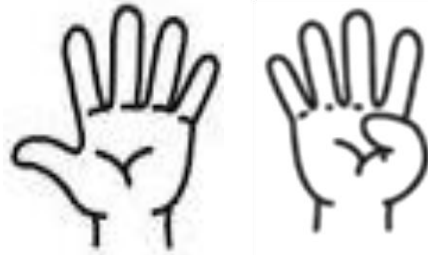
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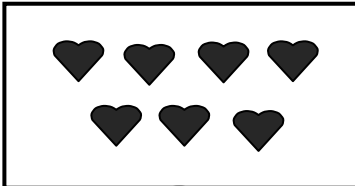


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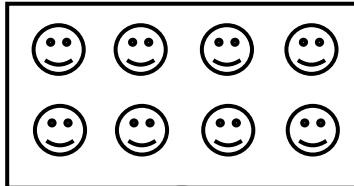


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Count and write the number:



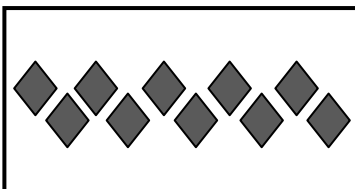
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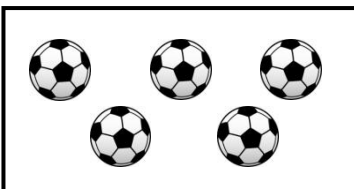
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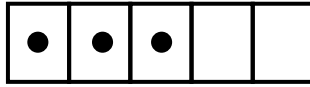
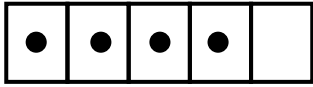
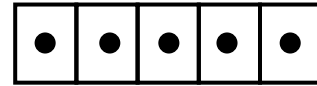
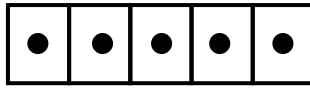
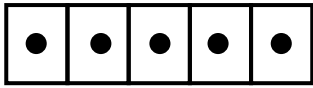


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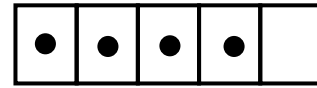
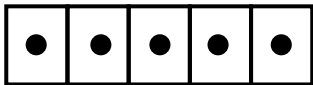
Count and write the number:



.....

.....

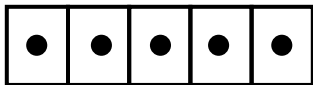
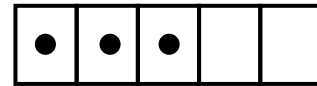
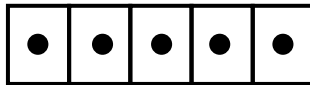
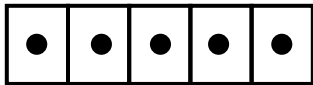
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Connect the dots from 1 to 10 then color the pictures



Calendar: Today is

Lessons 17-18 > 1 more & 1 less

Write the number just after:

| | |
|----------|-------|
| 5 | ..... |
| 0 | ..... |
| 4 | ..... |
| 9 | ..... |
| 2 | ..... |

| | |
|----------|-------|
| 1 | ..... |
| 6 | ..... |
| 3 | ..... |
| 7 | ..... |
| 8 | ..... |

Write the number just before:

| | |
|-------|----------|
| ..... | 6 |
| ..... | 3 |
| ..... | 1 |
| ..... | 8 |
| ..... | 5 |

| | |
|-------|-----------|
| ..... | 2 |
| ..... | 4 |
| ..... | 10 |
| ..... | 9 |
| ..... | 7 |

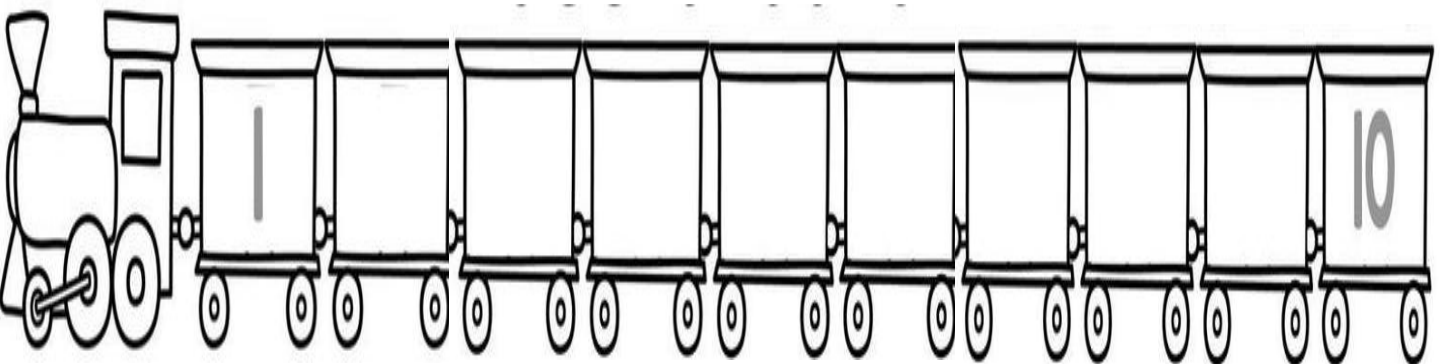
Complete:

- a) The number just after 5 is
- b) The number just after 10 is
- c) The number just before 3 is
- d) The number just after 7 is
- e) The number just after 9 is
- f) The number just before 5 is
- g) The number just after 3 is
- h) The number just before 2 is
- i) The number just before 8 is
- j) The number just after 0 is
- k) The number just before 1 is

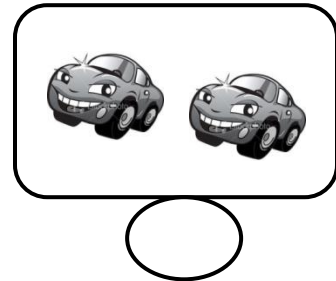
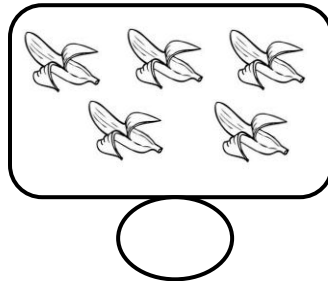
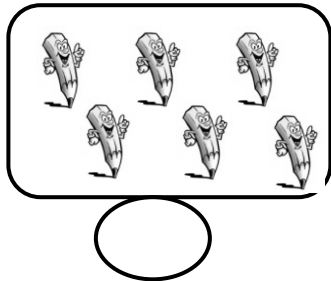
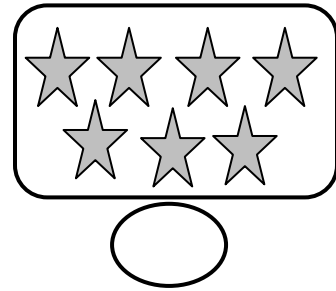
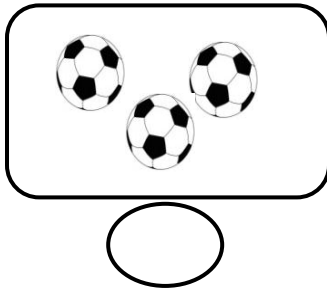
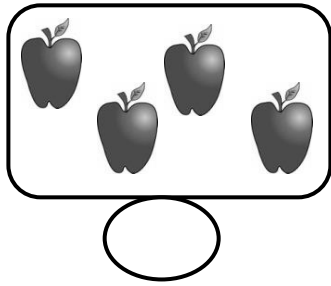
Write the missing number:

- a) 2 , 3 , , 5
- b) 1 , , , 4
- c) 6 , , 8 ,
- d) , , 2 , 3
- e) 7 , , , 10

Write the numbers from 1 to 10:



1) Count and write the number:



2) Complete:

a) The number of days of the week is

b) The number of months of the year is

3) write the number just after:

2

5

1

7

9

4) write the number just before:

..... 7

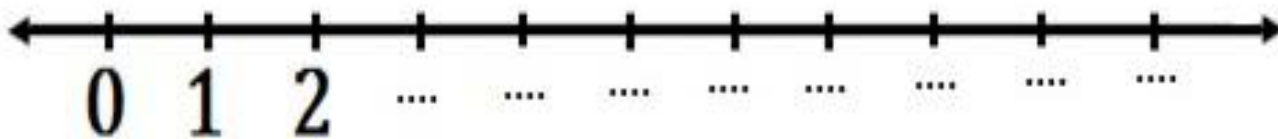
..... 4

..... 9

..... 5

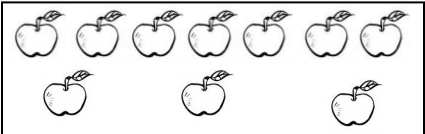
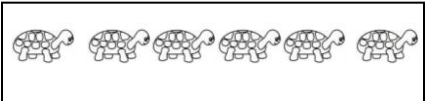
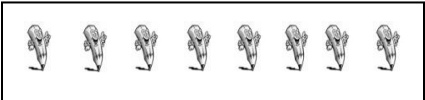
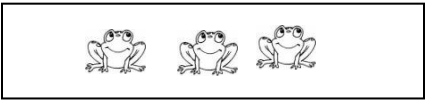
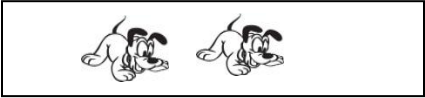
..... 8

5) Complete the number line:



6) Join:

- Five 2
- Seven 3
- Nine 5
- Two 1
- Three 9
- Four 8
- One 7
- Ten 0
- Eight 4
- zero 6
- Six 10



Chapter 3



Lessons 19-20 ➤ Numbers from 11 to 13

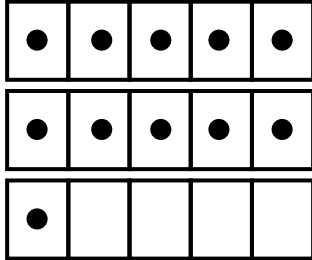
Lessons 21-22 ➤ Numbers 14 & 15

Lessons 23-24 ➤ Comparing numbers using $>$, $<$ and $=$

Calendar: Today is

Lessons 19-20 ➤ Numbers from 11 to 13

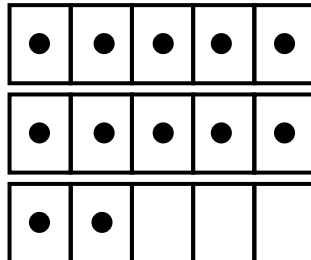
11



eleven

11

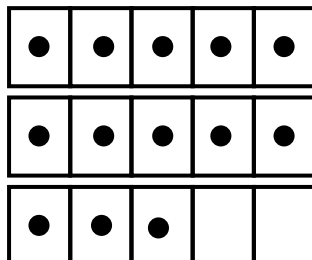
12



twelve

12

13



thirteen

13


Copy the following numbers:

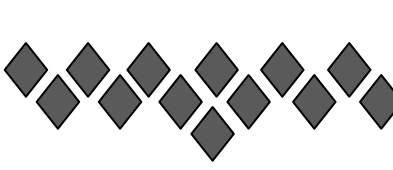
| | |
|-----------|---------------|
| 11 | Eleven |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |


| | |
|-----------|---------------|
| 12 | Twelve |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

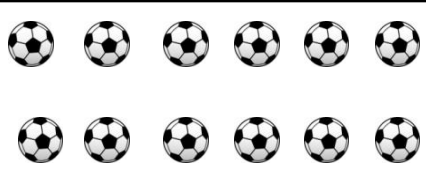
| | |
|-----------|-----------------|
| 13 | Thirteen |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

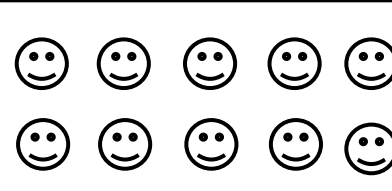
Count and write the number:


| |
|---|
|  |
| (.....) |

| |
|--|
|  |
| (.....) |

| |
|---|
|  |
| (.....) |

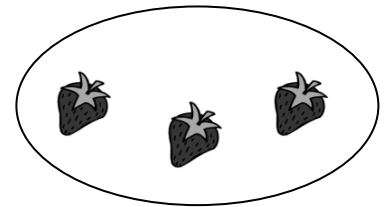
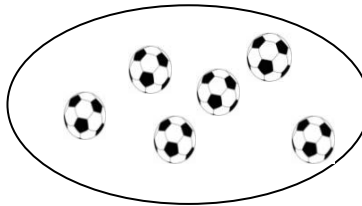
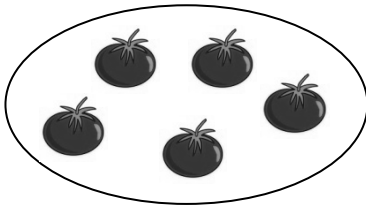
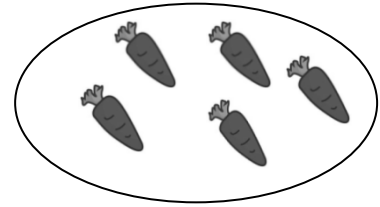
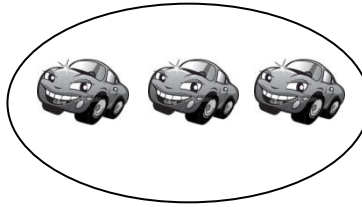
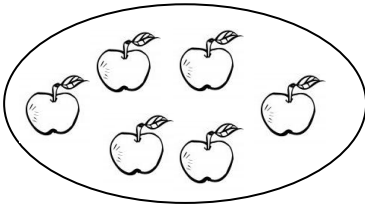
| |
|---|
|  |
| (.....) |

| |
|--|
|  |
| (.....) |

| |
|---|
|  |
| (.....) |

Calendar: Today is

Join the sets that have the equal number of elements:

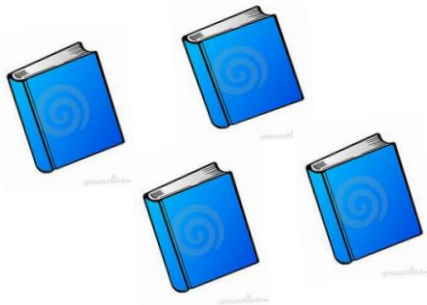


4-Complete using (more than) or (less than):



The monkeys arethe lions.

But the Lions are.....the monkeys.



The books are the pens.

But the pens arethe books.

Choose the correct answer:

- a) 5 is 7 (More than – less than – equal to)
- b) 10 is 9 (More than – less than – equal to)
- c) Four is 4 (More than – less than – equal to)

Complete using (>, <, =):

5 2

9 9

4 7

1 2

6 5

8 7

6 6

2 4

8 8

5 10

3 Three

Two 9

One Seven

Four Eight

Five Three

Ten Nine

Zero Six

Nine ten

Six 2

Three Seven

Copy the following:

More than

.....
.....
.....
.....
.....
.....
.....

Less than

.....
.....
.....
.....
.....
.....
.....

Equal to

.....
.....
.....
.....
.....
.....
.....

Circle the greater number:-

5

2

One

9

6

8

Four

Two

7

1

0

Three

Circle the smaller number:-

3

8

9

4

2

6

9

7

Five

One

3

9

Calendar: Today is

Days of the week

The number of days of the week is days

| Saturday | Sunday | Monday | Tuesday |
|----------|--------|--------|---------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| Wednesday | Thursday | Friday |
|-----------|----------|--------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |



Copy the following:

| Yesterday | Today | Tomorrow |
|------------------|--------------|-----------------|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

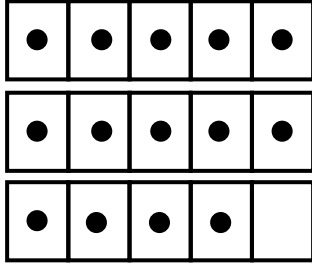
Complete

| Yesterday | Today | Tomorrow |
|------------------|------------------|-----------------|
| Sunday | ..... | ..... |
| ..... | Thursday | ..... |
| Friday | ..... | Sunday |
| ..... | Friday | ..... |
| ..... | Wednesday | ..... |
| ..... | Tuesday | ..... |
| ..... | Sunday | ..... |

Calendar: Today is

Lessons 21-22 ➤ Numbers 14 & 15

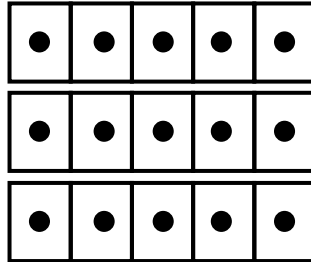
14



fourteen

14

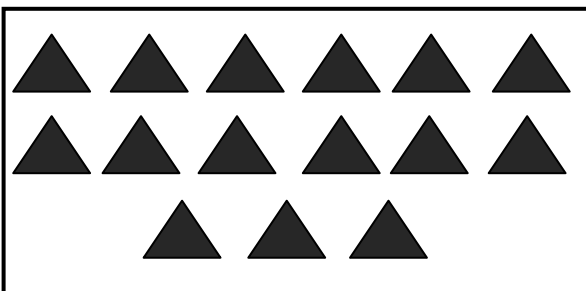
15



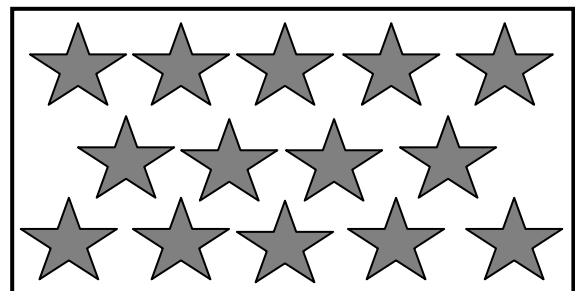
fifteen

15

Count then write the number:



.....



.....

Write the following numbers:

| | |
|-----------|-----------------|
| 14 | Fourteen |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| | |
|-----------|----------------|
| 15 | Fifteen |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Count then write the number:

.....

.....

.....

.....

Write the missing number:

- a) 10 , 11 , , ,
- b) 11 , , , 14 ,
- c) 0 , , 2 , ,
- d) , , 14 , 15 ,
- e) 9 , , , 12 ,

Write the number:

| | | | | |
|---|---|---|---|---|
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |
| ● | ● | ● | | |

.....

| | | | | |
|---|---|---|---|---|
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |
| ● | | | | |

.....

| | | | | |
|---|---|---|---|---|
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |
| ● | ● | | | |

.....

| | | | | |
|---|---|---|---|---|
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |

.....

| | | | | |
|---|---|---|---|---|
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | |

.....

| | | | | |
|---|---|---|---|---|
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |

.....

Calendar: Today is

Lessons 23-24 ➤ Comparing numbers using $>$, $<$ and $=$

Complete using ($>$, $<$, $=$):

10 13

11 8

15 14

14 6

0 10

13 12

14 14

7 10

5 15

13 Thirteen

Eleven Seven

Fourteen Eight

Ten Twelve

Three Thirteen

Choose the correct answer:

- a) **14** is Fourteen. (More than – less than – equal to)
- b) **12** is **15** (More than – less than – equal to)
- c) **13** is **3** (More than – less than – equal to)

Chapter 4



Lessons 25-26 ➤ Numbers 16 & 17

Lessons 27 ➤ Picture graph

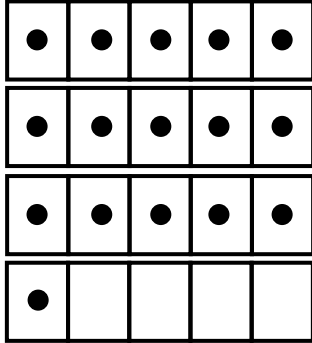
Lessons 28-29 ➤ Numbers 18, 19 and 20

Lessons 30 ➤ Bar graph

Calendar: Today is

Lessons 25-26 ➤ Numbers 16 & 17

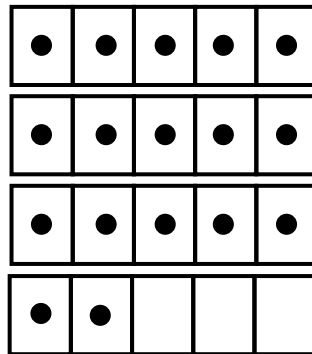
16



sixteen

| |
|-------|
| 16 |
| |

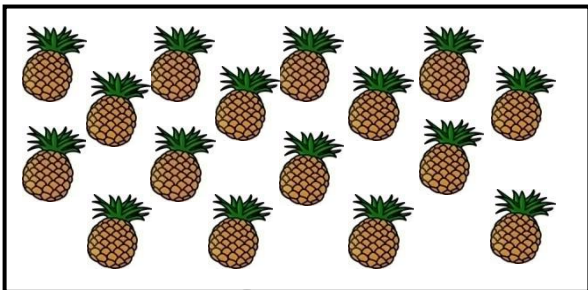
17



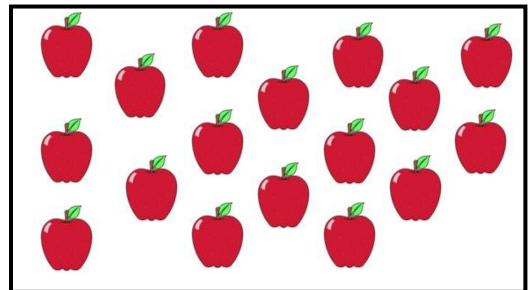
seventeen

| |
|-------|
| 17 |
| |

Count and write the number:



.....



.....

Write the number:

| | | | | |
|---|---|---|---|---|
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |
| ● | ● | | | |

.....

| | | | | |
|---|---|---|---|---|
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |
| ● | | | | |

.....

| | | | | |
|---|---|---|---|---|
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |
| ● | ● | ● | ● | ● |

.....

Color according to the number:

16

| | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

17

| | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

Complete using (>, <, =):

10 **9**

16 **17**

6 **16**

0 **10**

16 **16**

14 **15**

17 **Seventeen**





















12 **eleven**

Calendar: Today is

Lessons 27 ➤ Picture graph
































This is how the children came to school on a Monday.

Each symbol shows how one child got to school.

| | | | | | | | |
|------|---|---|---|---|---|---|---|
| Walk |  |  |  |  |  |  |  |
| Car |  |  |  |  |  |  | |
| Bike |  |  |  |  | | | |
| Bus |  |  |  | | | | |

- 1) How many children walked to school? _____
- 2) How many children can by bike? _____
- 3) How many children came by car? _____
- 4) How many children can on the school bus? _____
- 5) How many children did not walk? _____
- 6) How did most children come to school that day? _____

Children wrote down weather symbols for each day in March.

| | | | | | | | | | | |
|--------|---|---|---|---|---|---|---|---|---|---|
| Sunny |  |  |  |  |  |  |  |  | | |
| Cloudy |  |  |  |  |  |  |  |  |  |  |
| Rainy |  |  |  |  |  |  | | | | |
| Snowy |  |  |  |  | | | | | | |
| Stormy |  |  |  | | | | | | | |

1) How many days was is sunny? _____

2) How many days was it cloudy? _____

3) How many days was it rainy? _____

4) How many days was it snowy? _____

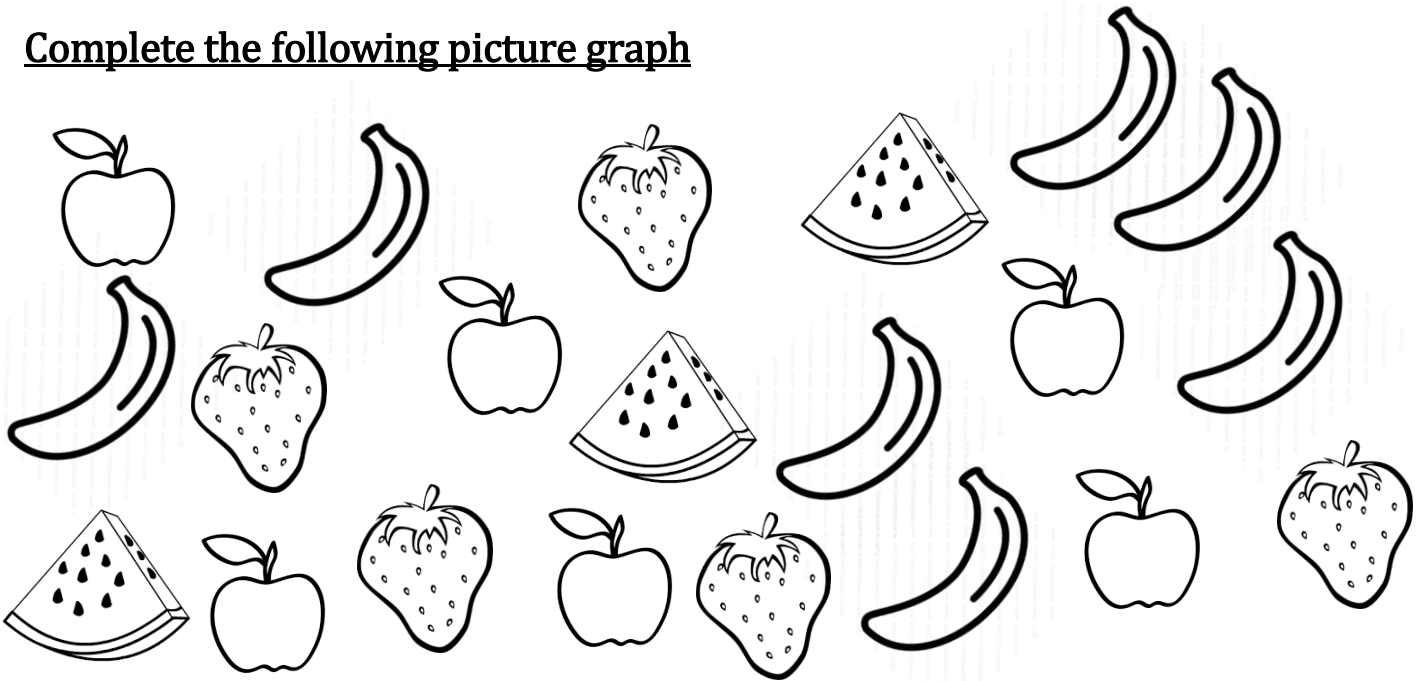
5) How many days was it stormy? _____











6) What was the most common weather? _____

7) What was the least common weather? _____

8) Which sort of weather do you like best? _____

Complete the following picture graph



| | | | | | | | | | | | |
|---|---|---|---|---|---|---|--|--|--|--|--|
|  |  |  |  |  |  |  | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |

Number of  =

Number of  =

Number of  =

Number of  =

Put <, > or =









Number of 


Number of 


Number of 

Number of 






1. Look at the table. Which one is less? Mark with ✓ in the box.


| | | | | | |
|---------|---|---|---|---|---|
| giraffe |  |  |  |  |  |
| camel |  |  |  | | |















2. Look at the table. Which one is more? Mark with ✓ in the box.


| | | | | | |
|----------|--|--|---|--|--|
| elephant |  |  |  | | |
| lion |  |  | | | |












3. Look at the table. Which one is less? Mark with ✓ in the box.


| | | | | | |
|-----------|---|---|---|---|---|
| hedge hog |  |  |  |  | |
| squirrel |  |  |  |  |  |






4. Look at the table. Which one is more? Mark with ✓ in the box.

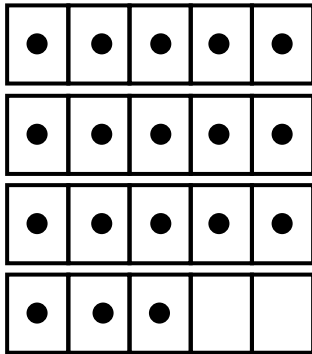
| | | | | | |
|-----------|---|---|---|---|--|
| crocodile |  |  | | | |
| snake |  |  |  |  | |





Lessons 28-29 ➤ Numbers 18, 19 and 20

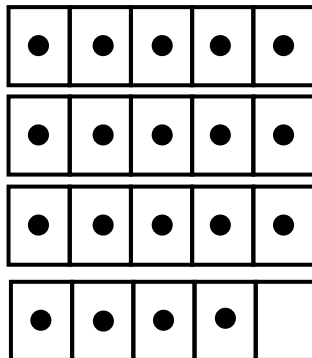
18



eighteen

18

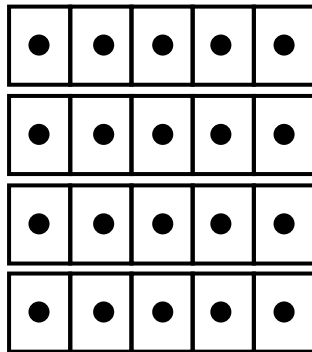
19



nineteen

19

20



twenty

20

Write the number:

| | | | | |
|---|---|---|---|---|
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |

.....

| | | | | |
|---|---|---|---|---|
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | | |

.....

| | | | | |
|---|---|---|---|---|
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | |

.....

Color according to the number:

18

| | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

19

| | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

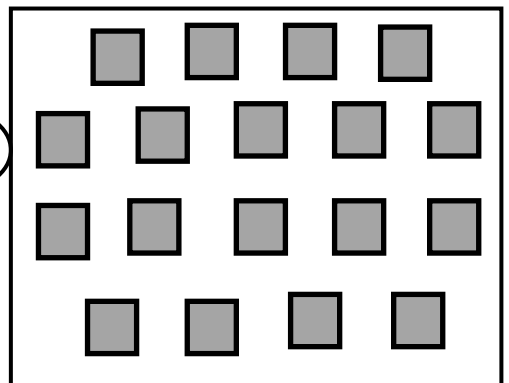
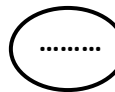
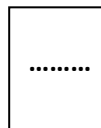
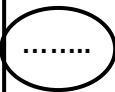
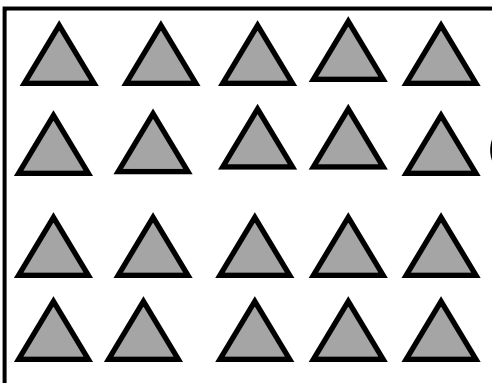
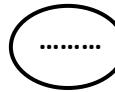
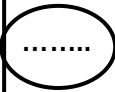
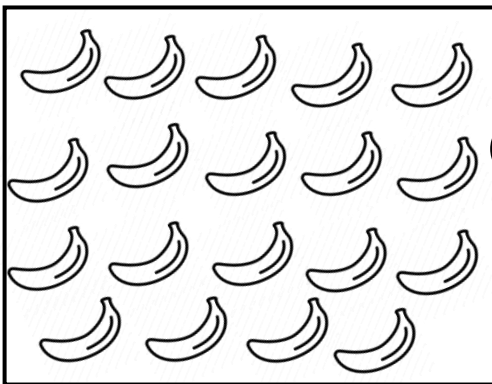
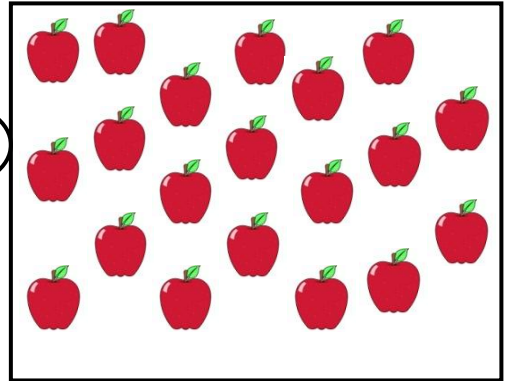
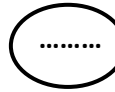
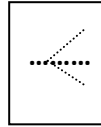
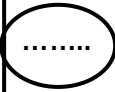
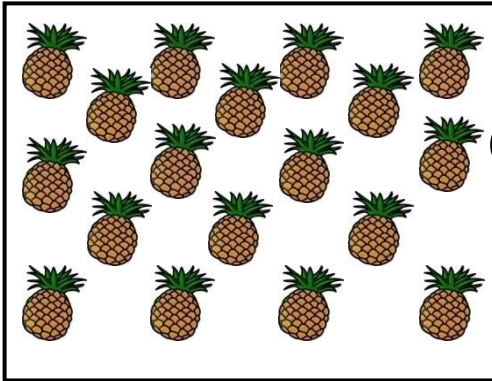
20

| | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|
| | | | | | | | | | | | | | | | | | |
|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|

Complete the missing number:

| | | | | | | | |
|---|----|----|----|----|---|----|--|
| 1 | | 3 | | | 6 | 7 | |
| 9 | | 11 | | 13 | | 15 | |
| | 18 | | 20 | | | | |

Count then Complete using (>, <, =):



Choose the correct answer:

- a) 19 is Nineteen (More than – less than – equal to)
- b) 18 is 15 (More than – less than – equal to)
- c) 17 is 20 (More than – less than – equal to)

Plot dots in 5 frames to represent the number

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

19

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

20

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

18

Complete using ($>$, $<$, $=$):

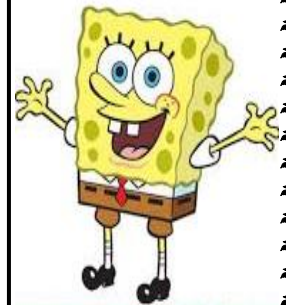
| | | |
|----|-------|----|
| 10 | ..... | 13 |
| 11 | ..... | 8 |
| 15 | ..... | 14 |
| 17 | ..... | 20 |
| 14 | ..... | 6 |
| 0 | ..... | 10 |
| 13 | ..... | 12 |
| 20 | ..... | 19 |
| 7 | ..... | 17 |
| 6 | ..... | 18 |

| | | |
|----------|-------|----------|
| 13 | ..... | Thirteen |
| Twenty | ..... | fifteen |
| Eleven | ..... | Seven |
| Fourteen | ..... | Eight |
| Nineteen | ..... | Twenty |
| Ten | ..... | Twelve |
| 16 | ..... | Sixteen |
| Eighteen | ..... | 17 |
| Five | ..... | Thirteen |
| Twenty | ..... | 20 |

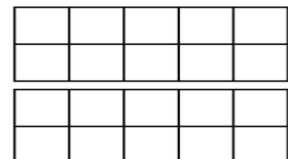
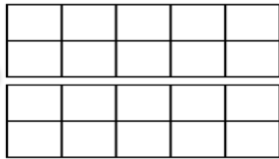
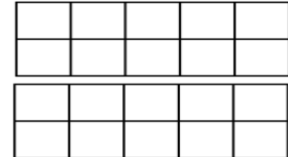
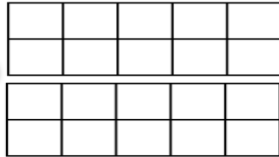
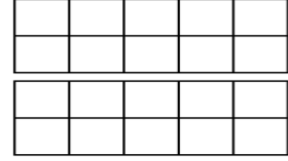
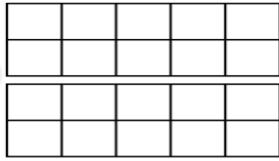
Write the following numbers:

| | | | | | |
|-----------|----------------|-----------|------------------|-----------|-----------------|
| 16 | Sixteen | 17 | Seventeen | 18 | Eighteen |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

| | | | |
|-----------|-----------------|-----------|---------------|
| 19 | Nineteen | 20 | Twenty |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |



Plot dots in 10 frames to represent the number



Write the number just after:

- 15
- 10
- 14
- 19
- 12

- 11
- 16
- 13
- 17
- 18

Write the number just before:

- 16
- 13
- 11
- 18
- 15

- 12
- 14
- 20
- 19
- 17

Circle the smallest number:

- a) 18 , 6 , 16 , 20
- b) 17 , 20 , 10 , 19
- c) 19 , 18 , 14 , 12

Arrange in an ascending order:

- a) 13 , 12 , 20 , 5

The order: , , ,

- b) 15 , 4 , 17 , 9

The order: , , ,

Circle the greatest number:

- a) 17 , 8 , 10 , 20
- b) 19 , 2 , 18 , 9
- c) 13 , 0 , 16 , 14

Arrange in a descending order:

- a) 10 , 5 , 8 , 14

The order: , , ,

- b) 16 , 19 , 7 , 11

The order: , , ,

Choose:

a) The number just after 16 is..... (18 , 17 , 20)

b) The number just before 20 is..... (19 , 18 , 16)

c) 12 11 (< , > , =)

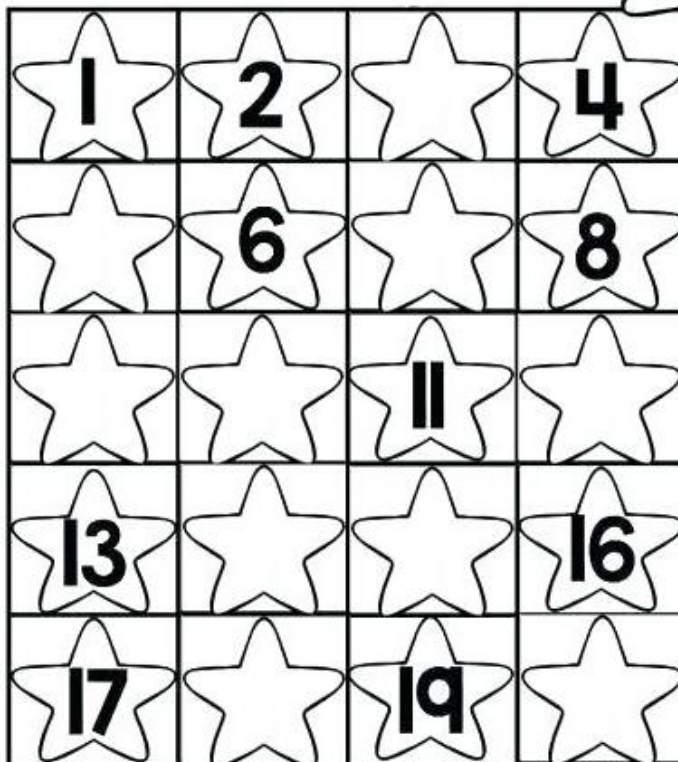
d) 13 19 (< , > , =)

e) If today is Monday, what day is tomorrow?

(Saturday , Sunday , Tuesday)

f) If today is Thursday, what day was yesterday?

(Saturday , Tuesday, wednesday)

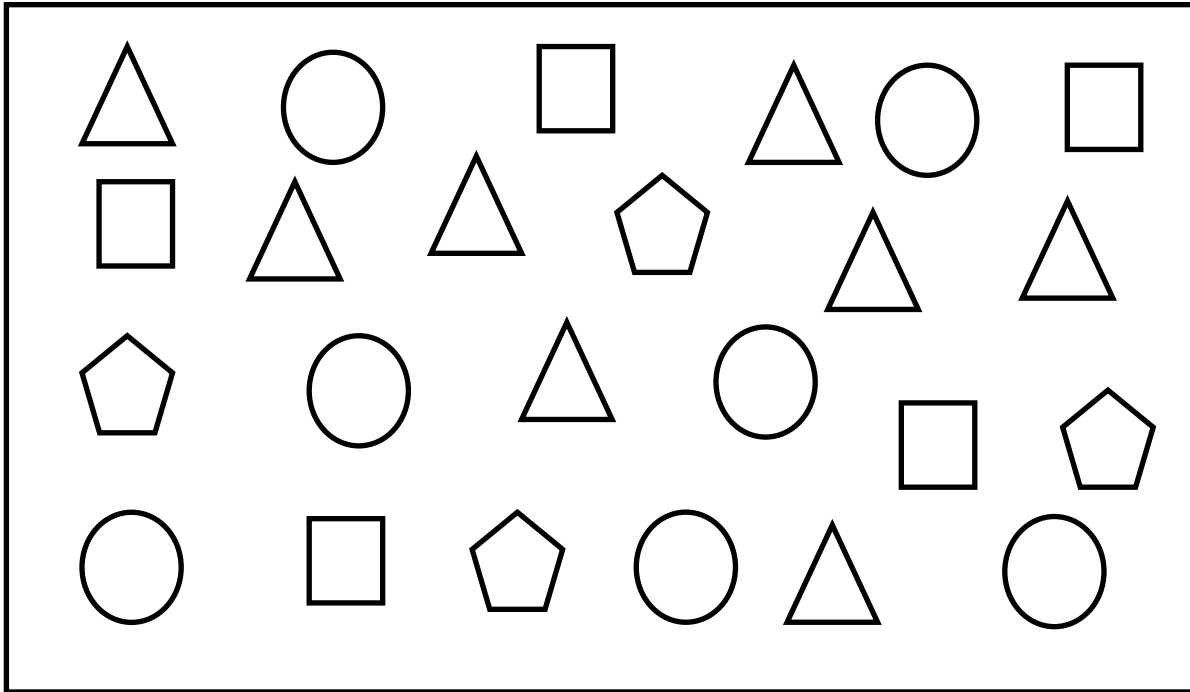
Complete the missing number:


| | | | |
|----|---|----|----|
| 1 | 2 | | 4 |
| | 6 | | 8 |
| | | 11 | |
| 13 | | | 16 |
| 17 | | 19 | |

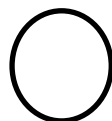
Calendar: Today is

Lessons 30 ➤ Bar graph

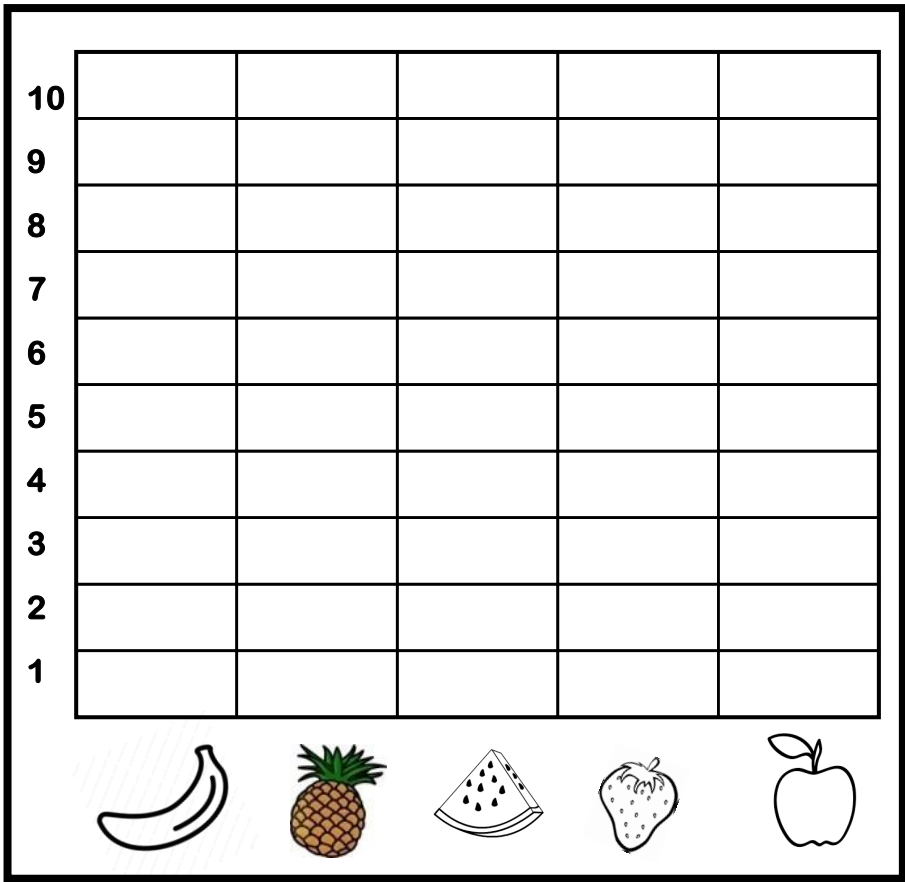
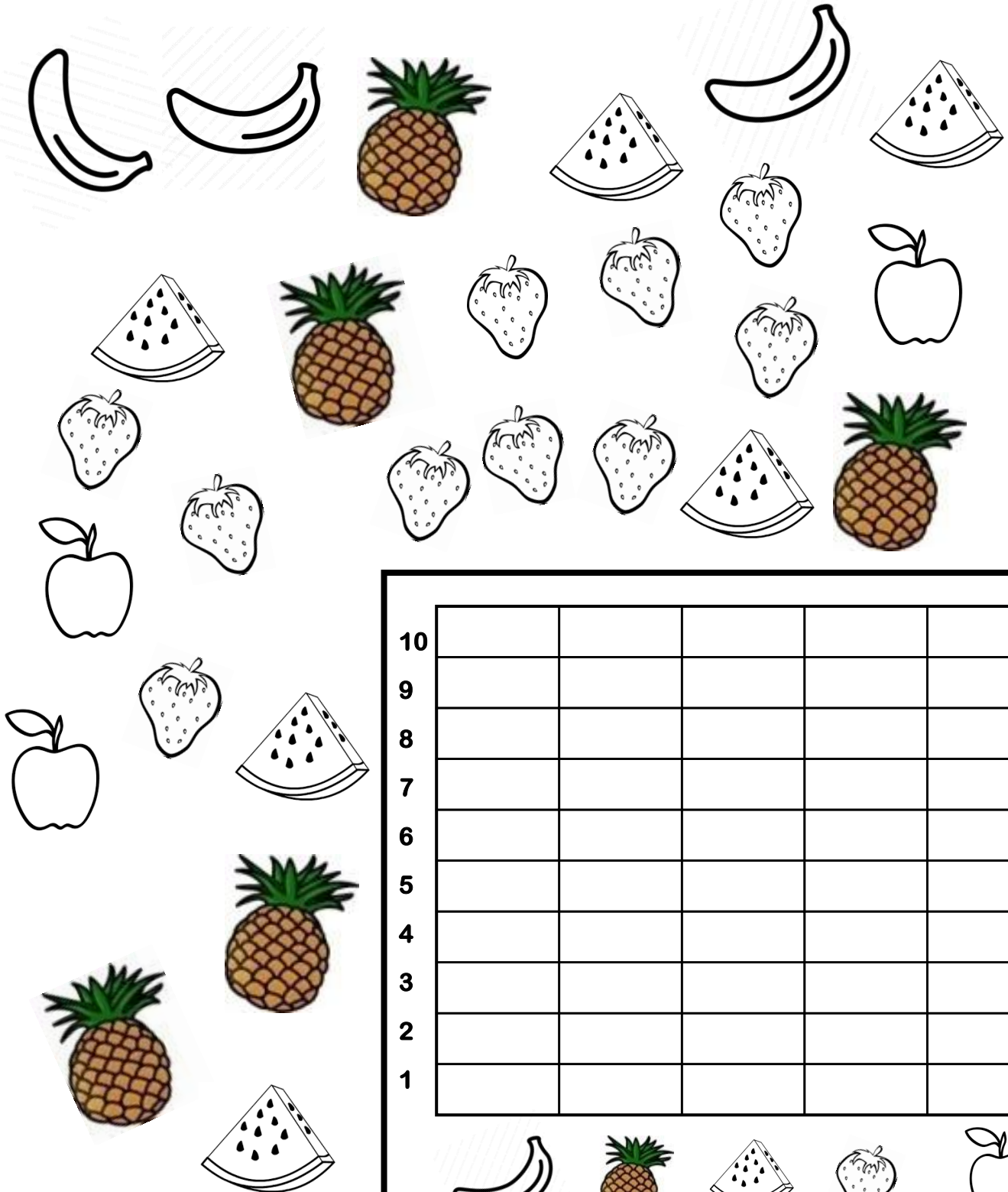
Complete the following graph:



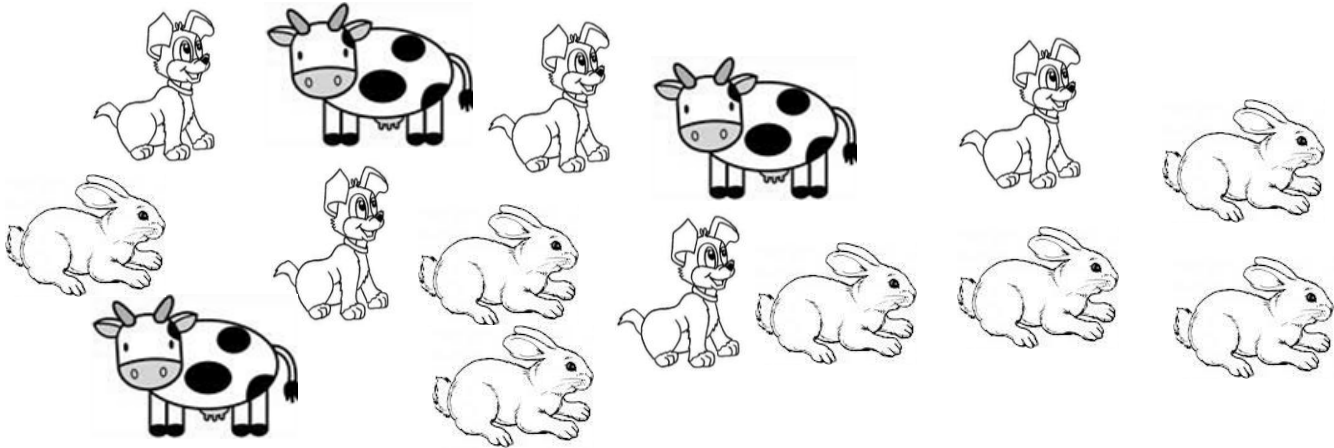
| | | | | |
|----|--|--|--|--|
| 10 | | | | |
| 9 | | | | |
| 8 | | | | |
| 7 | | | | |
| 6 | | | | |
| 5 | | | | |
| 4 | | | | |
| 3 | | | | |
| 2 | | | | |
| 1 | | | | |






Count how many of each kind of fruit there is and then complete the following graph:

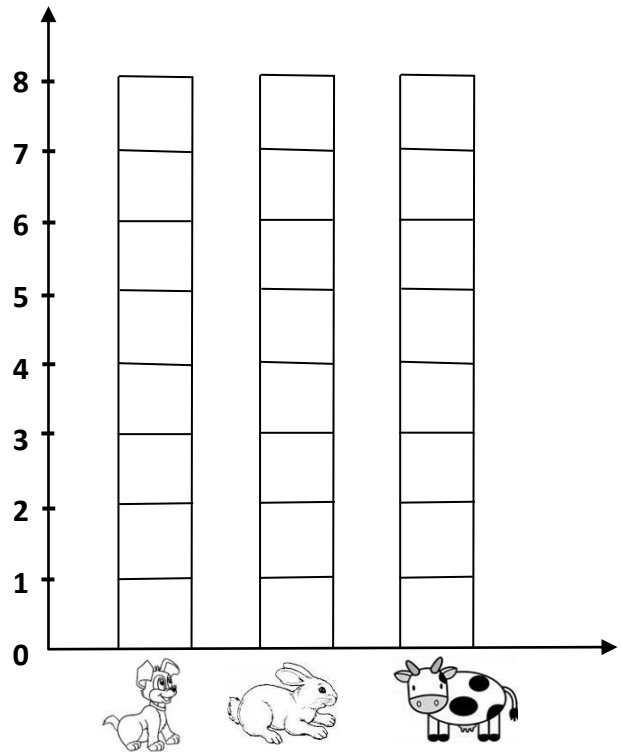


Represent the number of animals by using bar graph :



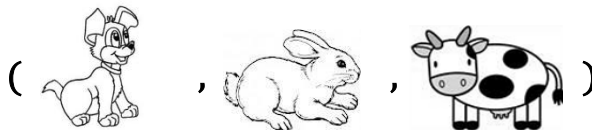
Complete then Shade according to the number:

| Animal | Number |
|---|--------|
|  | |
|  | |
|  | |



Choose the correct answer:

Which is the most object?



Which is the least object?



Calendar: Today is

Days of the week

1) Answer the following questions:

- a) What's the number of days of the week? days
- b) If today is Monday, what day is tomorrow?
- c) If today is Saturday, what day was yesterday?
- d) If today is Friday, what day is tomorrow?
- e) If today is Wednesday, what day was yesterday?
- f) If today is Thursday, what day was yesterday?
- g) If today is Saturday, what day is tomorrow?

Choose the correct answer:

- a) 12 is 20 (More than, less than , equal to)
- b) 10 3 (< , > , =)
- c) 14 is four (More than , less than , equal to)
- d) The number just after 15 is (16 , 20 , 14)
- e) The number just before 19 is (18 , 19 , 20)

Chapter 5



Lessons 31-32 ➤ Numbers from 21 to 24

Lessons 33-34 ➤ Numbers from 25 to 27

Lessons 35-36 ➤ Numbers from 28 to 30

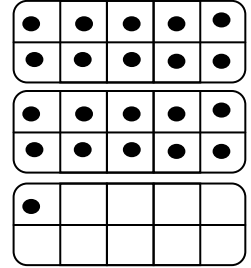
Lessons 37-40 ➤ Numbers up to 30

Calendar: Today is

Lessons 31-32 ➤ Numbers from 21 to 24

21

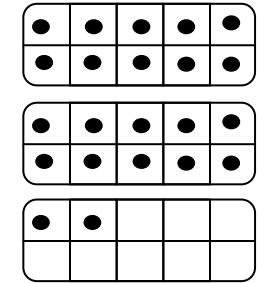
Twenty-one



21

22

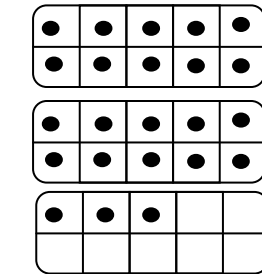
Twenty-two



22

23

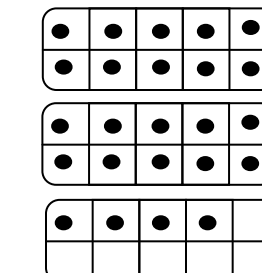
Twenty-three



23

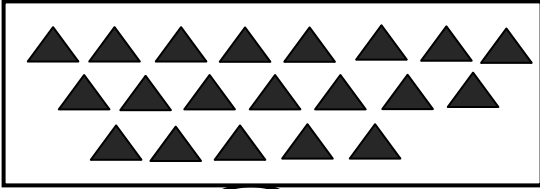
24

Twenty-four

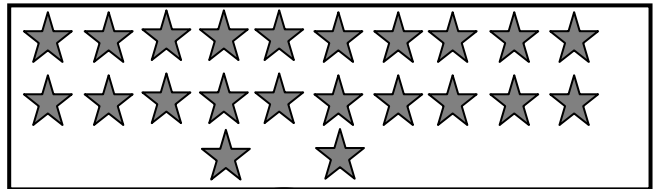


24

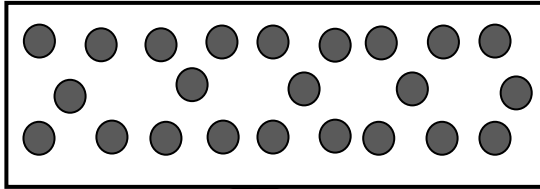
Count and write the number:



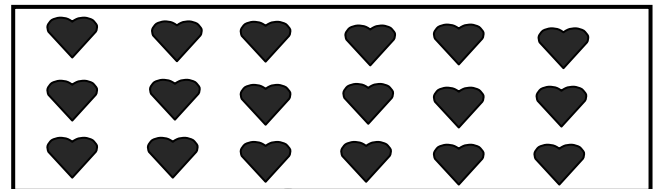
.....



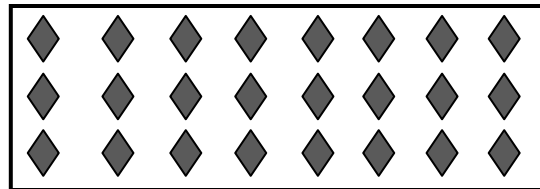
.....



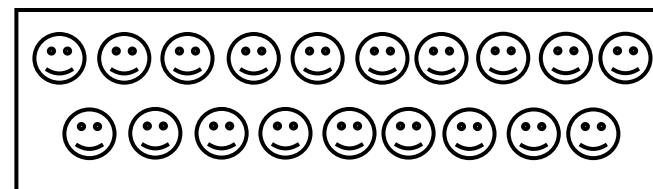
.....



.....

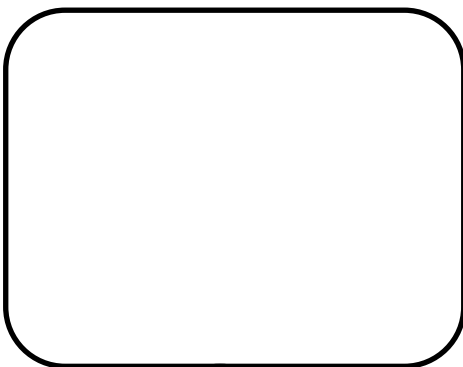


.....

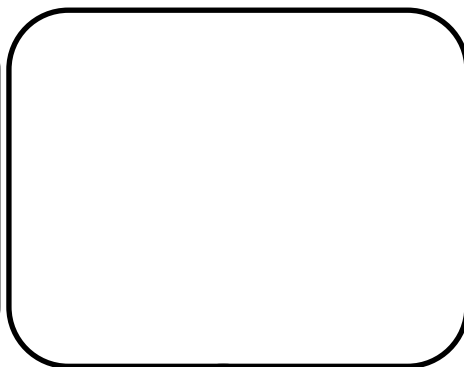


.....

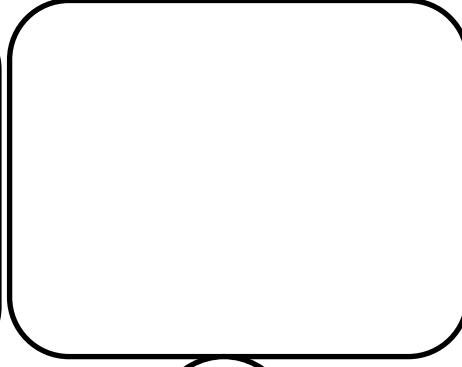
Draw dots ● according to the number:



24



21

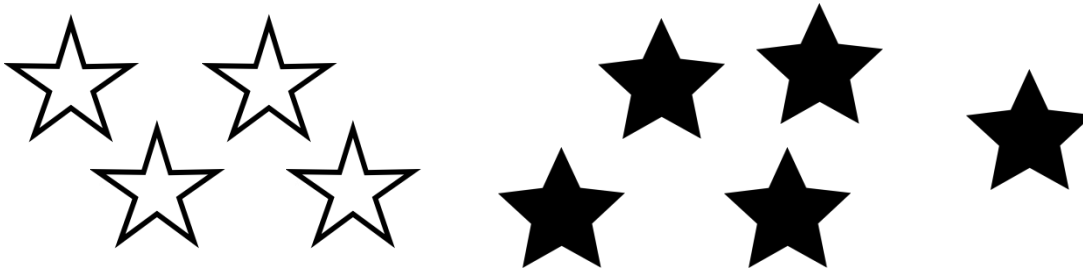


23

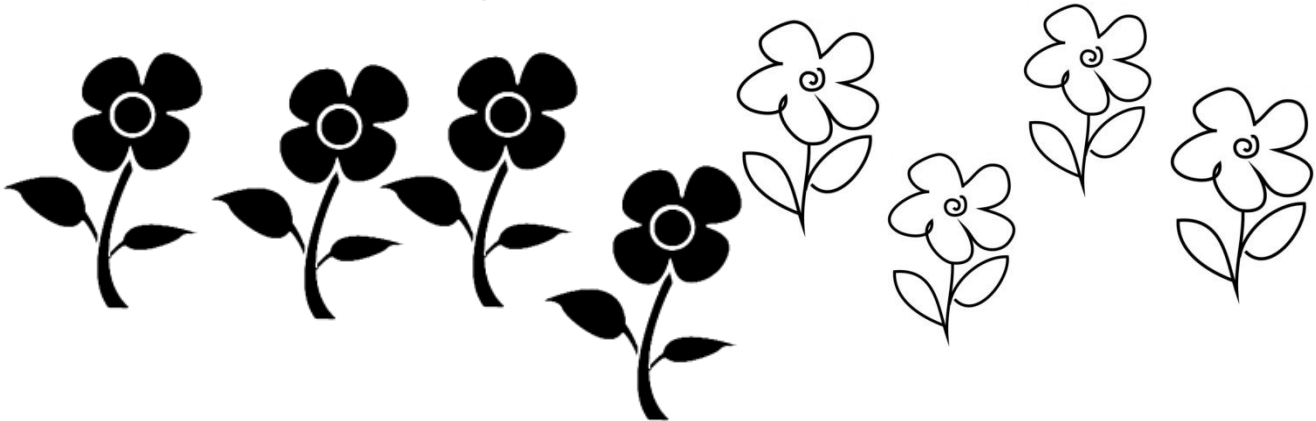
Calendar: Today is

Classifying into sets by color

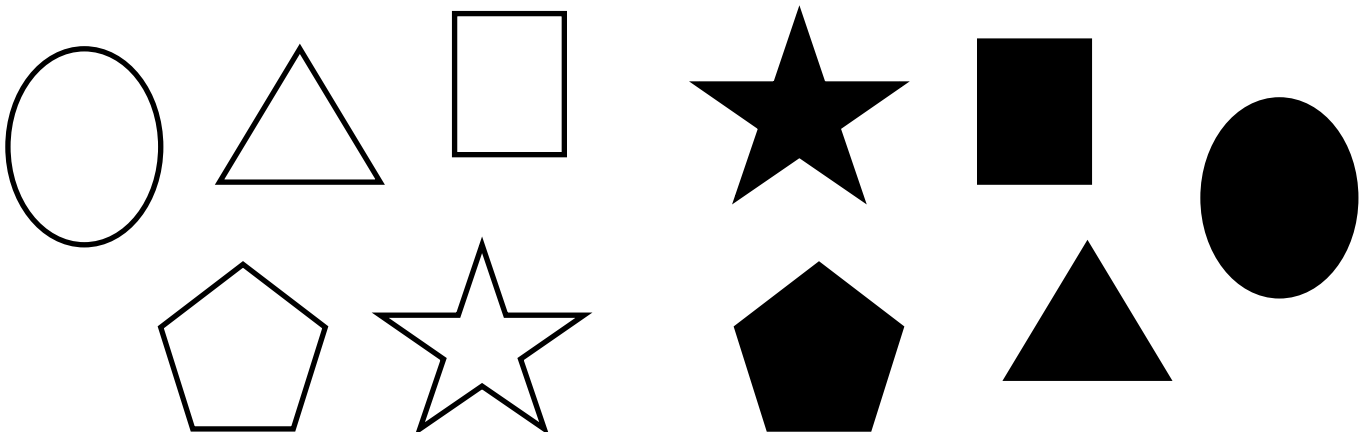
Form sets according to its color:-



Form sets according to its color:-

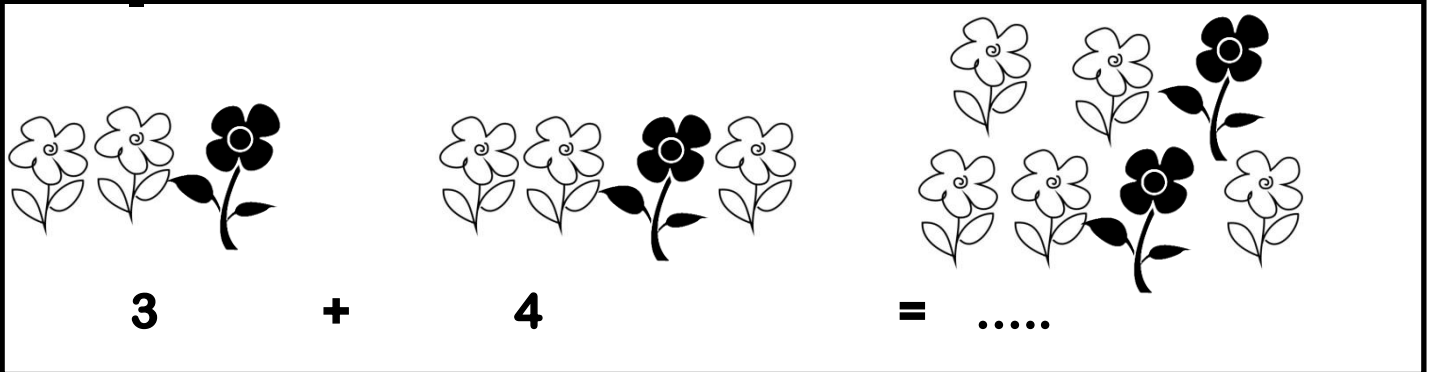


Circle the group of the same color:

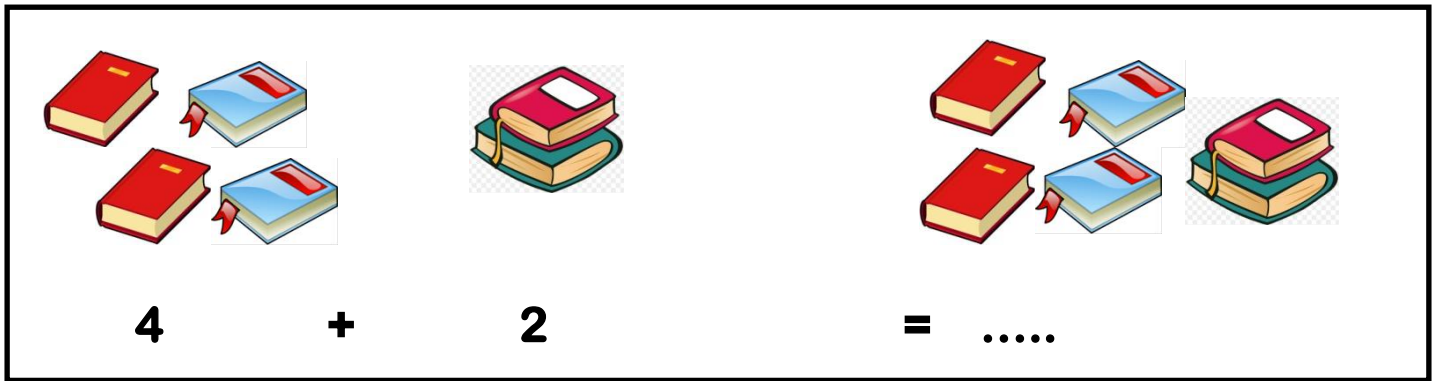


Adding within 10

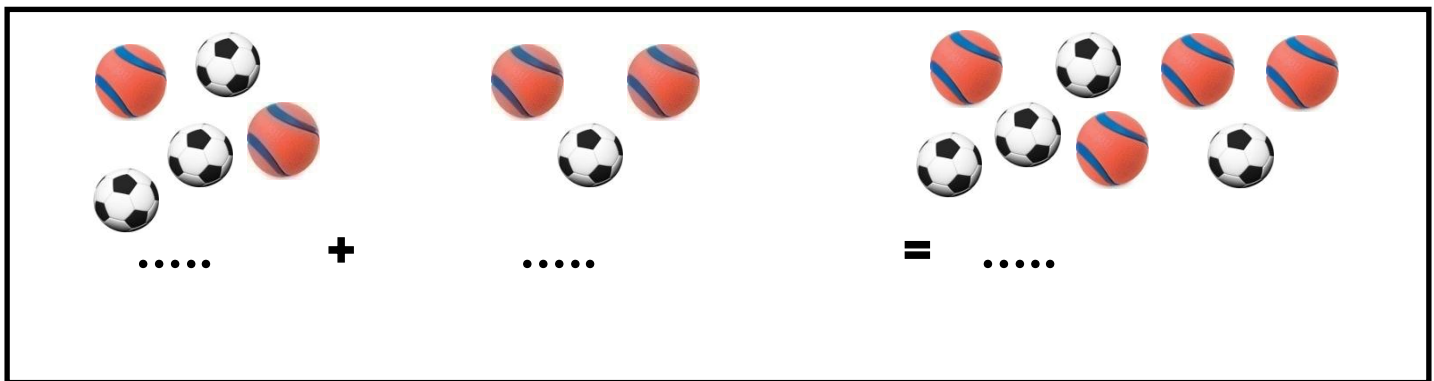
Add:



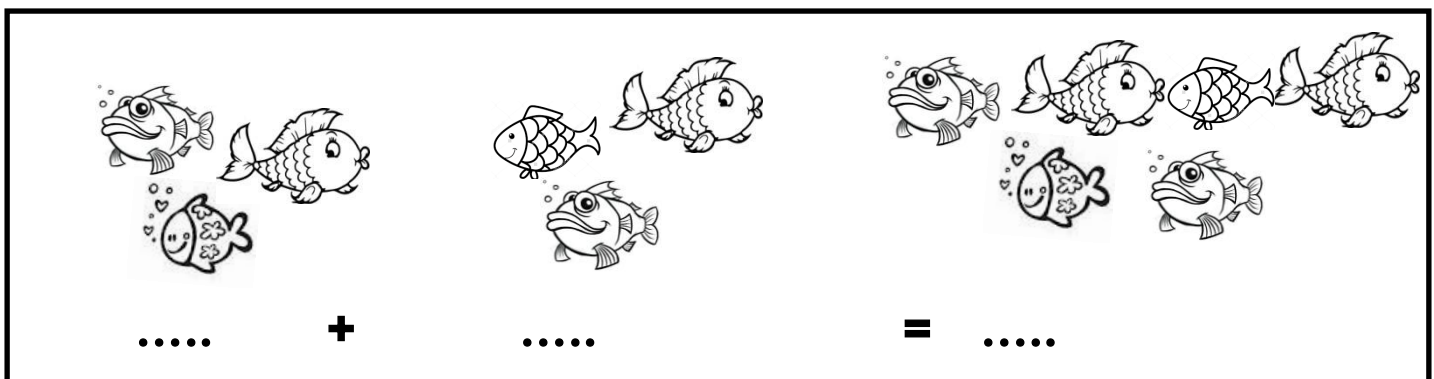
3 + 4 =



4 + 2 =









..... + =








..... + =








Add:

| | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
|  | | | | |









5 + 1 =

| | | | | |
|---|---|---|--|--|
|  |  |  | | |
|  |  | | | |







3 + 2 =

| | | | | |
|---|---|---|---|---|
|  |  |  |  |  |
|  |  | | | |








5 + 2 =

| | | | | |
|---|---|---|---|---|
|  |  |  | | |
|  |  |  |  |  |

3 + 5 =


| | | | | |
|---|---|---|---|--|
|  |  | | | |
|  |  |  |  | |

2 + 4 =


| | | | | |
|---|---|---|---|--|
|  |  |  |  | |
|  |  |  | | |

4 + 3 =


Color the boxes 2 different colors to show the problem:

 **2+6** + =


| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

 + =  **4+4**

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

 **5+3** + =

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

 + =  **7+2**

| | | | | |
|--|--|--|--|--|
| | | | | |
| | | | | |

Add.

8 + 1 =

7 + 2 =

6 + 4 =

1 + 5 =

0 + 10 =

3 + 7 =

5 + 4 =

7 + 0 =

6 + 2 =

2 + 4 =

8 + 2 =

4 + 9 =

4 + 4 =

3 + 3 =

| |
|------------|
| 1 |
| + 7 |
| |

| |
|------------|
| 4 |
| + 3 |
| |

| |
|------------|
| 8 |
| + 2 |
| |

| |
|------------|
| 6 |
| + 3 |
| |

| |
|------------|
| 8 |
| + 0 |
| |

| |
|------------|
| 4 |
| + 5 |
| |

| |
|------------|
| 2 |
| + 2 |
| |

| |
|------------|
| 0 |
| + 6 |
| |

| |
|------------|
| 9 |
| + 1 |
| |

Find the sum of:

6 and 3

Word problems:

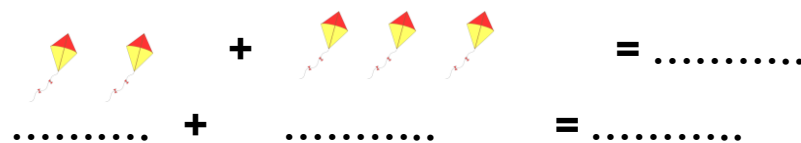
Amira had 3 balloons , Mai had 6 balloons .

How many balloons did they have in all?



Dina had 2 kites, Omar had 3 kites .

How many kites did they have in all?



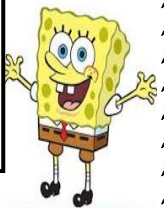
Write the following numbers:

| | |
|-----------|-------------------|
| 21 | Twenty-one |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

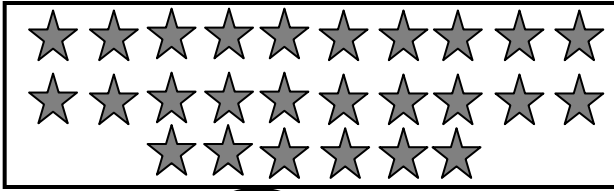
| | |
|-----------|-------------------|
| 22 | Twenty-two |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| | |
|-----------|---------------------|
| 23 | Twenty-three |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

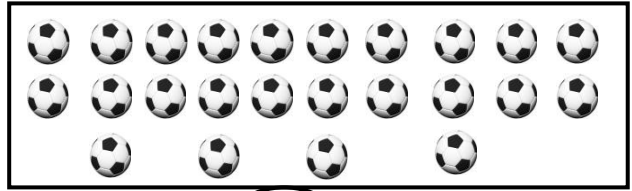
| | |
|-----------|--------------------|
| 24 | Twenty-four |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



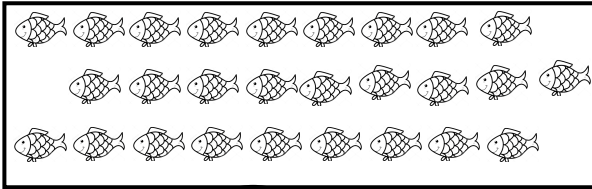
Count and write the number:



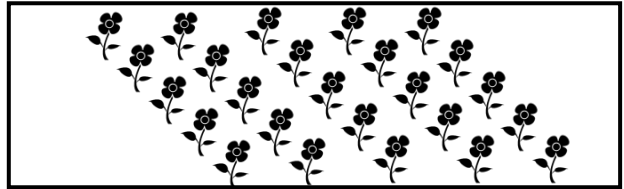
.....



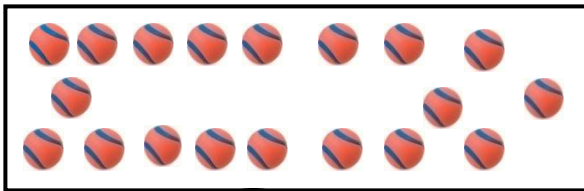
.....



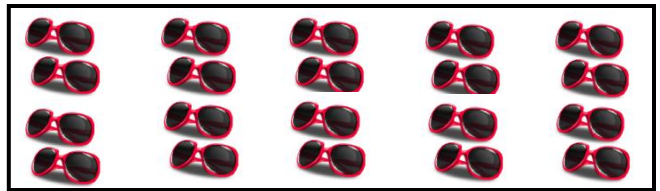
.....



.....



.....



.....

Count the dots and write the number:

| | | | | |
|---|---|---|---|---|
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |

.....

| | | | | |
|---|---|---|---|---|
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |

.....

| | | | | |
|---|---|---|---|---|
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |

.....

Add:

5 + 2 =

7 + 3 =

| | |
|-------|---|
| | 3 |
| + | 5 |
| <hr/> | |
| | |

| | |
|-------|---|
| | 5 |
| + | 4 |
| <hr/> | |
| | |

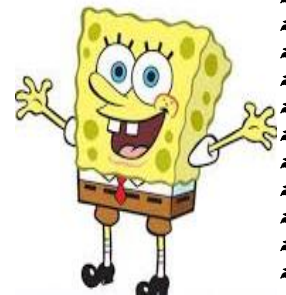
| | |
|-------|---|
| | 0 |
| + | 7 |
| <hr/> | |
| | |

Write the following numbers:

| | |
|-----------|--------------------|
| 25 | Twenty-five |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| | |
|-----------|-------------------|
| 26 | Twenty-six |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| | |
|-----------|---------------------|
| 27 | Twenty-seven |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

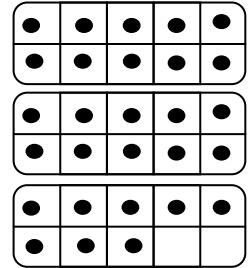


Calendar: Today is

Lessons 35-36 ➤ Numbers from 28 to 30

28

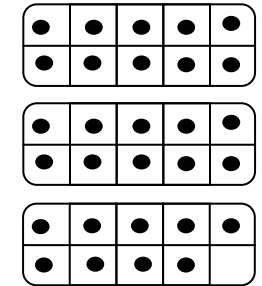
Twenty-eight



28

29

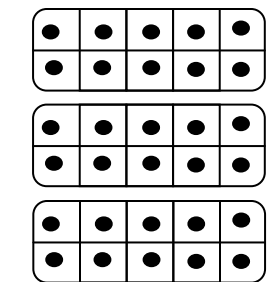
Twenty-nine



29

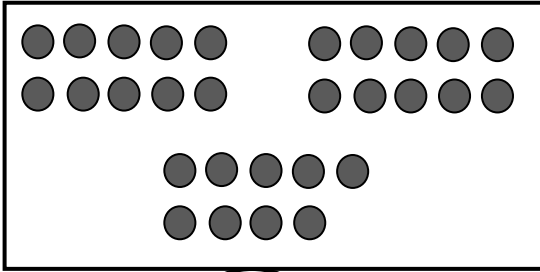
30

Thirty

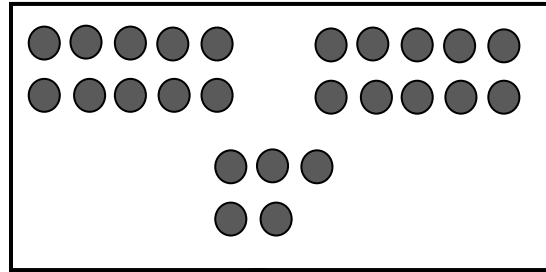


30

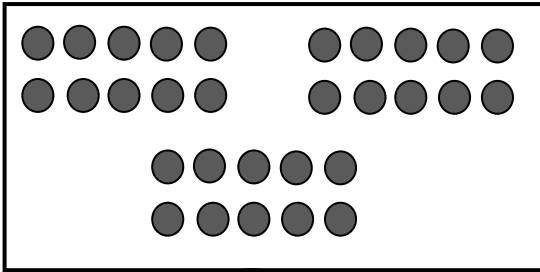
Count and write the number:



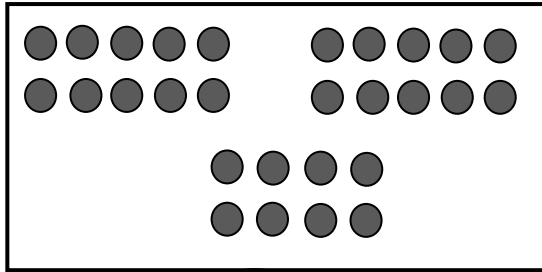
.....



.....

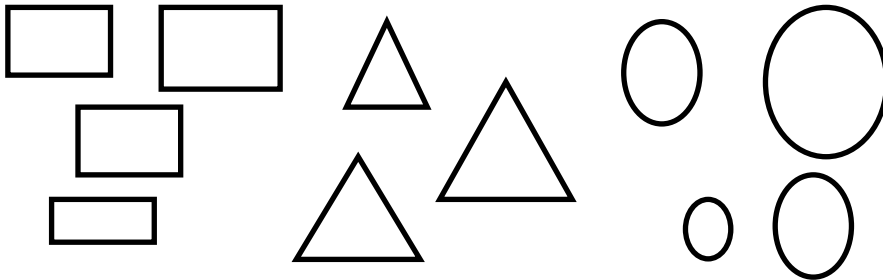


.....



.....

Color the same shapes with the same color:



Complete in the same pattern:

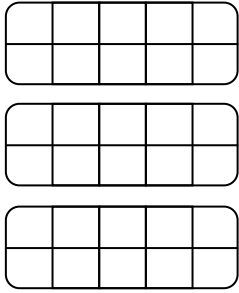
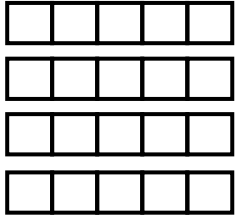
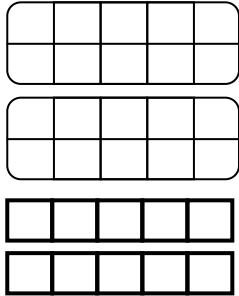
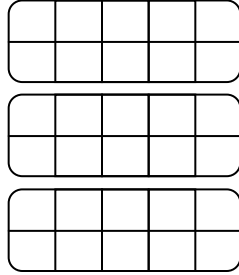
a) 20 , 21 , 22 , , , , , , , ,

b) 5 , 10 , , , ,

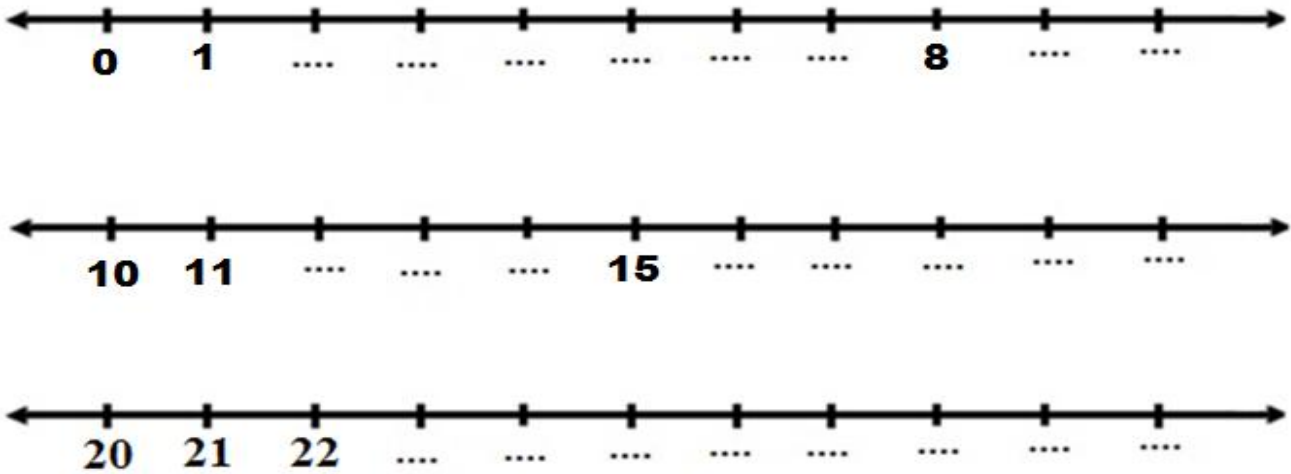
c) 10 , , 30




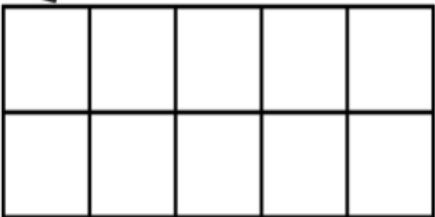
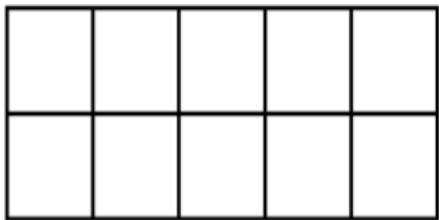

Draw the dots to express each number using five and ten frames

| | | | |
|--|--|---|--|
| <h1>28</h1>  | <h1>20</h1>  | <h1>27</h1>  | <h1>30</h1>  |
|--|--|---|--|

Complete the number line:



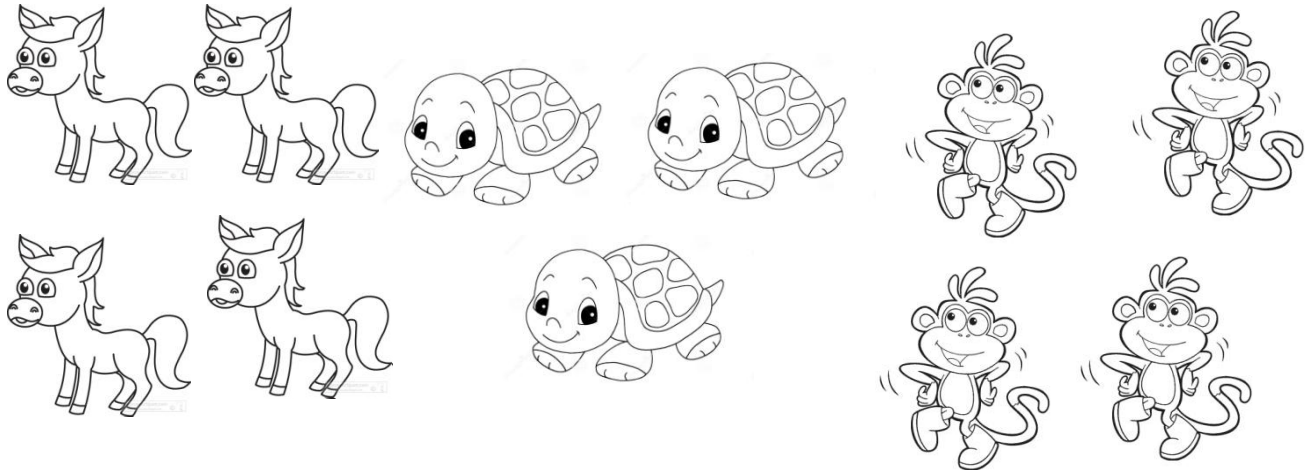
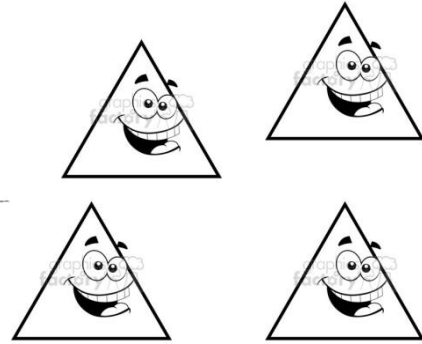
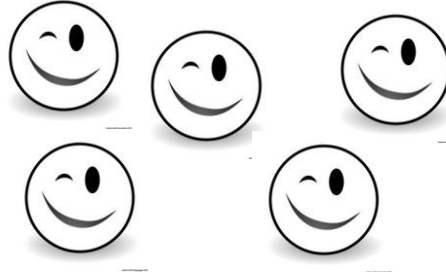
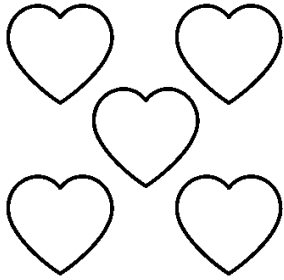
Color the boxes 2 different colors to show the problem:

| | |
|---|---|
|  $\underline{\quad} + \underline{\quad} = \underline{\quad}$  | $\underline{\quad} + \underline{\quad} = \underline{\quad}$   |
|---|---|

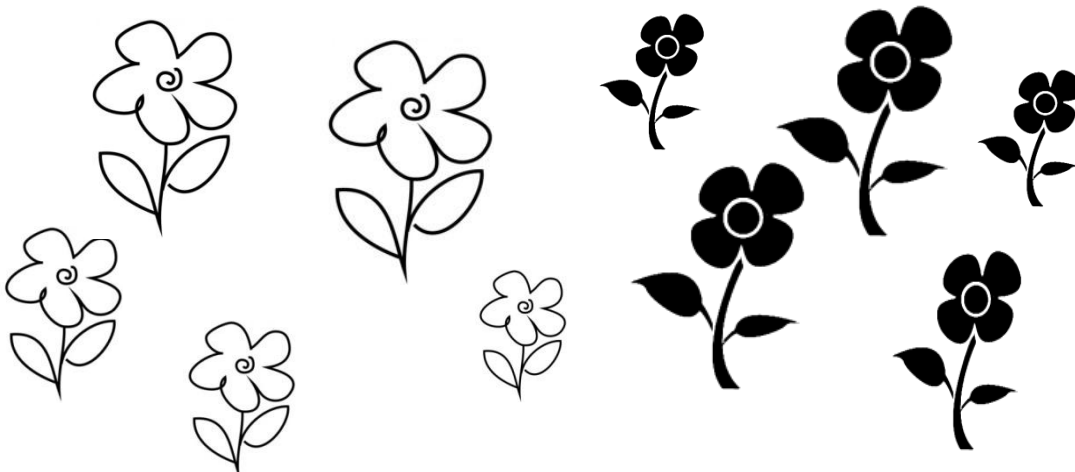
Calendar: Today is

Classification into sets

Form sets according to its shape:

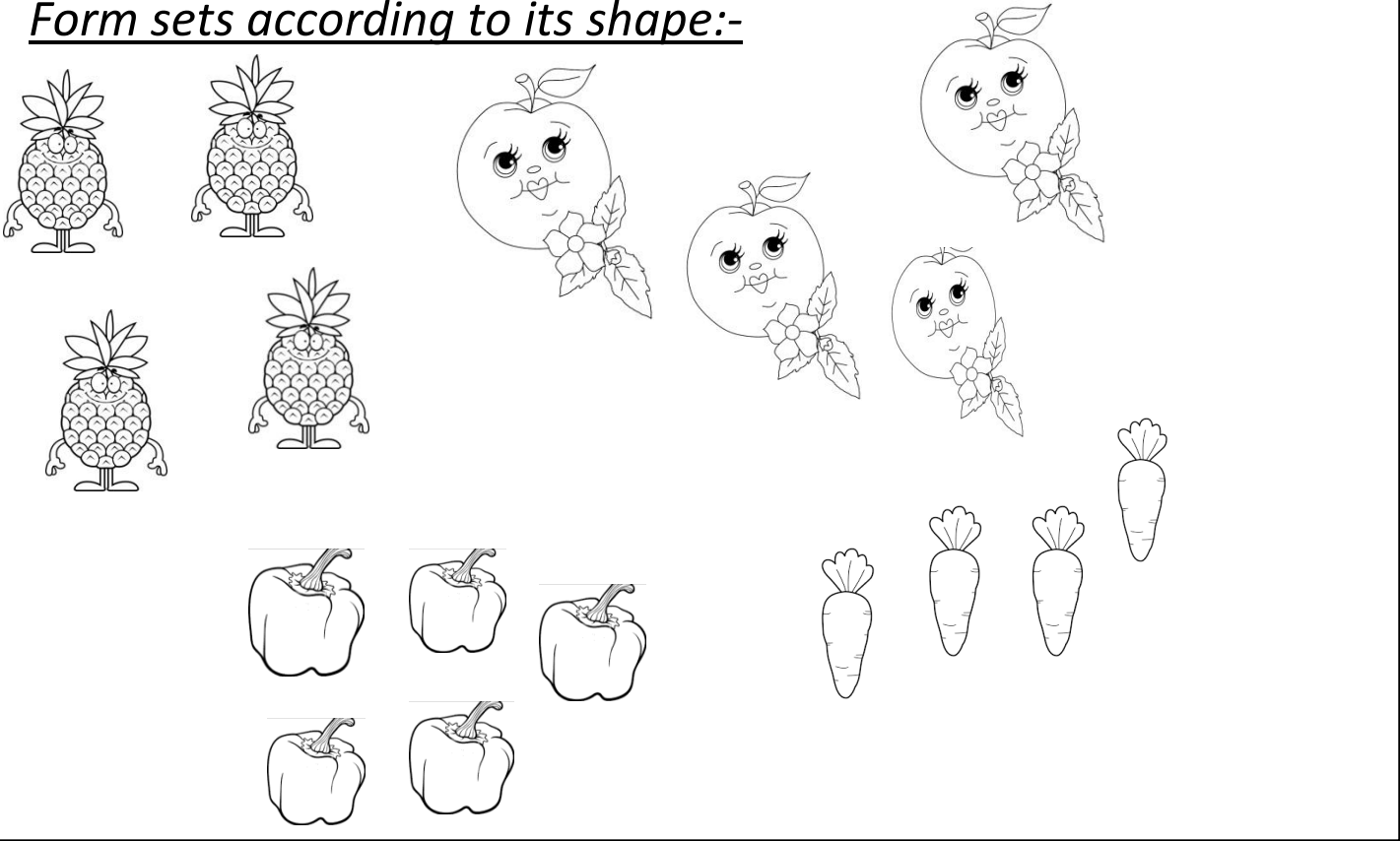


Form sets according to its color:-



Calendar: Today is

Form sets according to its shape:-



Complete the missing numbers:

| | | | | |
|----|----|----|----|----|
| 1 | | 3 | | 5 |
| | 7 | 8 | 9 | |
| 11 | 12 | | 14 | |
| | 17 | 18 | | 20 |
| 21 | | 23 | 24 | |
| 26 | 27 | | | 30 |

Write the following numbers:

| | |
|-----------|---------------------|
| 28 | Twenty-eight |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

| | |
|-----------|--------------------|
| 29 | Twenty-nine |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

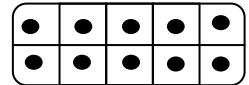
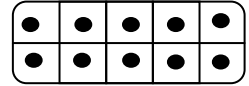
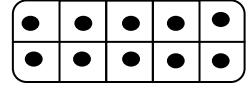
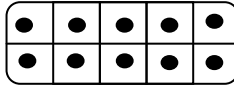
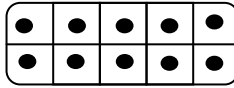
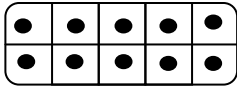
| | |
|-----------|---------------|
| 30 | Thirty |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |



Calendar: Today is

Lessons 37-40 ➤ Numbers up to 30

Count by 10's up to 30

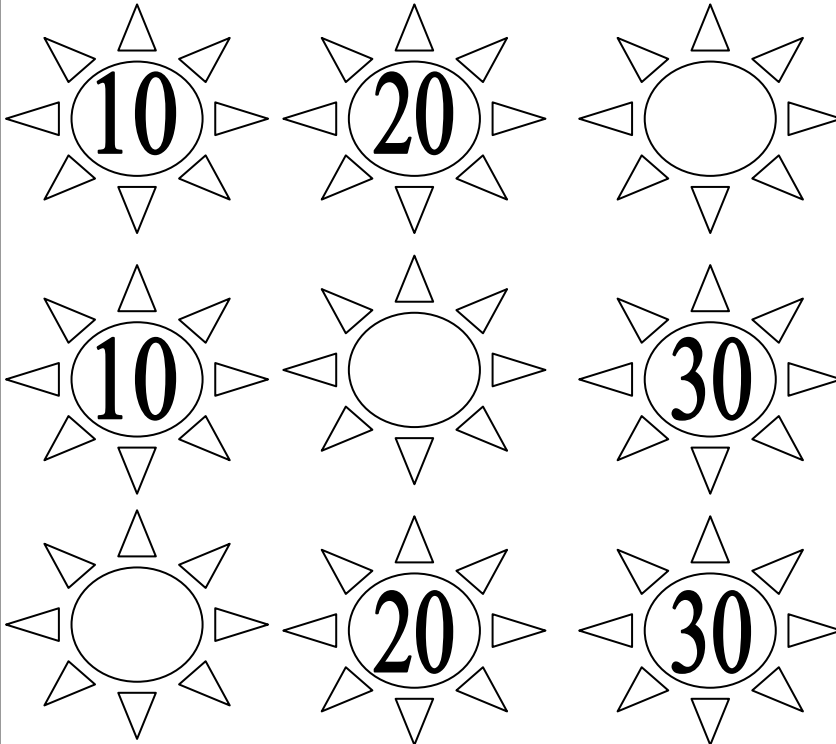


10

20

30

Complete Counting by 10's

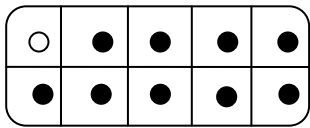


Complete in the same pattern:

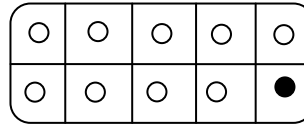
0 , 10 , ,

0 , 5 , 10 , ,,,

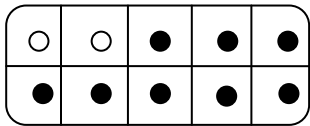
Components of ten



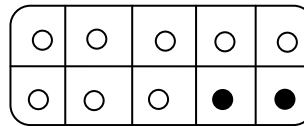
$1 + \dots = 10$



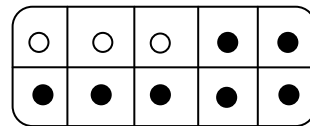
$9 + \dots = 10$



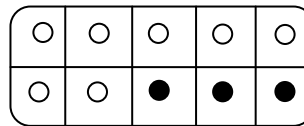
$2 + \dots = 10$



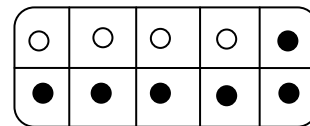
$8 + \dots = 10$



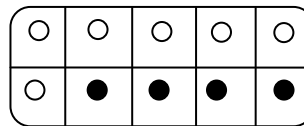
$3 + \dots = 10$



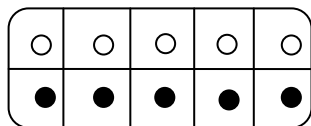
$7 + \dots = 10$



$4 + \dots = 10$



$6 + \dots = 10$



$5 + \dots = 10$

Make a ten:

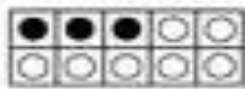


+



=

10



+



=

10

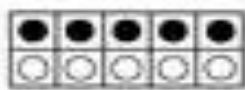


+



=

10



+



=

10



+



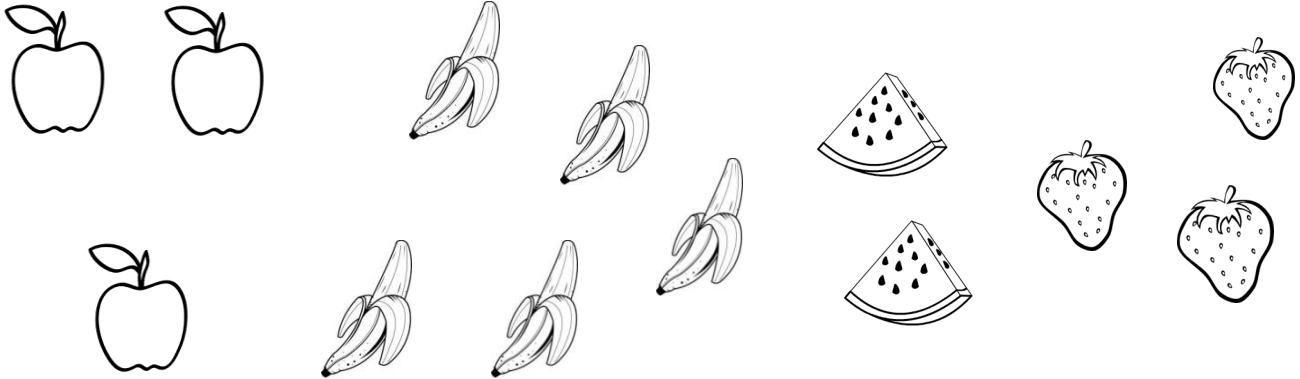
=

10

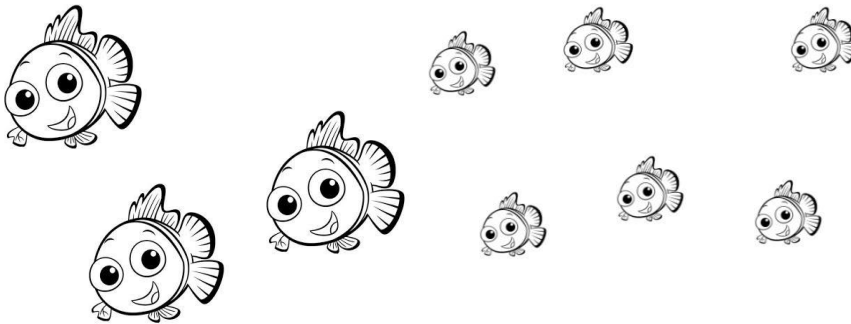
Calendar: Today is

Classification into sets

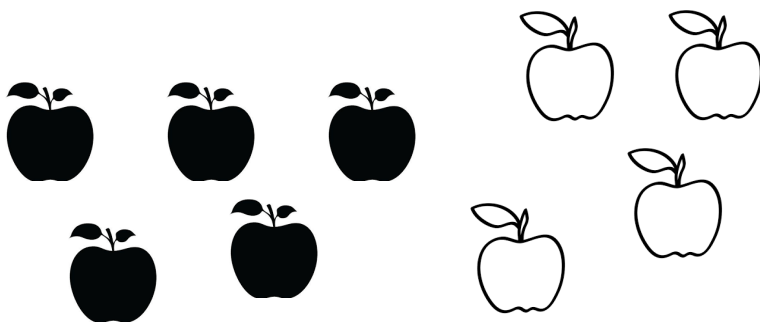
1) Form sets according to their Shapes:



2) Form sets according to their size:



3) Form sets according to their color:



Chapter 6



Lessons 41-43 ➤ Numbers from 31 to 35

Lessons 44-46 ➤ Numbers from 36 to 40

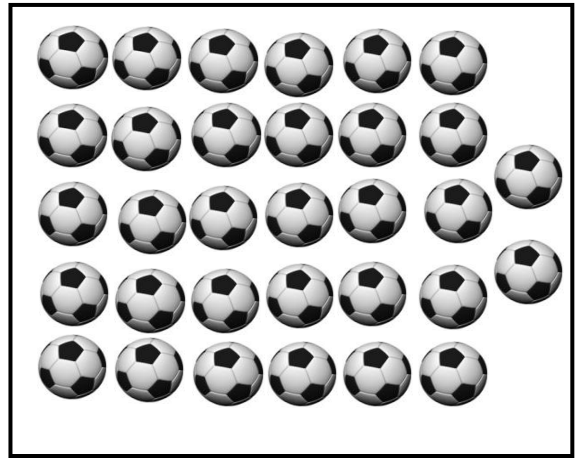
Lessons 47-48 ➤ The relation between addition and subtraction

Lessons 49-50 ➤ Addition fact family

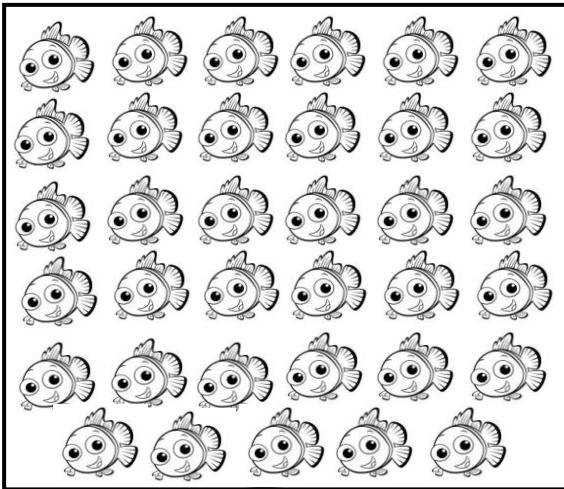
Count and write the number:



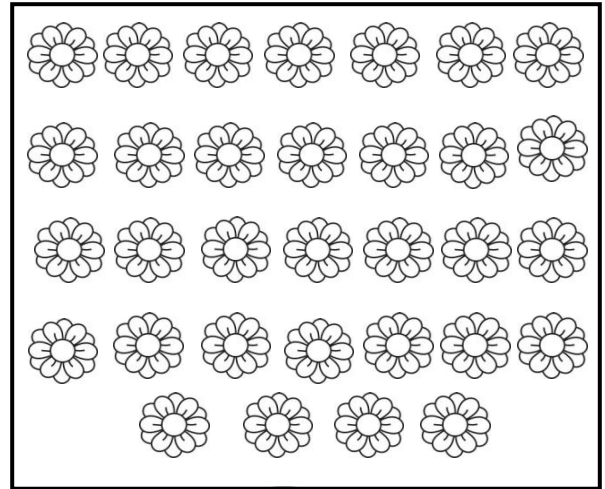
.....



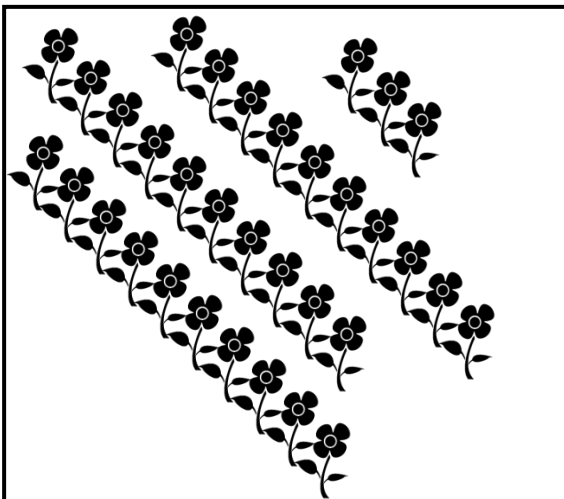
.....



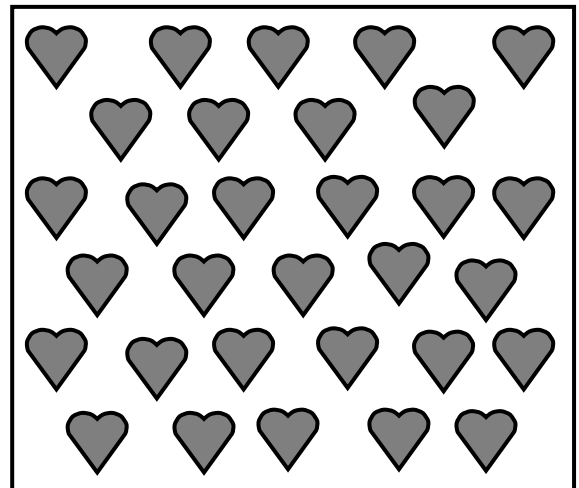
.....



.....



.....



.....

Subtracting within 10


 $5 - 3 = 2$ 

 $7 - 4 =$ _____

 $6 - 3 =$ _____


 $9 - 7 =$ _____

 $10 - 5 =$ _____

 $8 - 2 =$ _____

 $9 - 5 =$ _____

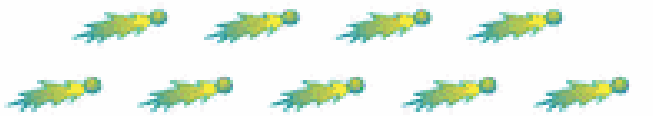
Subtract:


 $7 - 5 = \underline{2}$


 $4 - 1 = \underline{\quad}$


 $5 - 2 = \underline{\quad}$


 $8 - 7 = \underline{\quad}$


 $9 - 2 = \underline{\quad}$


 $10 - 3 = \underline{\quad}$

Subtract:

a) 8
- 2

b) 9
- 5

c) 7
- 0

d) 10
- 6

e) $5 - 4 = \dots\dots$

f) $9 - 3 = \dots\dots$

g) $10 - 1 = \dots\dots$

H) $8 - 8 = \dots\dots$

Subtract:

1) $6 - 1 =$

10) $8 - 3 =$

2) $3 - 1 =$

11) $5 - 3 =$

3) $5 - 2 =$

12) $7 - 1 =$

4) $8 - 2 =$

13) $4 - 3 =$

5) $4 - 1 =$

14) $6 - 3 =$

6) $7 - 2 =$

15) $9 - 4 =$

7) $9 - 2 =$

16) $7 - 4 =$

8) $10 - 1 =$

17) $10 - 3 =$

9) $7 - 3 =$

18) $8 - 5 =$

Subtract:

a) 9

$- 2$

.....

b) 10

$- 5$

.....

c) 6

$- 6$

.....

d) 8

$- 6$

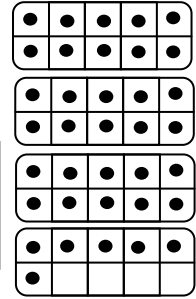
.....

Lessons 44-46 > Numbers from 36 to 40

36

36

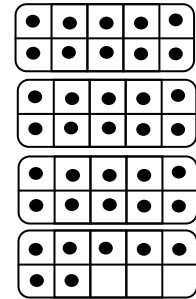
Thirty-six



37

37

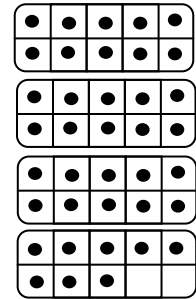
Thirty-seven



38

38

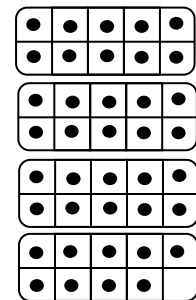
Thirty-eight



39

39

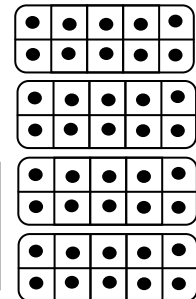
Thirty-nine



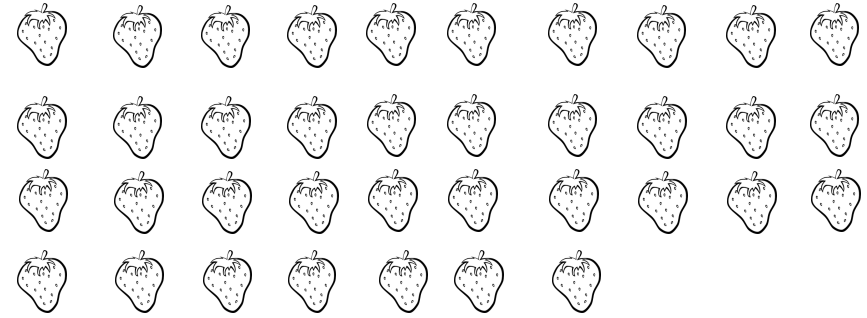
40

40

Forty

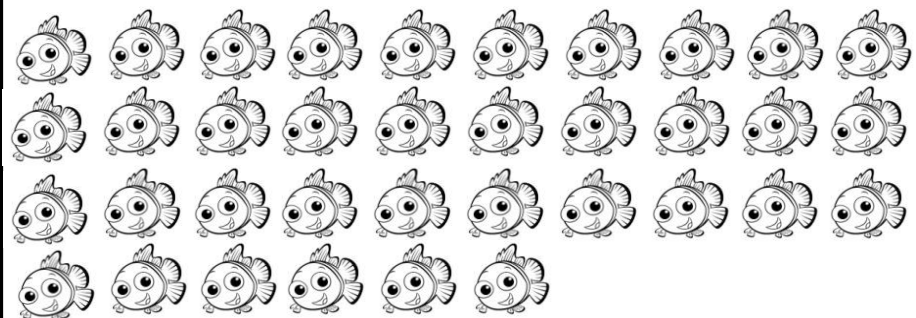


Count and write the number:



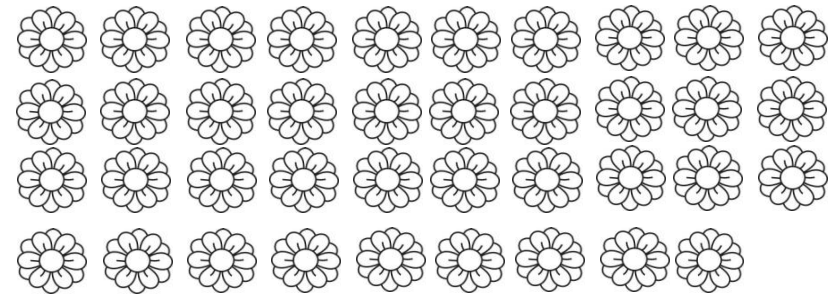
3 sets of ten
and 7 extra
ones

.....




3 sets of ten
and 6 extra
ones

.....



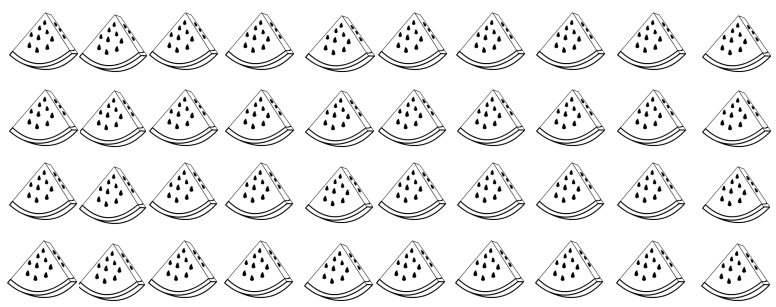
3 sets of ten
and 9 extra
ones

.....



3 sets of ten
and 8 extra
ones

.....



4 sets of ten

.....

Calendar: Today is

Write the missing number:

| | | | | |
|----|----|----|----|----|
| 1 | 2 | 3 | | 5 |
| | 7 | | | 10 |
| | | | 14 | |
| 16 | | | | 20 |
| | 22 | | 24 | |
| | | 28 | 29 | |
| 31 | | 33 | | 35 |
| | 37 | | 39 | |

| | | | | |
|---|---|--|---|----|
| 1 | 2 | | 4 | |
| 6 | | | 9 | 10 |

| | | | | |
|--|----|----|--|----|
| | 13 | 14 | | 16 |
| | | 19 | | 21 |

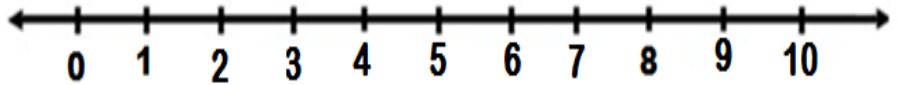
| | | | | |
|----|----|----|--|----|
| 23 | 24 | 25 | | |
| 28 | | 30 | | 32 |

| | | | | |
|----|----|----|----|----|
| 31 | | 33 | | 35 |
| | 37 | | 39 | |

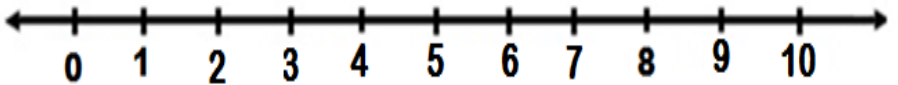
Calendar: Today is

Subtracting within 10 using the number line

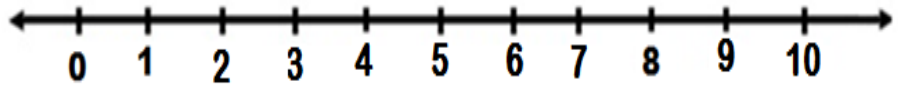
a) $10 - 6 = \dots$



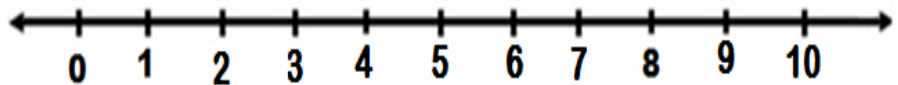
b) $2 - 2 = \dots$



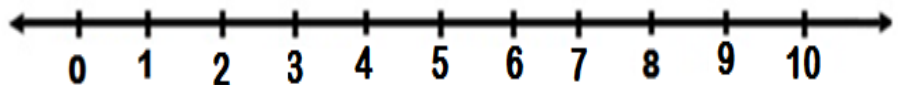
c) $8 - 3 = \dots$



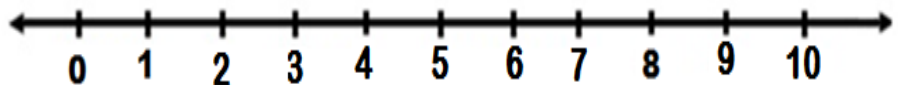
d) $7 - 5 = \dots$



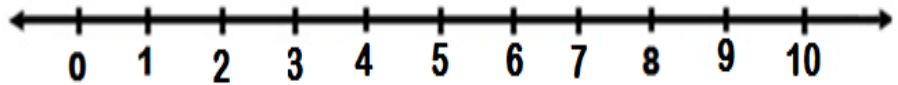
e) $6 - 3 = \dots$



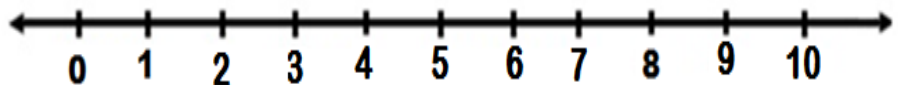
f) $9 - 4 = \dots$



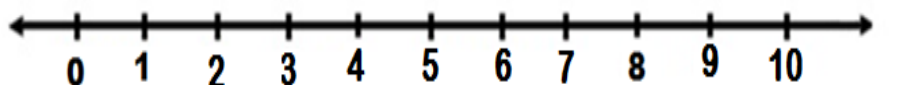
g) $9 - 7 = \dots$



h) $5 - 1 = \dots$



i) $10 - 3 = \dots$



Lessons 47-48 > The relation between addition and subtraction

Complete each fact family:

| |
|---------------------|
| a) 3 , 5 , 8 |
| $3 + 5 = \dots$ |
| $5 + 3 = \dots$ |
| $8 - 3 = \dots$ |
| $8 - 5 = \dots$ |

| |
|-------------------------|
| b) 7 , 2 , 9 |
| $\dots + \dots = \dots$ |
| $\dots + \dots = \dots$ |
| $\dots - \dots = \dots$ |
| $\dots - \dots = \dots$ |

| |
|-------------------------|
| c) 4 , 3 , 7 |
| $\dots + \dots = \dots$ |
| $\dots + \dots = \dots$ |
| $\dots - \dots = \dots$ |
| $\dots - \dots = \dots$ |

Problem examples:

a) $9 - 3 = \dots$

b) $10 - 5 = \dots$

c) Find the difference between 2 and 6 ?

d) Find the difference between 4 and 9 ?

e) Yasmin has 8 balloons. Mido has 5 balloons. How many more balloons does Yasmin have than Mido?

.....

f) Ahmed had 4 pies. He gave 2 pies to Amany. How many pies does Ahmed have left?

.....

Count then write the number:

| | | | | |
|---|---|---|---|---|
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |

.....

| | | | | |
|---|---|---|---|---|
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |

.....

| | | | | |
|---|---|---|---|---|
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |

.....

| | | | | |
|---|---|---|---|---|
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |

.....



| | | | | |
|---|---|---|---|---|
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |

.....

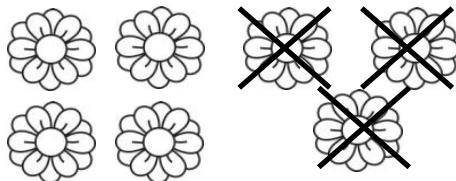
| | | | | |
|---|---|---|---|---|
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |
| • | • | • | • | • |


.....

Word problems:

1) Sally has 7  She gives 3  to her sister

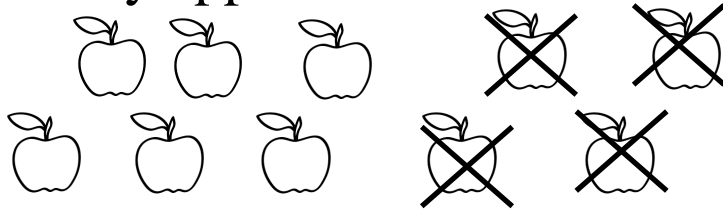
How many  does Sally have now?



What Sally has = - = 

2) There were 10 apples. Mai ate 4 apples of them.

How many apples are left?



The remainder = - = 

3) Rana is 8 years. Her sister is 5 years. Find the difference between their ages?

The difference = - = years

Find the difference between:

8 and 6 ?

3 and 10 ?

1 and 9 ?

7 and 2 ?

Calendar: Today is

Lessons 49-50 ➤ Addition fact family

Add to create fact families

| Family 1 | Family 2 | Family 3 | Family 4 |
|----------------|----------------|----------------|----------------|
| 1 + 0 = | 2 + 0 = | 3 + 0 = | 4 + 0 = |
| 1 + 1 = | 2 + 1 = | 3 + 1 = | 4 + 1 = |
| 1 + 2 = | 2 + 2 = | 3 + 2 = | 4 + 2 = |
| 1 + 3 = | 2 + 3 = | 3 + 3 = | 4 + 3 = |
| 1 + 4 = | 2 + 4 = | 3 + 4 = | 4 + 4 = |
| 1 + 5 = | 2 + 5 = | 3 + 5 = | 4 + 5 = |
| 1 + 6 = | 2 + 6 = | 3 + 6 = | 4 + 6 = |
| 1 + 7 = | 2 + 7 = | 3 + 7 = | 4 + 7 = |
| 1 + 8 = | 2 + 8 = | 3 + 8 = | 4 + 8 = |
| 1 + 9 = | 2 + 9 = | 3 + 9 = | 4 + 9 = |
| 1 + 10 = | 2 + 10 = | 3 + 10 = | 4 + 10 = |

Write the missing numbers in each pattern using the fact families:

1 , 2 , , , , , , 8 , , ,

4 , 5 , 6 , , , , , , , ,

..... , 3 , 4 , , , , , , , ,

..... , , 5 , , , , , 10 , , ,

Add to create fact families**Family 5**

$5 + 0 = \dots$

$5 + 1 = \dots$

$5 + 2 = \dots$

$5 + 3 = \dots$

$5 + 4 = \dots$

$5 + 5 = \dots$

$5 + 6 = \dots$

$5 + 7 = \dots$

$5 + 8 = \dots$

$5 + 9 = \dots$

$5 + 10 = \dots$

Family 6

$6 + 0 = \dots$

$6 + 1 = \dots$

$6 + 2 = \dots$

$6 + 3 = \dots$

$6 + 4 = \dots$

$6 + 5 = \dots$

$6 + 6 = \dots$

$6 + 7 = \dots$

$6 + 8 = \dots$

$6 + 9 = \dots$

$6 + 10 = \dots$

Family 7

$7 + 0 = \dots$

$7 + 1 = \dots$

$7 + 2 = \dots$

$7 + 3 = \dots$

$7 + 4 = \dots$

$7 + 5 = \dots$

$7 + 6 = \dots$

$7 + 7 = \dots$

$7 + 8 = \dots$

$7 + 9 = \dots$

$7 + 10 = \dots$

Write the missing numbers in each pattern using the fact families:

5 , 6 , , , , , , 12 , , ,

..... , 7 , 8 , , , , , , ,

..... , 8 , 9 , , , , , , ,

Add to create fact families**Family 8**

$8 + 0 = \dots$

$8 + 1 = \dots$

$8 + 2 = \dots$

$8 + 3 = \dots$

$8 + 4 = \dots$

$8 + 5 = \dots$

$8 + 6 = \dots$

$8 + 7 = \dots$

$8 + 8 = \dots$

$8 + 9 = \dots$

$8 + 10 = \dots$

Family 9

$9 + 0 = \dots$

$9 + 1 = \dots$

$9 + 2 = \dots$

$9 + 3 = \dots$

$9 + 4 = \dots$

$9 + 5 = \dots$

$9 + 6 = \dots$

$9 + 7 = \dots$

$9 + 8 = \dots$

$9 + 9 = \dots$

$9 + 10 = \dots$

Family 10

$10 + 0 = \dots$

$10 + 1 = \dots$

$10 + 2 = \dots$

$10 + 3 = \dots$

$10 + 4 = \dots$

$10 + 5 = \dots$

$10 + 6 = \dots$

$10 + 7 = \dots$

$10 + 8 = \dots$

$10 + 9 = \dots$

$10 + 10 = \dots$

Write the missing numbers in each pattern using the fact families:

8 , 9 , , , , , , 15 , , ,

..... , 10 , 11 , , , , , , ,

..... , , 12 , 13 , , , , , ,

Chapter 7



Lessons 51-52 ➤ Counting up to 100

➤ Telling time on an analog clock

Lessons 53-54 ➤ Writing numbers from 41 to 49

➤ Telling time on a digital clock

Lessons 55-56 ➤ Writing numbers from 50 to 69

➤ Subtraction fact family

Lessons 57-60 ➤ Writing numbers from 70 to 100

➤ Addition and Subtraction within 20

Calendar: Today is

Lessons 51-52 ➤ Counting up to 100

Color all of the numbers that contain a 5

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Color all of the numbers with two identical digits (example 33)

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Color all of the numbers that contain a 0

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Color all of the numbers with a first digit (ones) that is larger than the second digit (tens)

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Calendar: Today is

Telling time on an analog clock & a digital clock

Analog clock

The shorter hand points to hours
The longer hand points to minutes

One day = 24 hours

In the morning we say AM

In the afternoon and evening,
we say PM



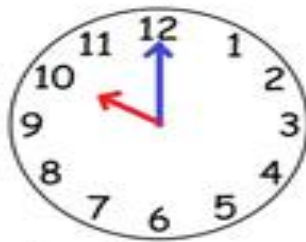
digital clock



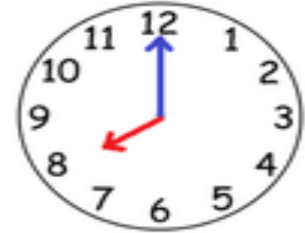
What time is clock showing?



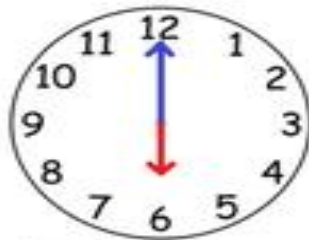
o'clock



o'clock



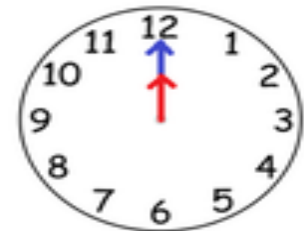
o'clock



o'clock



o'clock



o'clock

Add & subtract within 10 using number chart

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Use the number chart to find the results:

4 + 5 =

9 - 7 =

3 + 6 =

8 - 5 =

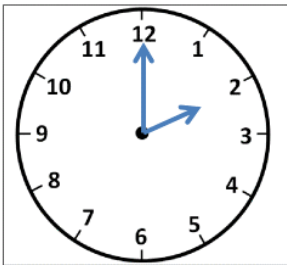
4 + 5 =

7 - 6 =

1 + 7 =

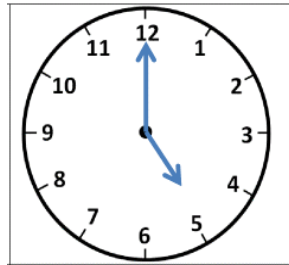
6 - 6 =

What time is clock showing?



.....

..... :

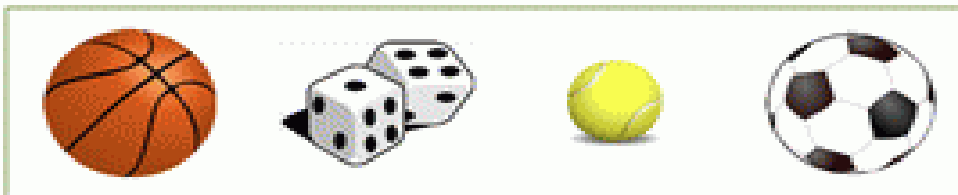
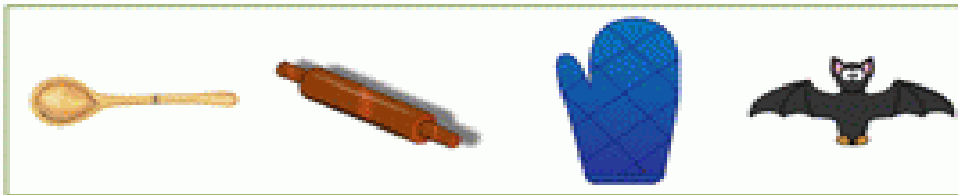
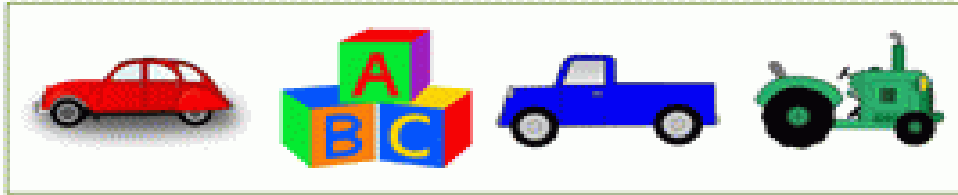


.....

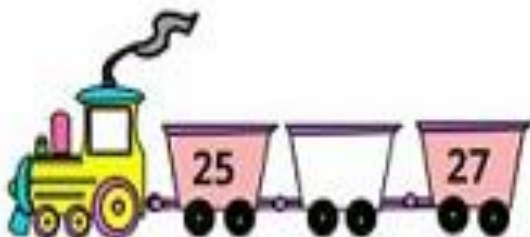
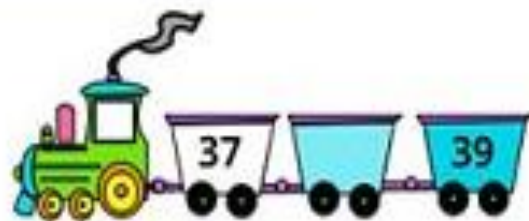
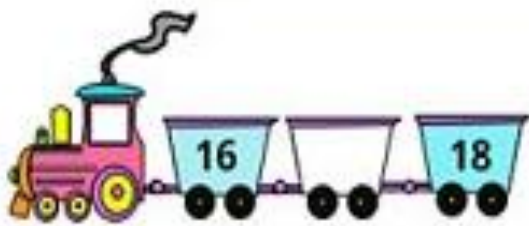
..... :

Belong and doesn't belong

Cross out the picture that doesn't belong in each group:



Write the missing number.



Calendar: Today is

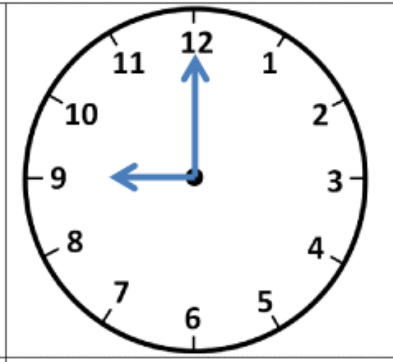
Lessons 53-54 ➤ Writing numbers from 41 to 49

Copy the following numbers in digits and in letters

| | | |
|----|--|--|
| 41 | | |
| 42 | | |
| 43 | | |
| 44 | | |
| 45 | | |
| 46 | | |
| 47 | | |
| 48 | | |
| 49 | | |

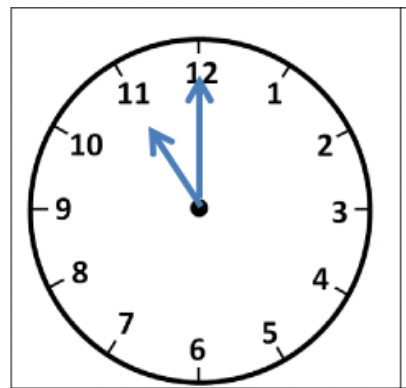
| | |
|-------------|--|
| Forty-one | |
| Forty-two | |
| Forty-three | |
| Forty-Four | |
| Forty-five | |
| Forty-six | |
| Forty-seven | |
| Forty-eight | |
| Forty-nine | |

What time is clock showing?



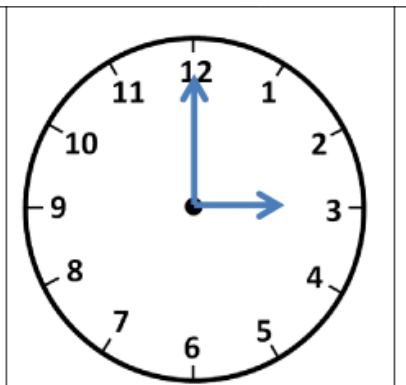
.....

..... :



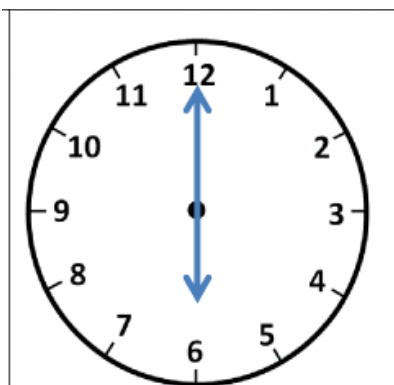
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.....

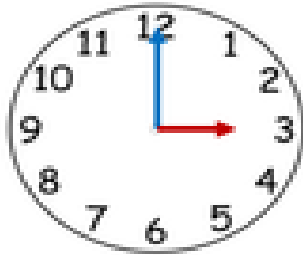
..... :

Match analog and digital clocks

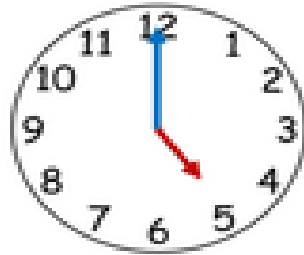
Which time matches? Choose the correct clock

| | | | | | | | |
|----|---|--------------------------|---|--------------------------|--|--------------------------|---|
| 1. |  | <input type="checkbox"/> |  | <input type="checkbox"/> |  | <input type="checkbox"/> |  |
| 2. |  | <input type="checkbox"/> |  | <input type="checkbox"/> |  | <input type="checkbox"/> |  |
| 3. |  | <input type="checkbox"/> |  | <input type="checkbox"/> |  | <input type="checkbox"/> |  |
| 4. |  | <input type="checkbox"/> |  | <input type="checkbox"/> |  | <input type="checkbox"/> |  |
| 5. |  | <input type="checkbox"/> |  | <input type="checkbox"/> |  | <input type="checkbox"/> |  |

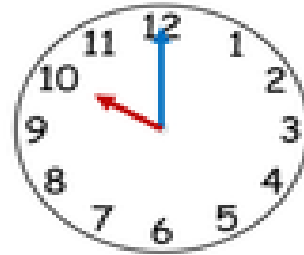
What time is clock showing?



___ o'clock

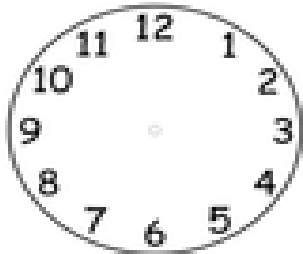


___ o'clock

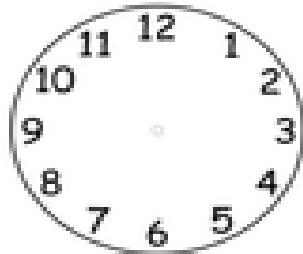


___ o'clock

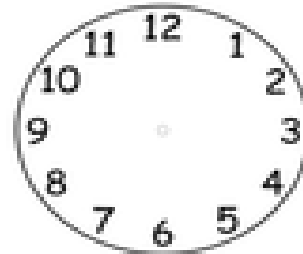
Draw the clock hands



1 o'clock



4 o'clock



8 o'clock

Cross out the picture that doesn't belong in each group:

| | | |
|--|--|--|
| | | |
| | | |
| | | |
| | | |

Calendar: Today is

Lessons 55-56 ➤ Writing numbers from 50 to 69

Copy the following numbers in digits and in letters

| | | |
|----|--|--|
| 50 | | |
| 51 | | |
| 52 | | |
| 53 | | |
| 54 | | |
| 55 | | |
| 56 | | |
| 57 | | |
| 58 | | |
| 59 | | |

| | |
|-------------|--|
| Fifty | |
| Fifty-one | |
| Fifty-two | |
| Fifty-three | |
| Fifty-four | |
| Fifty-five | |
| Fifty-six | |
| Fifty-seven | |
| Fifty-eight | |
| Fifty-nine | |

Calendar: Today is

➤ Subtraction fact family

| | | | | |
|-----------------|-----------------|-----------------|-----------------|------------------|
| <u>1 Family</u> | <u>2 Family</u> | <u>3 Family</u> | <u>4 Family</u> | <u>5 Family</u> |
| 1 - 0 = | 2 - 0 = | 3 - 0 = | 4 - 0 = | 5 - 0 = |
| 1 - 1 = | 2 - 1 = | 3 - 1 = | 4 - 1 = | 5 - 1 = |
| | 2 - 2 = | 3 - 2 = | 4 - 2 = | 5 - 2 = |
| | | 3 - 3 = | 4 - 3 = | 5 - 3 = |
| | | | 4 - 4 = | 5 - 4 = |
| | | | | 5 - 5 = |
| <u>6 Family</u> | <u>7 Family</u> | <u>8 Family</u> | <u>9 Family</u> | <u>10 Family</u> |
| 6 - 0 = | 7 - 0 = | 8 - 0 = | 9 - 0 = | 10 - 0 = |
| 6 - 1 = | 7 - 1 = | 8 - 1 = | 9 - 1 = | 10 - 1 = |
| 6 - 2 = | 7 - 2 = | 8 - 2 = | 9 - 2 = | 10 - 2 = |
| 6 - 3 = | 7 - 3 = | 8 - 3 = | 9 - 3 = | 10 - 3 = |
| 6 - 4 = | 7 - 4 = | 8 - 4 = | 9 - 4 = | 10 - 4 = |
| 6 - 5 = | 7 - 5 = | 8 - 5 = | 9 - 5 = | 10 - 5 = |
| 6 - 6 = | 7 - 6 = | 8 - 6 = | 9 - 6 = | 10 - 6 = |
| | 7 - 7 = | 8 - 7 = | 9 - 7 = | 10 - 7 = |
| | | 8 - 8 = | 9 - 8 = | 10 - 8 = |
| | | | 9 - 9 = | 10 - 9 = |
| | | | | 10 - 10 = |

Calendar: Today is

Copy the following numbers in digits and in letters

| | | |
|----|--|--|
| 60 | | |
| 61 | | |
| 62 | | |
| 63 | | |
| 64 | | |
| 65 | | |
| 66 | | |
| 67 | | |
| 68 | | |
| 69 | | |

| | |
|-------------|--|
| Sixty | |
| Sixty-one | |
| Sixty-two | |
| Sixty-three | |
| Sixty-four | |
| Sixty-five | |
| Sixty-six | |
| Sixty-seven | |
| Sixty-eight | |
| Sixty-nine | |

Calendar: Today is

Lessons 57-60 ➤ Writing numbers from 70 to 100

Copy the following numbers in digits and in letters

| | | |
|----|--|--|
| 70 | | |
|----|--|--|

| | | |
|----|--|--|
| 71 | | |
|----|--|--|

| | | |
|----|--|--|
| 72 | | |
|----|--|--|

| | | |
|----|--|--|
| 73 | | |
|----|--|--|

| | | |
|----|--|--|
| 74 | | |
|----|--|--|

| | | |
|----|--|--|
| 75 | | |
|----|--|--|

| | | |
|----|--|--|
| 76 | | |
|----|--|--|

| | | |
|----|--|--|
| 77 | | |
|----|--|--|

| | | |
|----|--|--|
| 78 | | |
|----|--|--|

| | | |
|----|--|--|
| 79 | | |
|----|--|--|

| | |
|---------|--|
| Seventy | |
|---------|--|

| | |
|-------------|--|
| Seventy-one | |
|-------------|--|

| | |
|-------------|--|
| Seventy-two | |
|-------------|--|

| | |
|---------------|--|
| Seventy-three | |
|---------------|--|

| | |
|--------------|--|
| Seventy-four | |
|--------------|--|

| | |
|--------------|--|
| Seventy-five | |
|--------------|--|

| | |
|-------------|--|
| Seventy-six | |
|-------------|--|

| | |
|---------------|--|
| Seventy-seven | |
|---------------|--|

| | |
|---------------|--|
| Seventy-eight | |
|---------------|--|

| | |
|--------------|--|
| Seventy-nine | |
|--------------|--|

Calendar: Today is

Copy the following numbers in digits and in letters

| | | |
|----|--|--|
| 80 | | |
| 81 | | |
| 82 | | |
| 83 | | |
| 84 | | |
| 85 | | |
| 86 | | |
| 87 | | |
| 88 | | |
| 89 | | |

| | |
|--------------|--|
| eighty | |
| eighty-one | |
| eighty-two | |
| eighty-three | |
| eighty-four | |
| eighty-five | |
| eighty-six | |
| eighty-seven | |
| eighty-eight | |
| eighty-nine | |

Calendar: Today is

Copy the following numbers in digits and in letters

| | | |
|-----|--|--|
| 90 | | |
| 91 | | |
| 92 | | |
| 93 | | |
| 94 | | |
| 95 | | |
| 96 | | |
| 97 | | |
| 98 | | |
| 99 | | |
| 100 | | |

| | |
|--------------|--|
| ninety | |
| ninety-one | |
| ninety-two | |
| ninety-three | |
| ninety-four | |
| ninety-five | |
| ninety-six | |
| ninety-seven | |
| ninety-eight | |
| ninety-nine | |
| one hundred | |

Calendar: Today is

➤ Addition and Subtraction within 20

1) Find the sum using the number chart:

a) $15 + 2 = \dots\dots$

b) $17 + 2 = \dots\dots$

c) $8 + 8 = \dots\dots$

d) $20 + 4 = \dots\dots$

e) $19 + 1 = \dots\dots$

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

| |
|-------|
| f) 15 |
| + 0 |
| ----- |
| |

| |
|-------|
| g) 9 |
| + 9 |
| ----- |
| |

| |
|-------|
| h) 13 |
| + 4 |
| ----- |
| |

2) Nada has 5 flowers, Mai has 10 flowers.

How many flowers did they have in all?

..... + = Flowers

3) Maha had 15 dolls, Her mother bought another 3 dolls for her. How many dolls does she have in all?

The number of dolls = + = dolls

Calendar: Today is

1) Find the difference using the number chart:

a) $16 - 6 = \dots\dots$

b) $17 - 5 = \dots\dots$

c) $9 - 9 = \dots\dots$

d) $20 - 4 = \dots\dots$

e) $13 - 5 = \dots\dots$

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

| |
|-------|
| f) 11 |
| - 10 |
| ----- |
| |

| |
|-------|
| g) 14 |
| - 3 |
| ----- |
| |

| |
|-------|
| h) 13 |
| - 4 |
| ----- |
| |

Find the sum using the number chart:

• $12 + 4 = \underline{\hspace{2cm}}$

• $8 + 7 = \underline{\hspace{2cm}}$

• $13 + 6 = \underline{\hspace{2cm}}$

• $10 + 10 = \underline{\hspace{2cm}}$

• $11 + 5 = \underline{\hspace{2cm}}$

• $12 - 4 = \underline{\hspace{2cm}}$

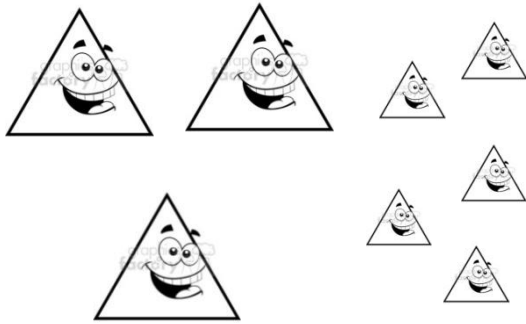
• $18 - 8 = \underline{\hspace{2cm}}$

• $13 - 6 = \underline{\hspace{2cm}}$

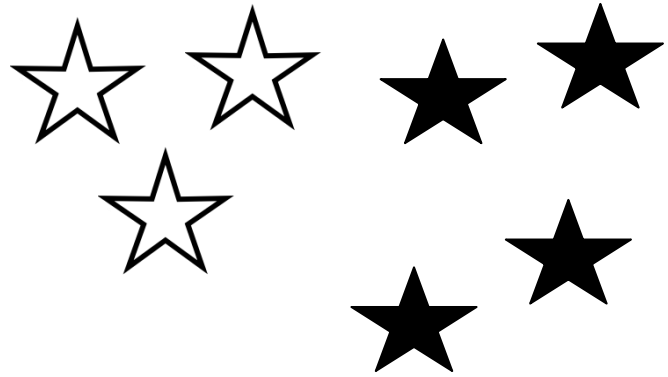
• $11 - 10 = \underline{\hspace{2cm}}$

• $20 - 5 = \underline{\hspace{2cm}}$

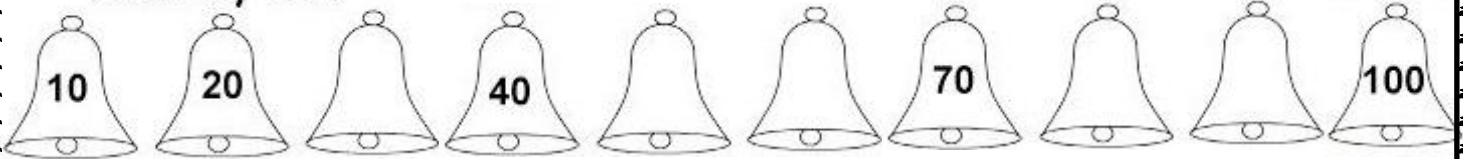
Form sets according to their size:



Form sets according to their color:



Count by 10s



Cross out the picture that doesn't belong in each group:



What's the time?:



.....

..... :

.....

..... :

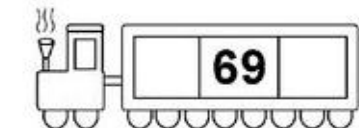
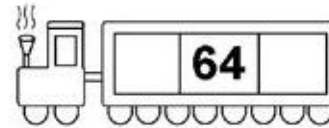
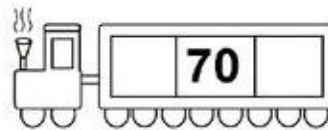
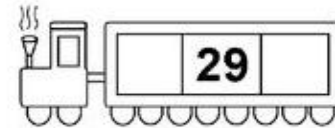
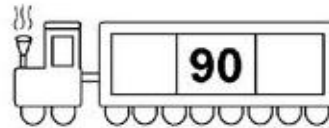
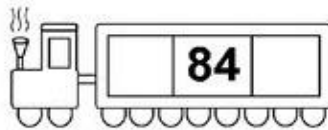
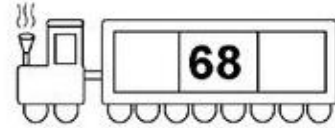
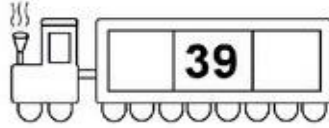
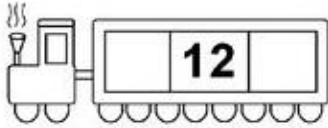
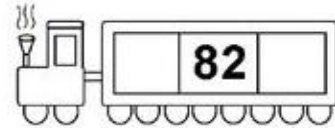
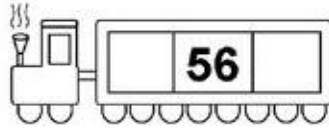
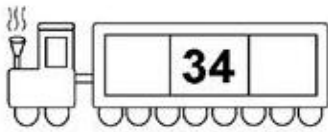
.....

..... :

What time each activity should be done:

| Time | Schedule |
|------|--------------|
| | Wake up |
| | Go to school |
| | Eat lunch |
| | Go home |
| | Eat dinner |
| | Go to bed |

Write the numbers that come before and after.



Complete

a) 10 , 20 , , , , , , , ,

b) 100 , 90 , , , , , , , ,

c) Ten , , , Forty,

d) Fifty, , , Twenty , ,

e) Sixty, Seventy , , ,

f) One hundred , , Eighty, ,

Revision

1-Count then write the number:

2-Choose:

- a) If today is Saturday, what day is tomorrow? (Monday , Sunday , Tuesday)
- b) The number just after 39 is..... (41 , 38 , 40)
- c) 7 is 17 (More than – less than – equal to)
- d) 15 thirteen (< , > , =)
- e) 12 20 (< , > , =)
- f) 18 is Eighteen (More than – less than – equal to)

3-Mai has 10 balls, Sara has 7 balls. How many balls did they have in all?

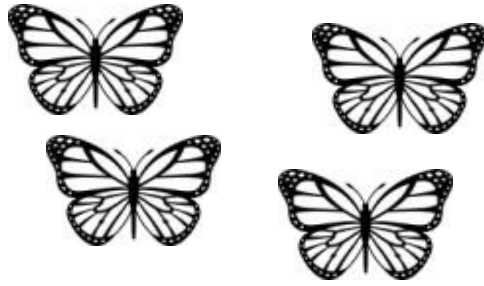
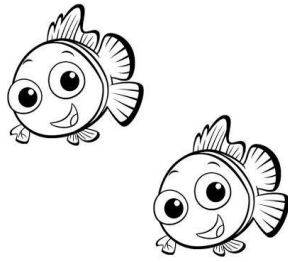
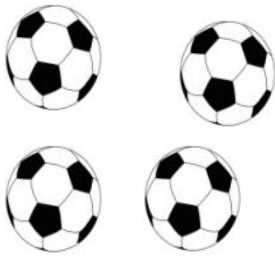
Number of balls = + = balls

4) Complete in the same pattern:

71 , 72 , , , , , , 78 , ,

5 , 10 , , , , , , 40 , ,

1) Form sets according to their Shapes:



2-Find:

a) $13 + 5 = \dots\dots$

b) $17 - 9 = \dots\dots$

c) $12 - 12 = \dots\dots$

| |
|-------|
| d) 10 |
| - 5 |
| ----- |
| |

| |
|-------|
| e) 16 |
| + 4 |
| ----- |
| |

| |
|-------|
| f) 18 |
| + 0 |
| ----- |
| |

3) Arrange in an ascending order:

17 , 10 , 8 , 19

The order: , , ,

4) Complete

a) 4 , 5 , 9

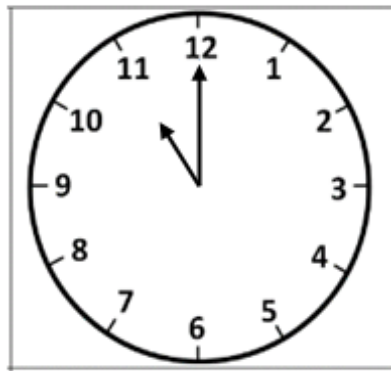
$4 + 5 = \dots\dots$

$5 + 4 = \dots\dots$

$9 - 4 = \dots\dots$

$9 - 5 = \dots\dots$

What time is clock showing?



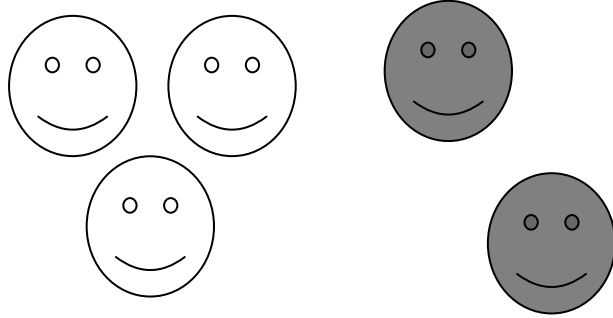
.....

..... :

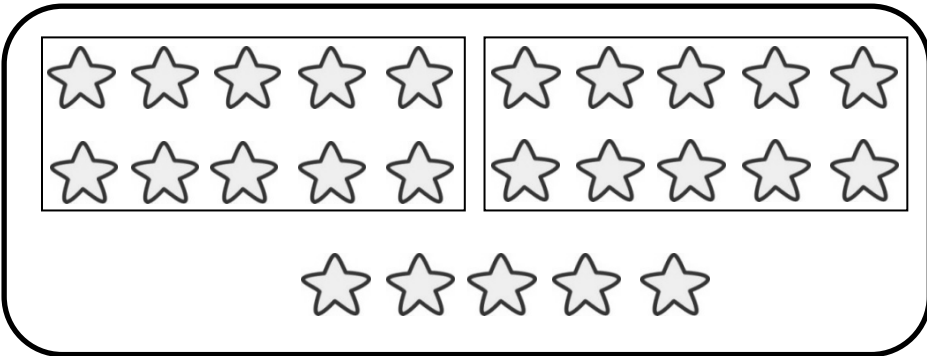
1) Form sets according to their size:



2) Form sets according to their color:



3) Count then write the number:



..... sets of ten
and
..... extra ones
=

4) Complete: a) One day = hours

b) The number of days of the week is

c) The number of months of the year is

5) Arrange in a descending order:

16 , 20 , 3 , 13

The order: , , ,

6) Complete in the same pattern:

10 , 20 , , , , , , 80 , ,

7) Circle the greatest number: 15 , 5 , 20 , 19

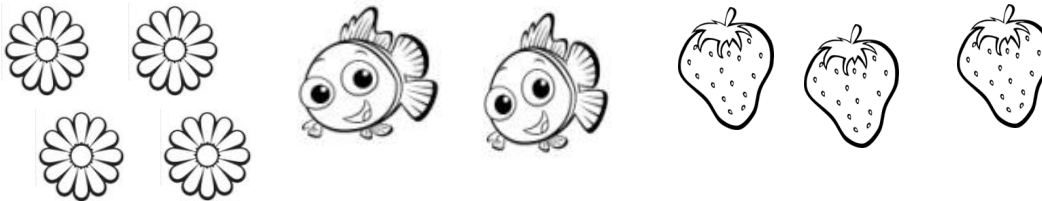
1- Count and write the number:

.....

.....

.....

2- Form sets:



3- Count and write the number:

○

○

○

4-Find:

a) $3 + 4 = \dots\dots$

b) $12 - 8 = \dots\dots$

c) $8 - 0 = \dots\dots$

| | |
|-------|----|
| d) | 14 |
| - | 9 |
| <hr/> | |
| | |

| | |
|-------|----|
| e) | 12 |
| + | 5 |
| <hr/> | |
| | |

| | |
|-------|----|
| f) | 15 |
| + | 4 |
| <hr/> | |
| | |

1-Complete

- a) Zero, Ten , , , Forty,
- b) Fifty, , , Twenty , ,
- c) Fifty, Sixty , , , ,

2-Choose the correct answer:

- a) 15 is fourteen. (More than – less than – equal to)
- b) The number just before 80 is..... (70 , 79 , 81)
- c) 16 18 (< , > , =)
- d) If today is wednesday, what day was yesterday?
(Saturday , Tuesday, Monday)

3- Sally has 7 dolls, She gives 3 dolls to her sister

How many dolls does Sally have now?

What Sally has = - = dolls

4-Cross out the picture that doesn't belong in this group:5-Complete using (>, <, =):

12 20

14 4

19 16

1-Subtract:

10 - 2 = _____ 

5 - 2 = _____ 

10 - 5 = _____ 

8 - 7 = _____ 

9 - 4 = _____ 

6 - 5 = _____ 

2-Answer the following:

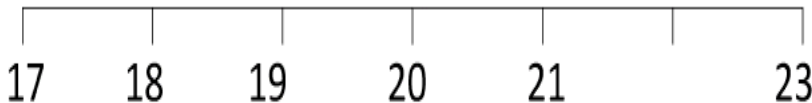
3 + 9 =

Write down the next number:

18 19 20 21 22 23 24 _____

11 - 5 =

Which number is missing from the number line?



How many fish?



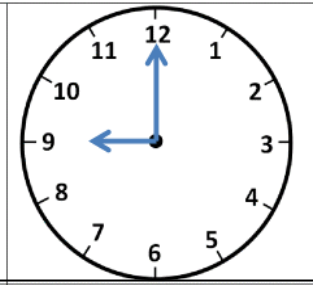
What number comes **after** 26?

I have 10 bananas. I eat 3 of them. How many are left?

Sally has 5 cakes. She makes 2 more. How many does she have now?

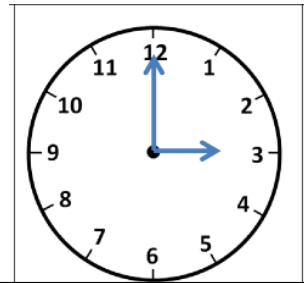
Which number comes **before** 18?

1- What time is clock showing?



.....

..... :



.....

..... :

2 - Find the sum of 5 and 7 ?

Find the difference between 2 and 9 ?

3 - Write the missing number:

| | | | | | | | | | |
|----|----|----|---|----|----|----|--|----|-----|
| 1 | | | 4 | | | | | | 10 |
| | 12 | | | | | | | | |
| | | | | | | | | | 30 |
| | | | | 35 | | | | | |
| | | | | | 46 | | | | |
| | | | | | | | | | 60 |
| | | | | | | 67 | | | |
| | 72 | | | | | | | 79 | |
| 81 | | | | | | | | | |
| | | 93 | | | | | | | 100 |

Months of the year

The number of months of the year is months

1

January

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2

February

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3

March

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4

April

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5

May

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6

June

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Months of the year

The number of months of the year is months

7

July

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8

August

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9

September

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10

October

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11

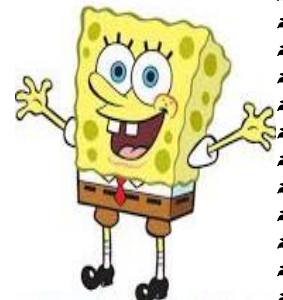
November

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12

December

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2020

| January | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| February | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |

| March | | | | | | |
|-------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

| April | | | | | | |
|-------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | | |

| May | | | | | | |
|-----|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

| June | | | | | | |
|------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | | | | |

| July | | | | | | |
|------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

| August | | | | | | |
|--------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

| September | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

| October | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

| November | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

| December | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |