

Module 1: Welcome !

Vocabulary:

Bag – Book – Computer – Pencil – Pen – Ruler – Tablet – Rubber – Desk
– Chair – Pencil case – Notebook – Apple – Umbrella – Classroom –
Board – Whiteboard – Door- Window - plus – Minus – times – Equals
- Teacher – Cake – Kids – Happy Birthday – Celebrate.

Opposites :

New # Old

Open # Close

Stand up # Sit down

Mr. # Mrs.

Vocabulary and Structure

1.Choose:

1. Open the (window – board – umbrella) of your room in the morning.
2. The (computer – pen – teacher) is writing on the board.
3. I put all my books and notebooks in the (tablet – bag – pencil case).
4. I have a (computer – tablet – whiteboard) in my school bag.
5. There are ten chairs and desks in the (tablet – classroom – window).
6. I have a ruler, rubber and a pen in my (pencil case- tablet – classroom).
7. I need a (ruler – rubber – pen) to erase the wrong letter.
8. I use a (rubber – ruler - notebook) to draw a line.
9. It is raining. I need an (apple – umbrella – orange).
10. I go to St. Joseph’s (desk – classroom – school).
11. I sit on the (pen – board – chair).
12. We like writing on the (desk – board –ruler).
13. I like (bag – ruler – computer) games.
14. The children are in the (bag – pencil case – school).
15. The board is black in my classroom. It’s (old – new – happy).
16. We have a whiteboard in our classroom. It’s (old – new – sad).
17. It’s a (rubber – pencil – bag) I can write with it.

18. Today is Ali's birthday. I have to say (hello – happy birthday – good morning) to him.

19. When you leave someone, you say (hello – good bye – good morning).

20. This is my (pencil case- rubber – pencil) I put my things in it.

21. Today is my birthday. Let's (stand up – celebrate – close the window).

22. (What's – Who's – How's) this? It's a book.

23. We can read in a (book – door – pencil case).

24. (Close – Open – Write) the window please. It's very cold.

25. (Close – Open – read) your books please, to start our lesson.

2. Supply the missing letters :

c-mp-ter	P-nc-l	Ru-er	Ta-l-t	r-b-er
n-teb-ok	Cha-r	Pe-ci-c-se	De-k	Um-rel-a
Cla-sro-m	Ap-le	Whi-ebo-rd	n-w	Te-ch-r

3.Match:

1.

1. This is a ()	a. Yes, it is.
2. What's this? ()	b. down.
3. It's a whiteboard. ()	c. Yes, she is.
4. Please , Sit ()	d. Red book.
5. Is it a car? ()	e. It's new.
	f. It's a book.

2.

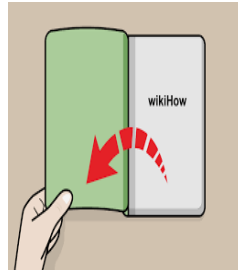
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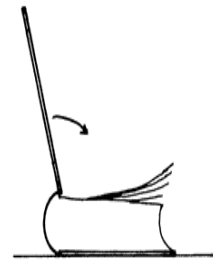
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3.



4.



Close the book

()

stand up

()

Open the book

()

Sit down

()

Reading and Writing

1. Write one sentence:

1.



.....

2.



.....

3.



.....



.....

2.Put the following words in a meaningful sentence:

Bag :.....

Book:.....

Computer:.....

Pencil:.....

Pen:.....

Ruler:.....

Rubber:.....

Tablet:.....

Desk :.....

Chair:.....

Pencilcase:.....

Notebook:.....

Umbrella:.....

Classroom:.....

Whiteboard:.....

Window:.....

Door:.....

3. Reading Comprehension:

a. Read the following passage then answer:

Hello! My name is Sam. I'm in primary one. This is my classroom. It's big and new. There are chairs and tables. The board is white. There is a smart board too. I like my classroom.

b. Put (✓) or (✗)

- 1. The classroom is old. ()
- 2. Sam is in primary one. ()
- 3. There are chairs and desks. ()
- 4. The board is black. ()

4. Handwriting

Copy this sentence twice:

This is a computer.





.....
.....

Test

1. Choose:

1. This is my (school – teacher – class), Mrs. Pola.
2. It (is – am – are) a new car.
3. When the teacher comes into the class, we must (run – talk – stand up).
4. There are four pencils and two rubbers in my (book – pencil case – board).
5. (How – What – Where)‘s that ? It’s a book.
6. (How – When – What) old are you? I’m 7 years old.

2. Supply:

			
U- - - - -	C- - - - -	P- - - - -	C- - -

3.Match:

- | | |
|----------------------|---------------------|
| 1. Close the | () up. |
| 2. Is it a notebook? | () is Sandy. |
| 3. How old | () window, please. |
| 4. This is a | () No, it isn't. |
| 5. Hello! My name | () are you? |
| 6. Stand | () blue pen. |

4. Composition: Write one Sentence:

1.



.....

2.



.....

5. Reading Comprehension

a. Read the following passage then answer:

Hello! My name is Mounir . I'm seven years old. I have two friends. Zein is seven years old, too. John is six. I love my friends very much. This is my school .and that is my English teacher, Miss Clark.

b. Put (/) or (X)

- 1. Zein is eight years old. ()
- 2. Mounir has got one friend. ()
- 3. Mounir's English teacher is Miss Clark. ()
- 4. Mounir is a student. ()
- 5. John is six years old . ()

4. Handwriting

Copy this sentence twice:

I Love My friends.

.....
.....

Module 2: Home and Family

Vocabulary :

Mum / Mother – Dad / Father – Brother – sister- Friend –Photo –
Grandfather – Grandmother – Cousin – Boy – Girl – Family – Bedroom
– Bed – Table – Bookcase – Lamp – Sofa- T.V. –Dining room –
Bathroom – Living room – Kitchen – Baby – Tree – Robocam –House –
Garden – Family tree – baby brother – Baby sister – Tree house – Plant
– Beautiful – Wall – Look at .

The Opposites:

Old # Young



Who's this? To ask about someone or somebody (near)

This is / He's

Who's that? To ask about someone or somebody (far)

That is / He's

Choose:

1. (How – What – Who) is that? That is my mother.
2. My (grandmother – grandfather- sister) is an old man.
3. The son of my uncle is my (brother – sister – cousin).
4. The (cousin – photo – baby) is crying.
5. The T.V. is in the (bathroom – kitchen – living room).
6. My (friend – brother – dad) is not in my family tree.
7. I live in a big (garden – house – bed room).
8. There are a lot of books in the (tablet – book case –sofa).
9. We sit on the (table – sofa – lamp) in the living room.
10. I get my shower in the (dining room – bathroom – living room).
11. Mum cooks the food in the (dining room – living room – kitchen).
12. There is a table and chairs in the (bathroom – dining room – bedroom).
13. That is my (friend – father – grandfather) Sally.
14. (She – you – they) is my friend Nada.
15. (Write – Listen – Look)! I can see a bird.
16. (Who – What – How)'s that ? That's my friend, Mary.
17. Who's that? (I'm – That's – thanks) my friend, phil.
18. That's her (father – mother – sister) George .
19. Is this your (sister – brother – father)? Yes, her name is lara.

20. Who's that? That (is – am – are) my friend, Nada.
21. There is a bath in the (living room – bathroom – bedroom).
22. There is a pink bed in my (bedroom – Bathroom – Living room).
23. Hossam is Sara's (sister – mother – brother).
24. What's this? It's a (girl – boy – book case).
25. There is a (Lamp – bed – bath) in the living room.
26. This is Helen .she ('m – 's – 're) my cousin .
27. Look (on – in – at) that cat ! It's in the garden.
28. Look (in – on – at) that picture on the (wall – bath – lamp).

2. Supply the missing letters :

F-mi-y	B-thro-m	Ho-s-	Br-th-r
di-ingroo-	L-mp	Bo-k c-se	S-f-
W-ll	p-ot-	Co-s-n	Tr--
Fr-e-d	K-tch-n	B-by	b-d

3.Match:

1.

1. What's this? ()	a. family.
2. The ball is. ()	b. Yes, it is.
3. Are you happy? ()	c. under the bed.
4. Who's that? ()	d. It's a book.
5. I love my ()	e. Yes, I am.
6. Is this your house? ()	f. That's Pola.

2.

1. Sofa



()

2. Father



()

3. Girl



()

4. House



()

Reading and Writing

1. Write one sentence:

1.



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2.



.....

3.



.....

4.



.....

2.Put the following words in a meaningful sentence:

Mother :

Sister:

Friend:

Cousin :

Table:.....

Dining room :.....

Living room :.....

Tv :.....

Father:.....

Wall :.....

Beautiful :.....

Look at :.....

3. Reading Comprehension:

a. Read the following passage then answer:

There are lots of things in my bedroom. There's a bookcase. There are two beds. There's a small lamp on my desk. There is a table and a T.V. on it. My bag is under the desk.

b. Put (✓) or (X):

- 1. There is a sofa in my bedroom ()
- 2. There's one bed. ()
- 3. There's a lamp on my desk ()
- 4. The T.V. is under the desk. ()

4. Handwriting

Copy this sentence twice:

He's my grandfather

.....





.....

Test

1. Choose:

1. (Who- Where – How) is that? He’s my brother.
2. This is a (story – photo – book) album for my family.
3. Emma and Petty (is – are – am) good friends.
4. She (‘s – ‘re – ‘m) my baby sister.
5. The Books are (under – in – on) the book case.
6. My mother cooks in the (living room – Kitchen – bathroom).
7. Look at this (plant – bath – sofa) It’s on the table.
8. This is my (Tree house – sofa – bed). It’s in the garden.

2. Supply:

 A cartoon illustration of a young boy with black hair, wearing a blue t-shirt with a white logo and the text 'Clip Art' below it.	 A colorful illustration of a garden scene featuring a blue stream, a red bridge, a purple tree, and various flowers.	 A photograph of a dining room with a wooden table, chairs, and a window in the background.	 A photograph of a baby lying on a white surface, looking towards the camera.
B-y	G-rd-n	Di-ingro-m	B-b-

3.Match:

- 1. Who's that?
- 2. The fridge is
- 3. Look at
- 4. She's
- 5. He's

- () my photo
- () It's a pen
- () my grandfather
- () in the kitchen
- () my baby sister
- () She's my friend Dina.

4. Composition: Write one Sentence:

1.



.....

2.



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5. Reading Comprehension

a. Read the following passage then answer:

This is my family tree. There are eight people in my family. This is my grandfather, Hassan. This is my grandmother, Nadia. This is my mother, Noura. This is my father, Ahmed. This is my brother, Karim. This is my sister, Heba. And this is my baby brother, Tamer.

b. Put (√) or (×)

1. There are seven people in my family. ()
2. Hassan is my father. ()
3. Nadia is my grandmother. ()
4. Tamer is my baby brother. ()

4. Handwriting

Copy this sentence twice:

I Love my Family.

.....

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Module 3: About people

Vocabulary :

Adjectives	Jobs	Verbs		
Happy # sad	Students	Fly	Count	Taste
Tall # Short	Doctors	Jump	Write	Read
Big # Small	Pilot	Run	sing	
	Actor	Swim	paint	
	Police officer	Walk	See	
	Firefighter	climb	Hear	
	Footballer (football player)	Spell	Smell	
	Artist	draw	Touch	

Home – School – Fun house - Garden

Vocabulary and Structure

1.Choose:

1. The (pilot- doctor – firefighter) puts out fire.
2. The (student – doctor – pilot) can fly an aeroplane.
3. The (doctor – actor – artist) works in a hospital.
4. The teacher asks the (actors – football players – students).
5. He is laughing. He is (sad – happy – tall).
6. I can (swim – fly – walk) in the pool.
7. I have two ears and I can (smell – hear – taste).
8. We can (count – paint – climb) to ten.
9. I can (smell – touch – see) the flowers with my nose.
10. The elephant is (small – big – sad).
11. Ali is (small – big – tall), he can play basketball.
12. Omar is (big – short – small), he isn't tall.
13. Two, three and four are (numbers – letters – shapes).
14. She isn't sad, she's (big – small – happy).
15. The baby can't (eat – drink – walk).
16. A/An (teacher – actor – pilot) works in a school.
17. A (pilot – firefighter – police officer) catches thieves.
18. (Actors – Students – Doctors) go to school.
19. People have five (senses – eyes – ears).

20. A (doctor – pilot – artist) examines patients.
21. A / An (pilot – actor – teacher) acts on T.V.
22. Can you (count – walk – see) from one to ten ?
23. Amr Diab is a singer .he (draws – sings – plays) well.
- 24 . Can you (sing – spell – draw) elephant? E - l - e - p - h - a - n - t.
25. Rabbits can (jump – talk – sing).

2. Supply the missing letters :

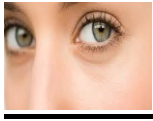
p-lice-f-icer	Ha-py	a-ti-t	He-r
t-s-e	St-d-nt	f-re-gh-er	t-ll
p-l-t	a-t-r	p-int	Se-

3. Match:

1.

1. Can sally	()	a. basketball ?.
2. Can you play	()	b. Happy.
3. I am	()	c. drive?
4. Peter can	()	d. the yellow kite ?
5. Can you fly	()	e. the beach.
6. let's go to	()	f. write

2



A



B



C



D



E

Taste ()	See ()	Hear ()	Smell ()	Touch ()
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4. Reading and Writing

1. Write one sentence:

1.



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.....

2.



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.....

3



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2.Put the following words in a meaningful sentence:

Tall:.....

Firefighter :.....

Teacher :.....

Police officer :.....

Spell :.....

Paint :.....

Actor :.....

Student :

Write :.....

Count :.....

Hear :.....

Fly:.....

3. Reading Comprehension:

a. Read the following passage then answer:

I have five senses. I can touch with my fingers or hands. I can hear with my ears. I can smell with my nose. I can see with my eyes. I can taste with my tongue or mouth

b. Put (✓) or (✗):

- 1. I have four senses. ()
- 2. I can see with my eyes. ()
- 3. I can smell with my tongue. ()
- 4. I can hear with my ears . ()

4. Handwriting

Copy this sentence twice:

She can ride a bike.

.....

.....

Test

1.Choose:

1. Can you (see – smell – spell) actor? A-C –T –O –R.
2. A (teacher – doctor - actor) examines patients.
3. Can you Jump? No, I (can – can't – 'mnot).
4. Can you (sing – draw – write) a picture?
5. Mohamed Salah is a (singer – football player – doctor).
6. Sara isn't short .she is (big – happy – tall).
7. Are you happy? Yes, (she is – I am – you are).
8. The bird can (fly – walk – run) .

2. Supply:

1. The **fi-ef-gh-er** puts out fire.
2. Ahmed Helmy is an **a-t-r** .
3. I can **c-u-t** from ten to twenty.
4. I'm **h-p-y.**

3.Match:

1. A pilot	() my name.
2. A baby can't	() with our fingers.
3. Is she short?	() run.
4. Can you paint	() flies a plane
5. I can spell	() No, She isn't.
6. We can touch	() a picture ?

4. Composition:

Write a paragraph of three sentences about things you can do and things you can't do.

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.....

.....

5. Reading Comprehension

a. Read the following passage then answer:

A lot of people help us. The doctor examines patients. The pilot flies an aeroplane. The actor acts on T.V. and in films .The firefighter puts out fire. The teacher teaches the students at school.

b. Put (✓) or (✗):

1. The police officer puts out fire. ()
2. The pilot examines patients. ()
3. The actor acts in films and on T.V. ()
4. The firefighter teaches the students at school. ()

4. Handwriting

Copy this sentence twice:

The firefighter puts out fire.

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.....

Model answer for Module 1:

1. Choose:

1. Window 2. Teacher. 3. bag. 4. Tablet 5. Classroom. 6. Pencil case.
7. Rubber. 8. Ruler. 9. Umbrella. 10. School. 11. Chair.
12. Board. 13. Computer. 14. School. 15. Old. 16. New. 17. Pencil.
18. Happy birthday 19. Good bye. 20 Pencil case . 21. Celebrate.
22. What's 23. Book. 24. Close. 25. Open

3. Match:

1.

1.d 2. F 3. e 4. b 5. A

2.

Close the book stand up Open the book Sit down
(4) (1) (3) (2)

1. Write one sentence: (any other answers are acceptable)

1. It's a rubber.
2. We write on the board.
3. There are chairs and desks in the classroom.
4. This is an apple.

3. Reading Comprehension:

1. 2. 3. 4.

Test (1)

1.Choose:

1. Teacher. 2. Is 3. Stand up. 4. Pencil case. 5. What. 6. How

3.Match:

(6)
(5)
(1)
(2)
(3)
(4)

4.Write one sentence: (any other answers are acceptable)

1. This is my bag. 2. The teacher writes on the board.

5. Reading Comprehension

1. () 2. () 3. () 4. (). 5. ()

Model answer for Module 2:

1.Choose:

1. Who 2. Grandfather 3. Cousin 4. Baby 5. Living room
6. Friend 7. House 8. Bookcase 9. Sofa 10. Bathroom
11. Kitchen 12. Dining room 13. friend 14. She 15. Look
16. Who 17. That's 18. Father 19. Sister 20. Is
21. Bathroom 22. Bedroom 23. Brother. 24. Bookcase
25. Lamp 26. Is 27. at 28. at - wall

3.Match:

<u>1.</u>	1. d	2.c	3. e	4. f	5.a	6.b
<u>2.</u>	(3)	(1)	(4)	(2)		

1.Write one sentence: (any other answers are acceptable)

1. I sleep on the bed.
2. I love my family.
3. The boy is in the bath.
4. He is my father.

3. Reading Comprehension:

1. 2. 3. 4.

Test 2

1.Choose:

1. Who 2. Photo 3. Are 4. Is 5. In 6. Kitchen
7. Plant 8. Tree house

3.Match:

(3)
(--)
(5)
(2)
(4)
(1)

4.Write one sentence: (any other answers are acceptable)

1. She is my grandmother.
2. There is one bed in my bedroom.

5 Reading Comprehension

1. 2. 3. 4.

Model answer for Module 3

1.Choose:

1. Firefighter 2. Pilot 3. Doctor 4. Students 5. Happy 6. Swim
7. Hear 8. Count 9. Smell 10. Big 11. Tall 12. short
13. Number 14. Happy 15. walk 16. Teacher 17. Police officer
18. Students 19. Senses 20. Doctor 21. Actor 22. Count
23. Sings 24. Spell 25. Jump

3.Match:

1.

1. c 2. a 3. b 4. f 5. d 6. e

2.

(D) (A) (C) (E) (B)

1. Write one sentence: (any other answers are acceptable)

1. A Firefighter puts out fire.
2. He is a doctor.
3. The boy can jump.
4. He can swim.

3. Reading Comprehension:

1. (X) 2. (✓) 3. (X) 4. (✓)

Test 3

1.Choose:

- | | | | | |
|----------|-----------|---------|---------|--------------------|
| 1. spell | 2. Doctor | 3.Can't | 4. Draw | 5. Football player |
| 6. Tall | 7. Iam | 8. Fly | | |

3.Match:

(5)

(6)

(2)

(1)

(3)

(4)

4.composition: (any other answers are acceptable)

I can swim.

I can run.

I can't fly.

Comprehension

1. (X)

2.(X)

3.(✓)

4. (X)

Punctuation

- Normal sentence :

All sentences start with a **Capital letter** and finish with a **Full stop** (**.**).

All names and **I** are always written with a capital letter.

Ex: This is my bedroom.

The sofa is in the living room.

Sara and Maria are friends.

Yara is fat but I' am thin.

- Question :

Always use a **Question mark (?)** at the end of a question and start with **a capital letter** .

Examples:-

Is she happy?

How old are you?

What is your name?

Punctuate :

1. my name is lisa

.....

2. this is a computer

.....

3. she is a girl

.....

4. i am in the classroom

.....

5. my pencil is green

.....

6. that is a board

.....

7. what is your name

.....

8. can the bird fly

.....

9. linda and i are sisters

.....

10. are they at the park

.....



Grammar

Subject Pronouns and Verb to Be

- **Subject Pronouns: (I – He – She – It – You “singular” – You “plural”– They – We):** are put instead of the subject of the sentence and at the beginning of the sentence.

The Personal Pronouns (Subject Pronouns) are:



I

====> **Myself**



You (singular)

====> When I am talking to **someone**
in front of me.



He

====> For male (**man – boy – father –
uncle – Mr.**)



She

====> For female (**woman – girl – mother –
sister - Miss – Mrs.**)



It

====> For **animals or things.**



You (plural) =====> When I am talking to **many people**
in front of me.



We =====> For **somebody and I**



They =====> For **a lot of people or animals or things.**

Verb to Be (long form)

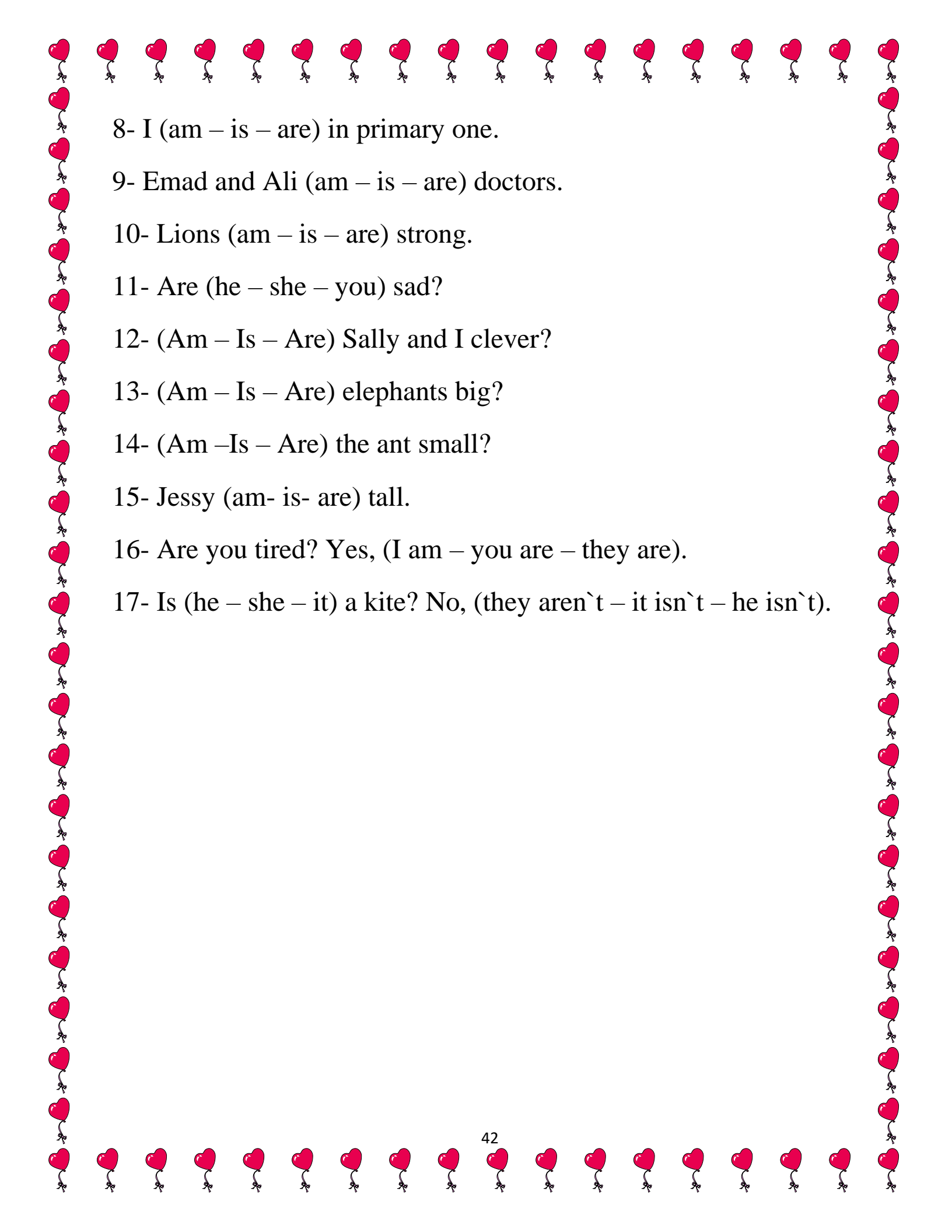
Subject Pronoun	Affirmative	Negative
I		
He		
She		
It		
We		
They		
You		

Verb to be (short form)

Subject Pronoun	Affirmative	Negative
I		
He		
She		
It		
We		
They		
You		

Choose:

- 1- Hany (am – is – are) a good boy.
- 2- Clowns (am – is – are) funny.
- 3- (Am – Is – Are) Mona and Hala friends?
- 4- Samy and I (am – is – are) teachers.
- 5- (Am – Is – Are) Dalia happy?
- 6- (Am – Is – Are) you American?
- 7- The stars (am – is - are) in the sky.



8- I (am – is – are) in primary one.

9- Emad and Ali (am – is – are) doctors.

10- Lions (am – is – are) strong.

11- Are (he – she – you) sad?

12- (Am – Is – Are) Sally and I clever?

13- (Am – Is – Are) elephants big?

14- (Am – Is – Are) the ant small?

15- Jessy (am- is- are) tall.

16- Are you tired? Yes, (I am – you are – they are).

17- Is (he – she – it) a kite? No, (they aren't – it isn't – he isn't).



A / An

a (consonant)	an (vowel → a-e-i-o-u)
a car	an ice-cream

Choose :

- 1- There is (a- an – x) vase on the table.
- 2- I want to buy (an – a – x) car.
- 3- He's eating (a- an – x) apple.
- 4- Do you have (a – an – x) bike?
- 5- She is (a – an – x) old woman.
- 6- I'm reading (a – an – x) book.
- 7- There is (a – an – x) big bed in my bed room.
- 8- There is (an – a – x) swing in the garden.
- 9- It's (a – an – x) armchair.
- 10- There are (a – an – x) three cups on the shelf.

This -These / That -Those

<u>Singular</u> ☆	<u>Plural</u> ☆ ☆ ☆
This → near	These → near
That → far	Those → far

We use this/ these to point to something that is near us.

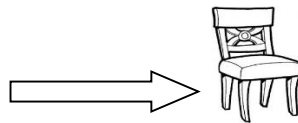
e.g. This is my skirt. e.g. These are my shoes.

We use that/those to point to something that is away from us.

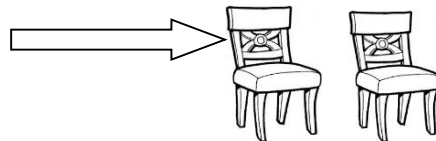
e.g. That is Maria. e.g. Those are my friends.

Examples:

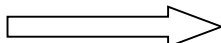
This is a chair.



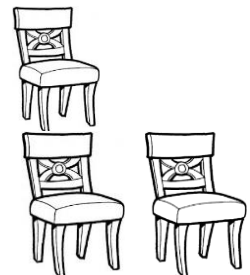
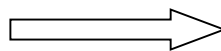
These are chairs.



That is a chair.



Those are chairs.





Choose:

- 1- (This – These - Those) is my skirt.
- 2- (These – This - That) are Oscar's boots.
- 3- (These – This - That) are Lin's gloves.
- 4- (These – This – Those) is her dress.
- 5- (These – This - Those) is Miss Parker's watch.
- 6- (These – This - That) are my trousers.
- 7- (That – These – This) are my toys .
- 8- (Those – These – This) is a table .
- 9- (These – Those – That) is my baby sister .
- 10- What is (this – these – those)?
- 11- What are (this – these – that)?

Choose:

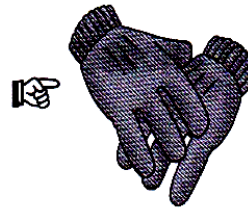
1) (This – That) is my skirt.



2) (These – Those) are Oscar's boots.



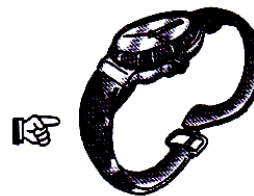
3) (These – Those) are Lin's gloves.



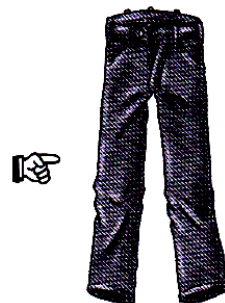
4) (This – That) is her dress.



5) (This -That) is Miss Parker's watch.



6) (These -Those) are my trousers.



Plural Personal Pronouns

Singular

Plural

He

They



She

They



It

They



I

We

You

You



***Choose the correct answer:**

1. This is Mary. (He – She – It) is my sister.
2. My father is a doctor. (She – He – They) works in a hospital.
3. The postmen are tired. (You – They – He) walk with a stick.
4. Hello! I (am – is – are) Tilly.
5. You and Bobo are clowns. (They – We – You) are Funny.
6. Tim and Nina (am – is – are) friends.
7. Tilly (am – is – are) a girl, but Tim (am – is – are) a boy.
8. Sue and I (am – is – are) tall. (They – You – We) play basketball.
9. The parrot is colourful. (He – She – It) can fly.
10. Andy and Meg are pupils. (They – We – You) are clever.
11. Where's the bird? (She – It – They) is in the cage.
12. (Is she – Are they – Am I) doctors? (Yes, they are – Yes, I am – Yes, she is).
13. Elephants are big. (It – They – You) are grey.



14. (Am – Is – Are) the frog green?

15. My baby brother is one year old. (She – He – It) can't walk.

16. Miss Caroline is our English teacher. (He – They – She) is a good teacher.

17. Are you teachers? No, (we are not – I am not).

18. Caroline and Mary (am – is – are) students. (We – They – She) are in St. Joseph School.

19. Are you a girl? Yes, (I am – we are – you are).

20. You and I are friends. (You – We – They) are sitting beside each other.

Possessive adjectives

I am a teacher.

You are my student.



You are a student.

I am your teacher.



He is playing with a ball.

It is his ball.



This is a woman.

Her hair is black.



This is a cat.

It is eating its food.



We are eating our lunch.

(I + you = We)



You are students.

You are in your classroom.



They are children.

They are eating their ice-cream.



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***Write the Possessive Adjectives:**

<i>Personal Pronouns (Subject)</i>	<i>Possessive Adjectives</i>		
1. I			
2. You			
3. he			
4. she			
5. it			
6. we			
7. you			
8. they			

***Choose the correct answer:**

- 1- Sam is eating (his – she – her) lunch.
- 2- He broke (her – my – his) leg.
- 3- (We – My – You) cat is nice.
- 4- This is (our – you – we) house.
- 5- Where is (I – you – your) book?
- 6- This is (my – I – you) bedroom. (It – It's – his) pink.
- 7- She goes to school with (his – I – her) brother.
- 8- Children like to play with (they – their – his) balls.
- 9- I have a car. (I – It's – It) black.
- 10- We have a dog. (He – His – My) name is Bingo.



Can

Can / Can't → V. (inf.)

Note: Ask with Can

Never ask with can't

Hany can run.

Mona can't draw.

Basem can jump.

Birds can fly.

Fish can swim.

I can't fly.

Can you sing?

Yes, I can.

No, I can't.



***Choose the correct answer:**

- 1- (Can – Are – Is) you go home alone? Yes, I can.
- 2- (Can – Are – Is) she close the door? No, she can't.
- 3- (Are – Am – Can) I use your pen? Yes, you can.
- 4- Can we eat in the shop? No, you (can – can't – aren't).
- 5- Can you fly? No, (I can – I can't – she can't).
- 6- Can we play with you? Yes, you (can – can't – aren't).
- 7- (Can – Can't – Are) we feed the animals? Yes, you can.
- 8- (Can – Can't- Isn't) I help you? Yes, you can.
- 9- Sam (can't – isn't – aren't) swim.
- 10- Can he watch T.V? No, (she can't – he can't – he can).
- 11- My mother (can – are – is) cook.
- 12- Heba and her friend (can – are – aren't) play tennis.
- 13- The baby (can – can't – isn't) drive a car.
- 14- Cindy (can – is – are) jump.
- 15- (Can she – Can you – Can They) dive? Yes, she can.

Have got/Has got

Have/Has got = possession

Positive form:

Negative form:

He	→	}	has got	hasn't got
She	→			
It	→			

We	}	have got	haven't got	
They				
You (plural)				
I				've got
You (singular)				

1)

Question form:

Has	}	he	+ got +	?
		she			
		it			

Yes,	}	he	has.	No,	}	he	
		she				she	hasn't
		It				It	

2)

Have {
I
we
They
You (singular / plural)

+ got +



Yes, {
I
We

No, {
They
You (singular / plural)

have.
haven't.

Examples:



1. Has she got an ice-cream?

~~Yes, she has.~~



2. Have you got a car?

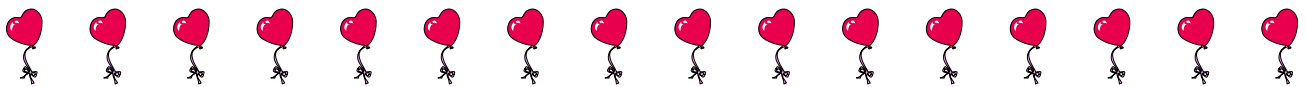
~~No, I haven't.~~

Note: The difference between has got ('s got) and is ('s) after has ('s) we should put **got** but after is ('s) we don't put **got**.



***Choose:**

- 1- A dog (has - have – is) got four legs.
- 2 - We (haven't – hasn't – isn't) got a big house.
- 3- I (have – has) got a lot of homework.
- 4- My mother (hasn't – haven't – isn't) got a car.
- 5- Mandy (has – have – is) got two sisters.
- 6- They (has –have) got two cars.
- 7- Your father (has – have – is) got a lot of money.
- 8- (Have – has – is) your parents got four children? Yes, they (have – has – have got)
- 9- (Has – Have – Is) my teacher got a red pen? No, she (has – hasn't – hasn't got)
- 10- We (have – are – has) got a new teacher.
- 11- Tim (has – have – is) got a new pair of Jeans.
- 12 - He (has – have – Is) also got two planes.
- 13 - (Have – has – are) they got a cassette? Yes, they (are – have – have got)
- 14 - (Have – Has – Is) you got a present from him?
- 15 - He (have – has – is) got a pair of scissors.
- 16 - Nina (have – has – are) got a nice house.
- 17- Susan and Tim (have – has – are) got bikes.



18 - (Have – Has – Are) you got a sister? Yes, (I have – you have – I have got).

19- (Have – Has - Are) they got a cat? No, they (have – haven't – haven't got).

20- (Has – Have – Is) Mr. Morgan got a new car? Yes, he (has – has got).



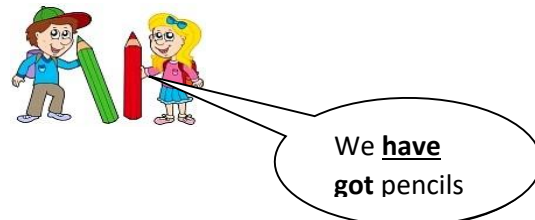
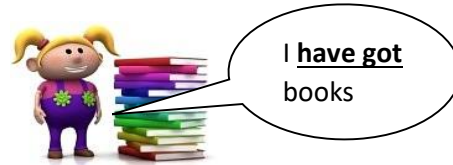
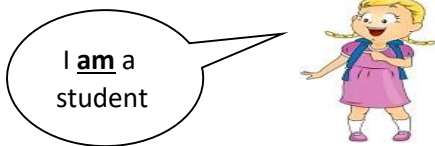
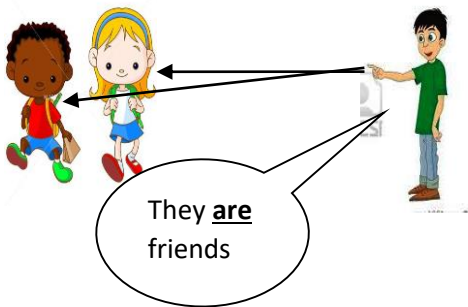
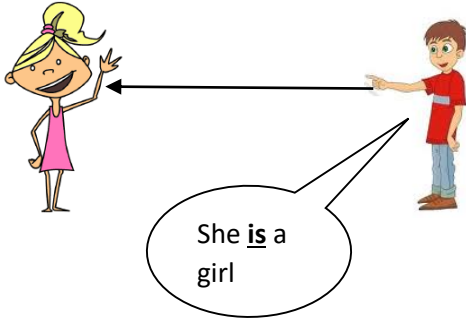
The difference between Verb:

To Be

-am
-is
-are

Have got

-has got
-have got



We use **verb to be** for people.

We use **verb have got** to talk about things which people own.



Plurals

- **Plural:** means **more than one** (person, animal, place, thing)

1. Add **-s** to form the plural of most singular nouns.
2. Add **-es** to form the plural of nouns that end in **s, ss, sh, ch, o or x**.

Choose the correct answer:

1. Those are (car – cars – car's).
2. I have one (heads – head – hand).
3. That is a (bus – buses – bus's).
4. I have an (exam – exams – exames) on Saturday.
5. There are (boxes – box – boxs) in my bedroom.
6. It's (pencil – pencils – a pencil).
7. Magy has four (brush – brushes – brushes).
8. There are twenty (desk – a desk – desks).
9. These are (tomato – tomatos – tomatoes).
10. We have ten (finger – finger's – fingers) in our hands.
11. One watch – Two (watchs – watches – watch).
12. This is a (potato – potatos – potatoes).



Irregular nouns

➤ **Some nouns to form their plural you've to change them in different ways:**

Rule 1:

Some change:

child	→	children
man	→	men
woman	→	women
tooth	→	teeth
foot	→	feet
mouse	→	mice

Rule 2:

Some don't change:

sheep	→	sheep
fish	→	fish

Choose the correct answer:

1. One fish – Two (fish – fishes).
2. One mouse – Three (mouses – mice).
3. One man – Four (mans – men).
4. The Evans have five (child – children – childrens).
5. My (tooth – tooths – teeth) are sensitive to the cold.
6. I have two (feet – foot – feets) and one (heads- head – hand).



7. (Mice – Mouse – Mouses) have long tails.

8. (Sheep – Sheeps – Sheepes) eat grass.

9. A baby has only one (teeth – tooth – toothes).

10. There are two (fisherman – fishermans – fishermen) in the sea.

11. There are many (woman – women – womans) work as nurses.



Story "Pirate Jack "

Pages (2&3)

Important words:

**Pirate – push – boat – row – crash into – rock – hole –
make (made) – scared – go back – beach - quickly**

Put (√) or (x) :

- 1- Pirate Jack lived under the sea. ()
- 2- The boat crashed into a fish. ()
- 3- Pirate Jack was scared. ()
- 4- Jack is a teacher. ()
- 5- Everyday Pirate Jack rows his boat on the sea. ()



Complete using these words:

(rock – sea – scared – pushed – rowed - hole - water)

1- There is some came in the hole .

2-Pirate Jack lived next to the

3- The boat crashed into a

4-Pirate Jack was

5- Pirate Jack his boat into the sea.

6- Pirate Jack his boat on the sea.

Pages(4 & 5)

Important words :

Look at – mend

Happy # sad

Put (√) or (x) :

- 1 - It was a small hole in the boat. ()
- 2- Pirate Jack was happy because of the hole. ()
- 3-Pirate Jack can` t mend the boat . ()
- 4- Pirate Jack leave his boat in the sea. ()

Complete using these words:

(mend – looked – do – Pirate – back – hole – row - beach)

- 1- It was a very big in the boat.
- 2- Jack was very sad.
- 3- He rowed his boatto the
- 4- Pirate Jack can` t the hole.
- 5-He said "What can I now? "
- 6- Pirate Jackat the hole in the boat.

Pages (6 ,7 ,8 & 9)

Important words :

Sat (sit) on - ran (run) away – shouted

Fast # slow

Let`s (v.)inf

Put (√) or (x):

- 1-Pirate Jack play on the beach everyday . ()
- 2- Pirate Jack was happy to see the children. ()
- 3-The children were play with Pirate Jack. ()
- 4-The children ran away from Pirate Jack. ()
- 5- Pirate Jack shouted " Help , Help " . ()

Complete using these words :

(ran away – fast – sat on – children – happy – scared – shouted)

- 1- Some came to the beach.
- 2- Pirate Jack the beach everyday .
- 3- Pirate Jack was To see the children.
- 4- The children shouted " Let`s run away asas we can"
- 5- The children were Of Pirate Jack and they
.....

Pages(10 ,11 &12)

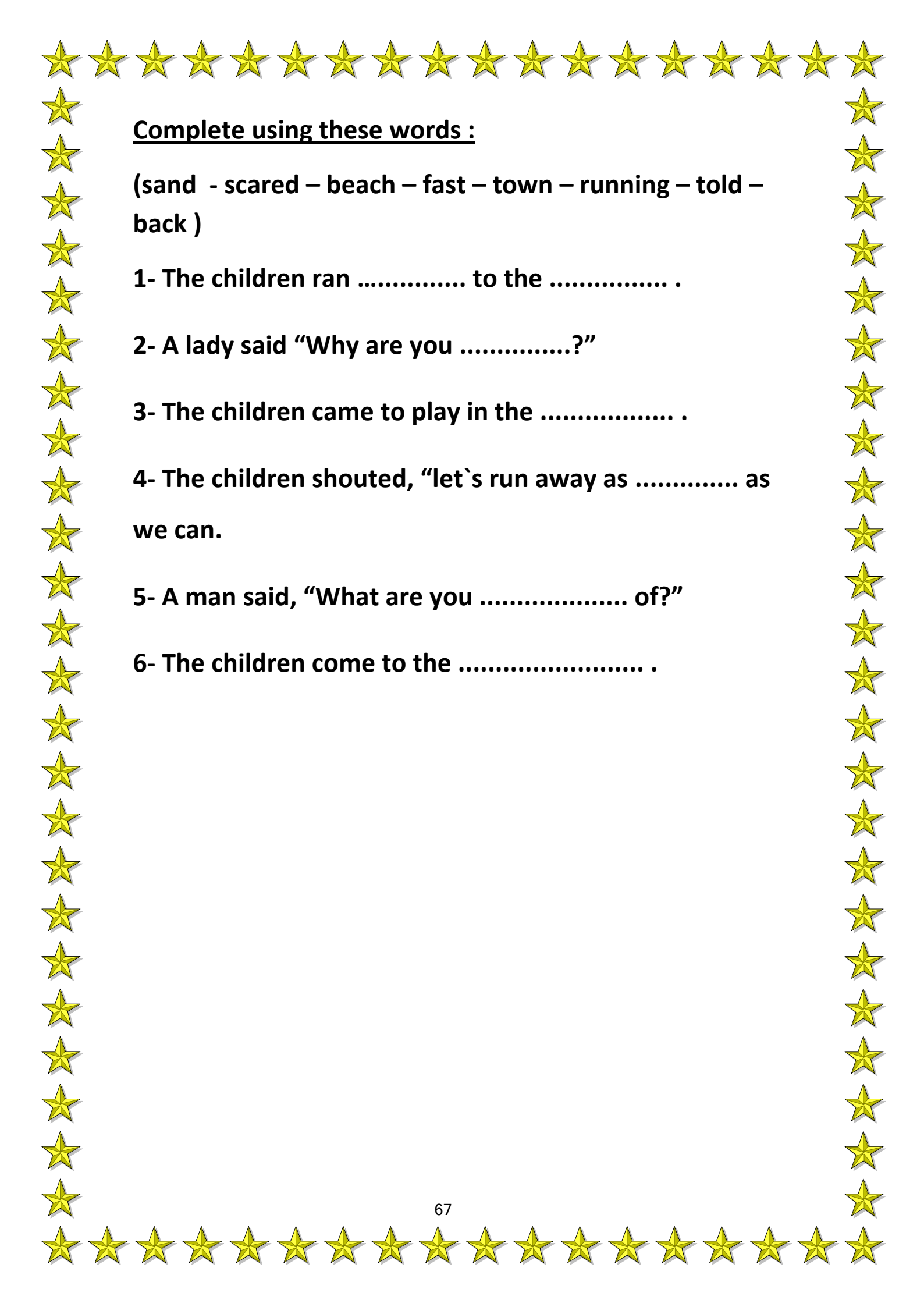
Important words :

Sand – town – ran back – told (tell) about

Lady # man

Put (√) or (x) :

- 1-The children came to play with the Pirate. ()
- 2- The children were scared of Pirate Jack. ()
- 3- Pirate Jack was sad to see the children. ()
- 4- Pirate Jack ran back to the town. ()
- 5- The children didn` t say anything about Pirate Jack. ()



Complete using these words :

(sand - scared – beach – fast – town – running – told – back)

1- The children ran to the

2- A lady said “Why are you”?

3- The children came to play in the

4- The children shouted, “let`s run away as as we can.

5- A man said, “What are you of?”

6- The children come to the

Pages(13 ,14 &15)

Important words :

lives – find – look for

Put (√) or (x):

- 1- The children said, “Go to the beach.” ()
- 2- Pirate Jack is as big as an elephant. ()
- 3- The people in the town were very happy. ()
- 4- Dan and Amy aren` t scared of pirates. ()
- 5- Dan and Amy didn` t go to the beach to look for Pirate Jack. ()

Complete using these words :

(house – Don` t – town – lived – for – how – beach – of)

- 1- Dan and Amy went to the beach to look
Pirate Jack.
- 2- Pirate Jack is as big as a
- 3- The children said, “ go to the beach.”
- 4- Dan said, “Are you scared Pirates?”
- 5- Amy said, “ Let`s see big he is.”
- 6- Dan and Amy in the town.
- 7- The people in the were very scared.

Pages(16 &17)

Important words :

First → then – looks sad – went (go) – saw (see)

Went up # went down

Put (√) or (x):

1- The children looked everywhere for pirate Jack. ()

2- Pirate Jack was sitting next to the house. ()

3- Pirate Jack looks happy. ()

4- First, the children went up the beach. ()

Complete using these words :

(boat – sad – looked – first – went down – saw – sitting – then)

1-, the children went up the beach.

2- Pirate Jack looks

3- Pirate Jack was next to his

4- The children pirate Jack.

5- The children the beach.

6- The children everywhere for pirate Jack.

Pages(18 ,19 &20)

Important words :

Cry – look for – wood

Put (√) or (x)

- 1- Dan and Amy crying with pirate Jack. ()
- 2-Dan and Amy looked for some nails. ()
- 3- The children can mend the boat. ()
- 4- " Why are you crying ? " Dan asked. ()

Complete using these words :

(Help – wood – ran – crying – mend – looked - hole)

- 1- The children for some
- 2- The children to pirate Jack.
- 3- Dan asked " Why are you ?".
- 4- The children can pirate Jack the boat

Pages(21 &22)

Important words :

Found (find) – looks good – still – scared of

Put (√) or (X)

- 1- The children can't help pirate Jack. ()
- 2- The children found some wood. ()
- 3- Pirate Jack still sad after mending his boat. ()
- 4- The boat looks bad. ()

Complete using these words :

(good – bad – found – sad – scared)

- 1- The children some wood.
- 2- The boat looks
- 3- Pirate Jack still
- 4- The children of pirate Jack.

Pages(23, 24 , 25 &26)

Important words :

Cut - hair – beard – washed – clothes - party

Had (has/have) a bath – a ride made (make) poster

Put (√) or (X)

1- The children cut Pirate`s hair and beard. ()

2- Pirate Jack didn`t have a bath. ()

3- The children washed the boat . ()

4-Dan and Amy made a cake . ()

5- The beach party will start at 3 o`clock. ()

6- We can have a ride in the Pirate Jack `s boat. ()

Complete using these words :

(bath – hair – washed – beard – made – beach party – boat – helped)

1- Dan and Amy pirate Jack`s clothes.

2- Dan and Amy some posters.

3- Pirate Jack`s starts at 3 o`clock.

4- Dan and Amy cut pirate Jack`s and

5- Pirate Jack had a

6- We have a ride in pirate Jack`s

Pages(27 , 28 &29)

Important words :

Put – town – looked at – sat (sit) on – sand – had a picnic

Put (✓) or (x)

- 1- Pirate Jack was very happy to see the people. ()
- 2- Dan and Amy put the posters in the city. ()
- 3- Some people looked at the posters. ()
- 4- The people had a picnic. ()
- 5- The people like pirate Jack. ()

Complete using these words :

(Nice – sand – picnic – house – put – people – town –
scared)

- 1- All the Looked at the posters.
- 2- Pirate Jack looks very
- 3- Dan and Amy the posters in the
- 4- The people sat on the and had a
- 5- Pirate Jack isn't as big as a